

Our World

KS1/KS2 Creative Global Workshops



NATIONAL CURRICULUM IN ENGLAND

Purpose of study

A high-quality geography education should inspire in pupils a curiosity and fascination about the world and its people that will remain with them for the rest of their lives. Teaching should equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deeper understanding of the Earth's key physical and human processes.

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OUR WORLD WORKSHOPS



This workshop is a 'whistle stop' tour around Uganda, arriving at Entebbe International Airport just outside Kampala, the capital city. We visit places of interest, such as the only place in Uganda where you can see Rhino in their natural habitat, and consider why conservation of animals in Africa is so important. Meet Obama, the first rhino born in the country for over 30 years. We visit a market, schools, and 'New Hope Uganda' and learn about crafts, textiles, design, and consider why tourism is so important to the country.

Curriculum links – Geography NEW 2015

KS1/KS2



Attending a school in Africa is just so different from school in the UK...or is it? This session looks at life in rural and urban schools in Uganda, giving opportunity to compare and contrast their school days with our own. We follow Ruth's school day and consider the effect this has on her education. Putting ourselves into someone else's shoes opens our minds to discover how others live and reminds us of the many opportunities we have.

Geography – Encompassing Place Knowledge NEW 2015

KS1/KS2



Urban and rural life in the UK is very different from that in Africa, as they have a variety of challenges, such as transport and banking in rural areas. In countries such as Uganda they also face many difficulties. This workshop looks at life in Kampala, the capital city of Uganda and also a life in a village area. We look at housing, food, schooling, water, transport, medical help and farming. Do we all face similar challenges in our daily lives wherever we live?

Geography – Encompassing Place Knowledge NEW 2015

KS1/KS2



North America is the third largest continent and is made up of 23 countries. It is the only continent that has every kind of climate. This workshop focuses on the Native Americans and a very important event in their history called 'The Trail of Tears', which is still spoken about today. We look at how their land was taken from them and the effect this still has on them. This session includes an opportunity for creative writing and feather designs.

Geography – Place Knowledge, Locational Knowledge and Human and Physical Geography NEW 2015

KS2



This new workshop looks at 10 different kinds of transport used in our world today. What is a 'Chicken Bus'? Where would you find it? Why would you never see this vehicle in the UK? The children discover why a gondola is so necessary in Venice and how important a skidoo is in Alaska. How do we manage when we don't have any transport? We look at MAF, a Charity that flies into many of the difficult-to-reach areas of the world to take in aid, medical supplies, and to transport people to hospital in small planes. The children can create a World Transport Passport and an aeroplane to remind them of the workshop

Place and Locational Knowledge, Human and Physical Geography NEW 2015

KS1/KS2



Brazil is the fifth largest country in the world, 35 times the size of the UK. A visual tour of this diverse country takes us to the Amazon to discover some of the amazing wildlife, to the many tourist areas, including Sugar Loaf Mountain, and we also visit the carnival. During the session we learn about the natural resources of the country and what it exports, but also we discover life in a 'Favela,' a township outside some of the largest cities. Children often make their own toys and, in one area, they often make kites out of plastic bags found lying around. The children can make a small kite to keep.

Geography - Place Knowledge, Human and Physical Geography NEW 2015

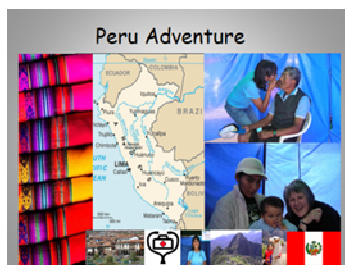
KS1/KS2



Harvest – Give us this day our daily bread. Wherever there are people in the world, someone will be eating bread. In this workshop we explore the varieties of bread eaten in different parts of the world. We will discover how it is made and follow the journey of Ugandan maize. We visit New Hope Mill and find out how maize is processed and what the flour is used for. What is the difference between maize and corn on the cob? What is posho? Why is this crop so important to so many people in Uganda and in other parts of Africa?

Encompassing Human and Physical and Cultural Differences **NEW 2015**

KS1/KS2



Following a natural disaster in Peru, urgent medical help is needed! Children take part in organising and running a medical clinic in a field. They take on the roles of doctors, nurses, pharmacists and patients. Patients face challenging scenarios which leave the medical team with problematic issues to deliberate. This thought-provoking workshop helps children gain a greater understanding of the medical difficulties many people in our world face when a natural disaster strikes. What can be done by people around the world and how can we help? **Natural Disaster**

KS1/KS2



With support, this hour long workshop gives the sole responsibility to the children to deal with a natural disaster such as in Haiti and recently Nepal. Working in groups, the children take on the roles of local government, newspaper reporters, the army, medical teams and those affected by the disaster. At the end of this session, each group will report back to the class outlining their plans to deal with the many and complex issues they have to face. There will be many problems that must be dealt with immediately as well as medium and long term planning. From this session the children discover that only when we work together can we bring about change. **Natural Disaster**

