



Risk of Serious Harm



Name _____

This assessment should be completed if there is a 'Yes' response to any of the questions in the 'Indicators of serious harm to others' section of the *Core Profile*. Additional information on answering the questions marked by asterisks on this form is given in the guidance notes.

1. Evidence of harm-related behaviour

Harm-related behaviour is defined as any behaviour:

- that resulted in serious harm to other people;
- that indicates the young person was intending and/or preparing to cause serious harm to others;
- that was very likely to have unintentionally caused serious harm to others (e.g. extremely reckless driving).

Behaviour

***Is there evidence of any current or previous harm-related behaviour by the young person?** Yes No

Consider both current and previous offences and other behaviour that may not have resulted in a conviction (e.g. behaviour within the family or at school).

If 'Yes', state what happened and when, and continue with the questions in this section.
 If 'No', go to section 2 ('Current risk indicators').

***Were any of the following features of the behaviour?**

- | | | | |
|--------------------------------|--------------------------|-----------------------------|--------------------------|
| Elaborate preparation/planning | <input type="checkbox"/> | Loss of self-control | <input type="checkbox"/> |
| *Unduly sophisticated methods | <input type="checkbox"/> | *Recklessness | <input type="checkbox"/> |
| Use or acquisition of weapons | <input type="checkbox"/> | *Ritual or bizarre elements | <input type="checkbox"/> |

Details

***Are there any other aspects of the young person's harm-related behaviour that are surprising, unusual or cause concern?** Yes No

Details

*Victims

*Who were the victims of this behaviour?

Please indicate whether any of the following apply:

- | | | | |
|----------------------------|--------------------------|---|--------------------------|
| *Vulnerable victim | <input type="checkbox"/> | Victim of hate crime | <input type="checkbox"/> |
| *Specific, targeted victim | <input type="checkbox"/> | Repeat victim (by young person or associates) | <input type="checkbox"/> |

Details

* Context and circumstances of harm-related behaviour

What were the immediate circumstances surrounding the behaviour?

(Consider the significance of the role of friends/associates, disinhibitors such as drugs/alcohol, perceived provocation, emotions/feelings at that time.)

What were the longer term issues contributing to the behaviour?

(Consider the significance of the influence of family and neighbourhood/community, experience of abuse or loss, social isolation/alienation, learnt responses.)

* Summary of previous harm-related behaviour

Has the young person's harm-related behaviour been intentional or unintentional? What is the evidence for this?

Details

Which of the factors identified in this section have been consistent or recurring features of his/her behaviour? Which factors have tended to be more erratic and unpredictable?

Details

Has the seriousness of the young person's behaviour been increasing, decreasing or constant? What is the evidence for this?

Details

2. Current risk indicators

These questions highlight some of the key issues to consider: circle any that apply and give details in the box. This is not an exhaustive list, so please do not restrict yourself to it.

Do any of the following indicate a current risk of serious harm?

***Attitudes to previous harm-related behaviour**

Yes No

Consider factors including:

- Denying behaviour took place
- Denying consequences of behaviour
- Justifying the behaviour
- Indifference to victim
- Ongoing hostility towards victim

***Other relevant attitudes**

Yes No

Consider factors including:

- Discriminatory attitudes
- S/he seems driven e.g. by a desire for revenge
- Fantasies
- Belief that certain types of offences are acceptable
- Belief that certain people are acceptable 'targets'

***Current behaviour**

Yes No

Consider factors including:

- Evidence of planning for offences
- Associates/network
- Trying to put fantasies/obsessions into practice
- Other odd or disconcerting behaviour

***Current circumstances**

Yes No

Consider factors including:

- Opportunities for committing or planning harmful behaviour
- Build up of stress
- Particular events e.g. difficult anniversary
- Other personal factors e.g. failure to take medication

***Any other concerns**

Yes No

Consider concerns expressed by:

- Family members
- Teachers
- Colleagues
- Other young people

Details (if you have answered 'Yes' to any of these questions)

3. Future harmful behaviour

***Are there indications that the young person will engage in future behaviour that will cause serious harm to others?** Yes No

If 'Yes', please give details below. If 'No', s/he can be assessed as 'low risk' in section 4 ('Conclusion').

**What is the nature of this behaviour?*

**Is this likely to be deliberate/intentional or unplanned behaviour?*

**In what context/circumstances is this behaviour likely to occur?*

***Who is at risk from the young person?** (Tick all that apply.)

- Siblings Younger children Peers Staff/people in authority
- Parents/carers Vulnerable adults Public Other.....

If known, give the names of any specific potential victims.

***How soon is harmful behaviour likely to occur?**

Consider the following factors:

- Is s/he actively seeking opportunities to cause harm to others?
- Is s/he likely to get into situations or circumstances where this type of behaviour could occur?
- Would s/he commit this behaviour as soon as an opportunity arises?
- Are there current constraints on his/her behaviour which will be removed in the near future?
- Is the behaviour more likely to happen immediately than not?

Details

***How quickly do you need to take action?**

Is immediate action required to prevent/reduce the risk of this behaviour occurring? Yes No

If 'Yes', what is the evidence for this?

When else does action need to be taken?

(e.g. on release from prison, when change of accommodation occurs)

4. Conclusion

Any other relevant information

(e.g. previous referral to a MAPPP or risk management action taken within the team)

Any further information required

(e.g. any significant missing information and specify action to be taken to obtain it)

*Current classification for risk of serious harm to others

No evidence at present to indicate likelihood of serious harmful behaviour in future. No specific risk management work needed.

Low risk

Some risk identified but the offender is unlikely to cause serious harm unless circumstances change. Relevant issues can be addressed as part of the normal supervision process.

Medium risk

Risk of harm identified. The potential event could happen at any time and the impact would be serious. Action should be taken in the near future and the case will need additional supervision and monitoring (e.g. local registration, oversight by middle/senior management).

High risk

Imminent risk of harm identified. The young person will commit the behaviour in question as soon as they are able to or as soon as an opportunity arises and the impact would be serious. Immediate action is required and is likely to involve intensive multi-agency support and surveillance.

Very high risk

*Which of the MAPPA levels is most appropriate at this time?

(See page 8 of the *Risk of Serious Harm Guidance* for definitions of the levels.)

Summarise the reasons for your decision.

Assessment completed by _____ Date _____

Countersigned by _____ Date of next review _____