

<b>UMPIRE RESPONSIBILITIES: (in no particular order)</b>	<b>COACH RESPONSIBILITIES: (in no particular order)</b>	<b>PLAYER RESPONSIBILITIES: (in no particular order)</b>
<ul style="list-style-type: none"> <li>• a COMPREHENSIVE knowledge of the rules and match protocols supported by a need to analyse interpretations not only within the rules but more significantly between rules</li> <li>• a COMPREHENSIVE knowledge of all match protocols e.g. <ul style="list-style-type: none"> <li>- working with a colleague</li> <li>- conduct of pre-match responsibilities</li> <li>- conduct of all decisions and accompanying penalties</li> </ul> </li> <li>• conduct of injury time</li> <li>• establishing rapport with players so that equity and security for ALL is paramount</li> <li>• establishing an on court TONE which encourages maximum endeavour with an understanding of the nature of contest, player volatility and match pressures</li> <li>• work to earn the respect of the player each time you officiate</li> </ul>	<ul style="list-style-type: none"> <li>• WORKING knowledge of the rules</li> <li>• instruction of the skills of the game so that there is an integral compliance with the rules</li> <li>• a philosophical acceptance that the spirit of the game rule is of prime importance</li> <li>• a respect for the rights of the opposition coach and players</li> <li>• to teach fair contest as part of skill acquisition and exposition</li> <li>• to teach that players have behavioural responsibilities toward their opponents and the umpires</li> <li>• to provide a safe and supportive structure around the team so that the effect of external pressures on players may be minimised as much as is possible.</li> </ul>	<ul style="list-style-type: none"> <li>• WORKING knowledge of the rules, including player responsibilities</li> <li>• in taking a Throw-in</li> <li>• in taking a Toss up</li> <li>• in knowing where the penalties are taken for breaking, offside, over a third and throw in</li> <li>• in the setting and taking of penalties</li> <li>• in working with umpires during the game</li> <li>• in the discipline rule from a preventative perspective</li> <li>• in the spirit of the game expectations</li> <li>• RIGHTS of opponents, both individual and team</li> <li>• CORRECT clothing and footwear</li> <li>• INJURY time, treatment and action needed in partnership with the time allowance of 2 minutes</li> </ul>

