



Job Description

Education Project – Support Worker

JOB TITLE: Support Worker

REPORTING TO: The Education Project Supervisor

JOB PURPOSE:

- To support learners and assist with the day to day operations of the educational programme, assisting with therapeutic activities and assisting with delivering training for equestrian skills in the form of Pony Club badges and awards, ASDAN awards, work based Diplomas level 1, 2 and 3.
- Supervising young people and ensuring their safety and wellbeing whilst attending the learning provision, including safeguarding responsibilities.
- Supervising and assisting with holiday activities (optional).

HOURS:

- 8:30am to 12pm Wednesday, Thursday and Friday, term time
- School holiday hours 8:30am to 2:30pm Tuesday to Friday (optional)

PAY:

- This position starts at £18,800 per annum PRO RATA (term-time only if holiday work not required). The job has the potential to develop to meet the needs of our growing business.

KEY RESPONSIBILITIES:

- To support and assist with educational and therapeutic sessions for disengaged participants.
- To assist with the daily activities involved in training participants in horse care and associated duties including general yard duties, feed, water and animal other husbandry duties as required by equine and animal work-based diplomas.
- To provide a safe and secure environment, treating each participant and horse / pony / animal with equal concern
- To work on own initiative and as part of a team with a flexible and creative approach
- To be available to take part in fund-raising activities and attend monthly staff meetings as required
- To assist with the running of the Pony Club in relation to the educational programmes, including all associated activities, planning Pony Club sessions and managing badge and rider achievements.
- To assist participants exercising and training the horses and ponies during sessions.
- Agree and adhere to all the organisation's adopted policies, principles and aims
- To supervise and work alongside project staff and volunteers where appropriate
- To supervise and assist with the school holiday programmes (optional)
- Safeguarding responsibilities

This list of responsibilities is not exhaustive, and the employee may be required to perform duties outside of this as operationally required and at the discretion of their Line Manager.



Person Specification

ESSENTIAL ATTRIBUTES:

- Relevant equine / animal experience and training
- Understanding of neurological differences and mental health issues in young people.
- Genuine desire to work in a therapeutic equestrian centre and assist the business to develop
- Energy and enthusiasm
- Patience
- Perceptive and responsive nature
- Ability to adapt to the needs of the participants
- Ability to work on own initiative and as part of a team
- Excellent communication skills
- Good organisation and administration skills
- Genuine interest in self-development in therapeutic horsemanship skills
- Effective, kind and considerate horsemanship and equestrian handling skills
- This position requires an enhanced DBS check
- Understanding of the importance of safeguarding responsibilities

DESIRABLE ATTRIBUTES:

- Experience of riding, training and working with horses
- Equine Facilitated Learning training or experience
- Natural Horsemanship experience or training
- Animal care experience or training
- Experience of working with disabled and/or disadvantaged young people
- Experience of working with a range of horses
- Assessment Qualification (A1 or equivalent)

FURTHER INFORMATION:

- Working at Equine Learning involves being available to work shifts to meet the needs of the business. Working days are Monday to Sunday between the times 8am to 7pm and the successful applicant may be asked to work additional shifts during these days and hours as operationally required, in addition to Bank Holidays as required.
- Monthly staff meetings may take place out of normal operating hours.

OF APPLICATIONS:

- Please note that Equine Learning CIC is unable to reimburse interview expenses.
- We are committed to equality of opportunity and encourage applications from minority, ethnic and disabled groups.