

Welcome

Seedling Nursery



Seedling Nursery, 14 Kenilworth Street Leamington Spa,
Warwickshire, CV32 4QS

Phone: 01926 312820

Ofsted Ur: EY560943

Email: seedling@family-tree-club.co.uk

www.seedlingnursery.co.uk

www.facebook.com/Seedling-Day-Nursery

"A home from home for your unique and individual child"
at Seedling Nursery

Welcome

This information pack will support you and your child by giving you a flavour of what you can expect from us. Making the leap to choosing the right child care can be a daunting one. Our ethos is not to force children in to education but provide them with tools where individual needs are met and nurtured.

We have a flexible timetable which will inspire your little ones to learn, allowing them to develop at their own pace, whilst being guided by our lovely practitioners to reach their early learning goals and ultimately be ready for the next big step – to school.

We aim to nurture your child's needs and follow their direction as much as we can – that way, both us and you as a family are all bound to have a much more enjoyable journey together.



About Seedling Nursery

Seedling Nursery is a small community of children (age 9 months to preschool) that will come together throughout the day, collaborating in the everyday activities of life, building their skills and independence as they go. In the nursery they will learn to make decisions, to persevere, gain self discipline, experience success and consider the needs of others. These qualities are not taught, but emerge naturally within a community of children, alongside adults who combine love with knowledge of how children grow.

There is a construction area with a variety of building resources and a variety of vehicles, people and animals to combine and create many open ended experiences. There is a quiet cosy den area that provides children with the space to explore books, puzzles, threading and puppets. There is a role play area that provides opportunities for imaginative play and opportunities that are both child and adult led using materials such as paint, glue, pencils, paper, ribbon, scissors and malleable material such as play dough. Sand and water can be explored, laying the foundations for concepts on volume, capacity and early mathematical skills.

Our nursery rooms are a shoe free area with age appropriate equipment that will stimulate all the senses. On a daily basis, the children will have access to the Soft Play room where they will be able to use a variety of larger equipment such as climbing frames, balls and

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large blocks. We have an outside area which is an extension of our nursery. Here we have set up an outdoor environment which is a rich, dynamic and natural space for learning and development for children of all ages. It offers our children opportunities for doing things in different ways and on different scales than when indoors.

Children have the freedom to explore, use their senses, and be physically active and exuberant. Being located in the centre of Royal Leamington Spa means we have a great opportunity to expose the children to everyday experiences. Small group visits to Jephson Gardens to feed the ducks or going to the library to find books on an interest. These outings are all part of the weekly routine.

The Nursery Environment

Our nursery rooms are laid out in such a way as to provide the children with the independence to access the resources and the area to play where they want to. This independent, free flow method is based around the idea that:

- 1. Children develop greater independence** – free flow play allows children to set their own rules.
- 2. Allowing children to progress at their own pace** – with free flow play you can cater for all learning styles and no child will feel rushed into doing a certain activity.
- 3. Developing decision making skills** – children can choose where they want to be and what activity they want to do, this gives children practise in choosing and dealing with the consequences of their choice.
- 4. Freedom** – access to space to run around and expel energy and boosts mental and physical well-being and confidence.
- 5. Understanding** - develop an understanding of their environment and surroundings and their place within it.

The routine and daily flow

at Seedling Nursery

A typical day will follow a routine to support the children's learning and development. The structure will give the children a sense of time and place, giving meaningful purpose to the day. Your child will follow this routine with their key person each day they attend as this is crucial in creating an environment where children feel safe and secure. By knowing what is going to occur next and with whom can limit the potential for anxiety.

The beginning and the end of the day will be an opportunity to pass on information regarding your child. For both staff and parents, knowing how well they have slept, eaten and what they have been doing gives everyone a good rounded picture of the child.

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For our under 2's a daily log book will be completed detailing what your child has eaten, how much they have drunk, how long they have slept and what activities they have taken part in, together with how many times they have had their nappies changed.

There are two toilets within the Buds room and in the Seeds room a designated nappy changing table. Potties will also be available for those children who are transitioning to the toilet. Nappies and toileting are managed by your key person, who will work in partnership with you to maintain consistency between home and nursery. Each age group have their own planning in place which allows for age appropriate classes and activities throughout the day.

We have a number of weekly classes taking place; Dance, Early Start, Music, and Preschoolers classes.

Sleep and Quiet Time

Sleep times can vary for our littlest members and routines can be discussed with your key person. After lunch, the main sleep time occurs. Day beds are provided for the children to rest and sleep located in a quiet part of the room. Each child will have their own bedding and children can have comforters to make them feel at home. All sleep and rest times are monitored by staff and recorded. Some parents/carers want sleep to be limited during the day and this will be adhered to by nursery staff. For children who are awake at this time, they are provided with quiet activities to do whilst their peers sleep.

Meal times

Meal times are a social time for your child to build relationships with their key worker and their peers. The nursery has low level tables and chairs for the children to sit comfortably. The main menu for lunches is rotated on a regular basis and contains healthy and nutritious meals. Breakfast is provided between 8:00 am-8:45 am and the children can choose from a selection of cereals and toast. They are encouraged to serve themselves and have the option of milk or water to pour and drink. Where appropriate, children will use metal cutlery and feed themselves and will be encouraged to use good table manners.