KS2



Water is something we all take for granted! In the UK, on average we use 134 litres of water per person per day compared with the 10 litres or less per person in many parts of the developing world. Children are often required to spend many hours carrying water from wells. How does that feel? How clean is our water compared to water in other parts of the world? What is a 'Tip Tap'? The children create a diagram using straws to illustrate how this clever method of washing your hands works in Africa where there is so little clean water to go around. This method can help prevent many illnesses. **Human and Physical Geography**

KS1/KS2



Everyone is familiar with the 'Nativity' but how did the people involved really feel? This special workshop explores the birth of Jesus and the people who were part of this amazing event. How did Joseph and Mary feel as the time approached for baby Jesus to be born? The shepherds, angels and the Inn Keeper - what was going on in their minds? The angels and the Inn Keeper, what were their emotions? Why were King Herod and the Wise Men important to the events that happened? There will be an opportunity for each child to complete a creative writing activity based on the Nativity.

Christmas

KS1/KS2



This workshop was designed to highlight the problems faced by those who have difficulties with sight or hearing. Through a range of activities the children are able to experience in a small way some of the everyday problems they face. Christmas must be a very different experience for those who cannot see or hear. We look into the work of Louis Braille and learn how to identify letters in the alphabet. Children can write their names and Christmas messages in braille and design a Christmas card for someone who cannot see.

Christmas

KS1/KS2



Why do children put out shoes at Christmas? What is a Chocolatada? This workshop looks into the similarities and differences in how we celebrate Christmas in England compared with countries such as Hungary, Mexico, The Netherlands and Peru. During the session the children sing 'Silent Night' in a different language, and create an unusual Christmas wreath to take home that will remind them of some of the different traditions they have looked at.

Christmas

KS1/KS2



www.ourworld.org.uk



Giraffes are amazing animals. Just like our human fingerprints, their marking spots are unique. Find out more about these special animals and the countries they live in. Create a giraffe and hear the story of the laughing Giraffe.... *"In the days long ago, Giraffe was the noisiest animal on the great African Plain. This is the story of how the Littlest Egret proved to Laughing Giraffe that you don't need to be loud to be heard."* We are all unique and everyone in the world is special.

Understanding the World, Personal, Social & Emotional Development NEW 2015 Reception/KS1



In the Fairtrade workshop, we investigate products that can be found in our local shops and supermarkets and discover just how far they have travelled. Not all Fairtrade products are available in every shop. Are the number of products increasing or decreasing since the start of the production of Fairtrade goods? We follow the journey that Fairtrade tea takes to our shops. We will focus on how it is grown, harvested and produced, and the people who are involved in the process. Children are encouraged to become 'Fairtrade Detectives'.

Fairtrade

KS1/KS2



This hour long workshop enables children to discover more about the many non-food products that carry the Fairtrade logo. It encourages the children to decide for themselves if buying Fairtrade goods is the right choice to make. There will be difficult questions to consider and work through, as some of the Fairtrade products are more expensive than similar products on the shelf. This challenging workshop looks at Fairtrade cotton, rubber, footballs, gold and flowers, and the people who are involved.

Fairtrade

KS1/KS2



Flight 305 This special workshop enables children to have an insight into the lives of children in different countries. The session can include craft for each country: Peru, Africa, India and Haiti. The children can create their own llama in Peru, make bags in India, and be involved in African and Haitian art. Each country will have a power point of pictures to show what the country is like, and they will see how different their lives are compared with so many in our world. The flight will take off and land in the classroom! This workshop can vary in length from an hour to a whole or half-day.

Global

KS1



Australia and its history is a fascinating subject! It is the smallest continent and can also be considered the largest island in the world. The Great Barrier Reef, in Eastern Australia, is the largest coral reef in the world. The reef consists of more than 3,000 reefs in which live more than 350 species of corals and over 1,500 species of fish. The workshop will cover facts about the country and the rich culture of the Aboriginal people. This session will include craft activities to encourage a greater understanding of this vast continent and its people.

Global

KS1/KS2



Everyone in the world needs shelter, a place to sleep and live. This workshop takes a trip around the world to discover the many and varied styles of accommodation, from mud huts to elaborate properties. In groups, the children will create a shelter from black sacks and sellotape and give thought to those who live without the basics of life. How would it feel to live in a mud hut with no electricity, no running water, no TV?

Global NEW 2015

KS1/KS2

Our World's daily rate is £225.00 which includes up to four, one hour sessions and a 20 minute assembly.

Georgina will provide a range of original resources for each session to enhance the pupils' understanding and engagement in the workshop activities; these will be resourced for up to thirty five children at a time. The activities in the session have all been devised from personal experience to develop the children's depth of knowledge about the third world in an exciting and educational manner that will support their development of vital skills across the curriculum.

If you are interested in booking any of our workshops, or would like further information, please contact 'Our World' on 07969 181839/01384 882960 or email: enquiries@ourworld.org.uk or visit our web site: www.ourworld.org.uk

Georgina also works for two days a week at a primary school in Sandwell. If you would like a reference please contact: Mrs J Stackhouse, Head Teacher, St Margaret's C E Primary School, Great Barr, Birmingham on 0121 357 2758 who will be very happy to help.