

# Seedling Nursery

14 Kenilworth Street, Leamington Spa, CV32 4QS



<b>Inspection date</b>	5 April 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff observe, assess and plan well for children's future learning. They use what they know about children to challenge and support them effectively to acquire the skills and capacity to develop and learn.
- The partnerships with parents are strong. Staff continually share information with parents in order to ensure that they work together to meet children's care needs and support their learning.
- Staff address children's personal, social and emotional development well. They agree a gradual settling-in procedure with parents, according to their child's needs, which helps children to settle and feel emotionally secure.
- Children make good progress in their physical development. Staff provide opportunities each day to help children gain confidence and develop good skills, for example, while climbing, riding and moving their bodies in different ways.
- The provider monitors and evaluates staff practice and obtains the views of staff and parents about the provision to identify any areas for improvement.

### It is not yet outstanding because:

- At times, staff do not make the most of opportunities to support younger children in developing their use of single words and in beginning to form simple sentences.
- On occasions, adult-led activities do not continuously engage and challenge all of the children involved.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend support for younger children as they begin to use single words and put words together to form simple sentences
- enhance practice during some adult-led activities so that all children are fully engaged and challenged.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning. She conducted a joint observation with the deputy manager of the provision.
- The inspector discussed teaching methods with the provider, who is also the manager of the nursery, and with the deputy manager.
- The inspector held meetings with the provider and the deputy manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff.
- The inspector took account of the views of parents.

### Inspector

Jan Burnet

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are aware of potential risks within the premises and minimise these appropriately. They ensure that the playroom is secure. Procedures for staff recruitment, selection, induction and ongoing suitability meet requirements. Designated safeguarding lead staff attend training courses presented by representatives of the Local Safeguarding Children Board. They ensure that all staff are aware of the signs of abuse and neglect and understand the child protection referral procedures to follow if they are concerned about a child. Staff-to-child ratios are good. The provider is supported by the deputy manager in monitoring practice. Supervision of staff is effective in providing coaching for them and identifying training needs to ensure staff consistently meet children's care and learning needs successfully. Parents share positive views about the provision.

### Quality of teaching, learning and assessment is good

Staff challenge children effectively to reach the next stage in their development. Children are keen to get involved in activities and to explore and investigate. Older children know how to create colours through mixing paints. For example, they explain that purple is created with blue and red paint. Younger children enjoy sensory exploration. Staff identify that some young children prefer to explore dry materials while others are keen to mix soil and water. They place large trays on the floor containing these resources and the children confidently make choices. Children practise their small-muscle skills in different ways. Younger children build with bricks and older children are able to pick up small, different coloured pompoms with tweezers and release them into containers that match the colour. Children join in with repeated refrains while listening to stories and staff offer good support for them to recognise words that rhyme.

### Personal development, behaviour and welfare are good

Children are happy and confident. They behave well. Staff offer praise for children's efforts and achievements, helping to boost their self-confidence. Children develop an understanding of dangers and keeping themselves safe. For example, they learn to safely climb up and down stairs and how to cross roads while walking in the local community. Staff promote children's good health well. Children are physically active every day and they eat healthy meals and snacks. They learn to manage their self-care needs hygienically and independently.

### Outcomes for children are good

Children develop good skills that help them to be ready for the move on to school. Pre-school children are learning that sounds link to letters. They enjoy playing games that involve grouping objects that begin with the same letter. Their pencil control is good and they are learning to write their names. Children count while they play. Older children are able to label quantities up to 10 with numerals. Some are able to do so up to 20.

## Setting details

<b>Unique reference number</b>	EY498677
<b>Local authority</b>	Warwickshire
<b>Inspection number</b>	1043527
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	17
<b>Number of children on roll</b>	30
<b>Name of registered person</b>	Gather About Limited
<b>Registered person unique reference number</b>	RP535189
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01926 312 820

Seedling Nursery registered in 2016. The nursery employs eight members of childcare staff. Of these, seven hold appropriate early years qualifications ranging from level 2 to level 6. The nursery opens from Monday to Friday, all year round, except for bank holidays and one week over the Christmas period. Sessions are from 8am to 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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