



Learn to Transform

By David Crossley & Graham Corbyn

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'This book provides a valuable contribution to the literature on School Transformation. It clearly indicates what needs to be done, eloquently describes strategies for transformation and provides tangible evidence that the transformation is indeed possible. Learn to Transform is at the same time both practical and optimistic.' **Professor David Hopkins, HSBC iNet Chair of International Leadership, Institute of Education University of London, UK**

'I am sure that Directors of Children's Services will welcome this exceptional book for its passionate commitment to raising the achievement of all students and for its succinct summary of current thinking. What will appeal to them most is that it sets out a flexible, very practical model which brilliantly combines the three key drivers of school improvement: content, process and culture.' **Jonathan Crossley-Holland, Director, Strategy Children's Services & Local Authorities Tribal Group, and Former Director of Education Sheffield**

Learn to Transform presents a philosophy, style and approach to school improvement and transformation that responds to schools' current needs and aspirations. It shows how schools in all settings, and at any stage of development, can be transformed by identifying strategies to enable them to move forward.

The *Learn to Transform* approach:

- Enables any school to explore where they are now and where they might be
- Identifies factors that will act as catalysts and/or inhibitors for the transformation journey
- Uniquely combines content and process elements with key cultural dynamics to offer a means of assuring transformation is successful.

This second edition tests, trials and takes forward the original model with case studies of successful transformation in a range of different contexts. Transformation can be realisable, attainable and sustainable – this book offers a framework for you to engage confidently with the transformation agenda and provides a range of examples to encourage and support you in creating your own 'transformation journey'.

David Crossley is an Executive Headteacher of a large successful secondary school which supports other schools and contributes to wider school development.

Graham Corbyn has taught mathematics in four very different schools and has been an Associate Head of a large comprehensive.

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