Lunch is served between 11:30 and 12:00 noon and the older children will help to set the table with personalised dietary labels. These will have the child's photo and any dietary requirements clearly visible. Lunch will consist of a warm meal and pudding. Children will be encouraged to feed themselves, with help on hand if they need it. In the Buds room children help wash up too.

Tea is served between 3:45 pm and 4:00 pm. This is a lighter option with a pudding and water in a cup to drink independently. Water is available all day for the children, in their own beakers/cup for the Seeds room and water cups in the Buds room.

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The routine and daily flow

at Seedling Nursery

At Seedling Nursery we provide a small home from home environment and ensure that quality care is maintained at all times.

Ofsted have a ratio of:

- * children under the age of 2 years old have a ratio of 3 children to one adult.
- * children over 2 years old the ratio is 4 children to one adult.
- * children over the age of 3 years old is 8 children to one adult.

These ratios ensure that children and their significant key person can develop a secure relationship. The children will feel a sense of belonging and will be confident enough to explore knowing an adult is close by to help if needed. Throughout your child's day, staff will observe them to find out what their interests are and patterns in their learning and development. These observations and assessments will be used in future planning and photos of your child at play will be put into their individual learning journey documenting the learning taking place.

Children's Learning Journal

Seedling Nursery use an online Learning Journey system (Tapestry); this allows the team and parents to access the information from any computer via a personal, password-protected login. This is a fantastic way of offering parents instant access to their child's learning and enjoyment of play.

The whole team work together to add new learning observations, photos and videos throughout the day for each child. You can then access these and even add your own comment or home life observation. Termly reports together with your child's next steps in their learning will be shared with you so you know what we are putting in place to extend your child's learning and development. We are a small professional team. We really 'know' our children and how to get the best out of them.

Meet the team

Our staff working with your child are carefully chosen to ensure that they are able to develop positive, lasting relationships that children will remember. Your child will have a Key Person who will work closely with your family to ensure they know your child well and understand their needs, giving them a sense of belonging. They will build a familiar,

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affectionate and trusting relationship you can rely upon, but at the same time, be good role models for fun, friendship, caring, education and positive behaviour!

Rigorous interviewing and safeguarding checks are in place to ensure enthusiastic, committed and dedicated staff provide the highest standards of care and learning. All staff are either qualified or working towards childcare qualifications on site through Warwickshire College. We encourage and support staff development and ongoing training, but as a minimum all staff will undertake: Child protection training; Paediatric first aid training; Basic food hygiene.

Who we are

Priscilla - Nursery Manager NPQICL Level 6

Zoe - Seeds Room Leader NVQ level 3

Sonia - Buds Room Leader Qualified teacher status

Andy - Early Years Practitioner Qualified teacher status

Katie - Early Years Practitioner NVQ level 3

Laura - Early Years Practitioner NVQ level 2

Meng - Early Years Assistant

Chanel - Early Years Assistant

Paige - Early Years Apprenticeship

Emily - Office Administrator

Seedling Nursery Fees

We have a separate sheet for our fees.

Children's Registration Form

To register your child for a place at the nursery you will need to complete the registration form, downloadable from our website or available from a member of the team and return it along with a non refundable deposit of £75. This will then secure a place and pay for the settling in sessions prior to your child's start date. Fully funded places will not occur a deposit fee.

A start date is required when registering. If your child does not commence nursery on this date – half fees will be applicable until they do start.

We will offer settling in sessions for you and your child; this normally consists of three to four one to three hour sessions and this can be reviewed if needed. During this time your

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child will have the opportunity to explore, play and bond with the nursery team while we complete the necessary paperwork.

You will also be able to view our operational plan containing our policies and procedures (which need to be read prior to your child starting with us). We will require your child to attend nursery at least one and a half days per week or two half day sessions. This helps them to settle in more easily and build a bond with their key person.

What parents say about us!

"This is the most wonderful setting for young children of any age – a cosy, stimulating and well organised home from home, provided by conscientious, caring and dedicated staff. This nursery is truly a cut above the rest, due to the fact that it is so small, as children can benefit from a lot of adult attention, access to outings and unlimited time in The Family Tree's play areas and other weekly classes. The team have made my daughter very happy, the many times she has been to play, and I cannot thank them enough... good nurseries are hard to find, and Leamington town centre has been blessed with one of the finest!!!"

"We can't recommend Seedlings enough! Our daughter has come on leaps and bounds both educationally and socially since starting here, and she truly enjoys attending on a daily basis. Thanks to all the team for their hard work and for making it such fun for Vitoria"

"Being able to form a personal bond with Amelia which enable trust and leaning"

"After a bad start at a previous nursery, Arthur settled in well at Seedling and the staff are like extended family, it really is a home from home experience. We are incredibly sad that it's Arthur's time at Seedling is coming to an end. Arthur's confidence and willingness to learn has come from his time at the nursery and we are so grateful that he has been looked after in such a caring manner"

"Seedling Nursery is a home from home environment, my son didn't cope well in a larger setting but at seedling he has flourished. I'm always astonished at the huge range of fun but educational themed activities that my son participates in every day. My son regularly tells us that he loves his nursery which for me speaks for itself, he has formed strong friendships with the other children and the staff are like his extended family"

Thank you for taking the time to read our 'Information Pack'. If we can be of any further assistance or you would like to visit the nursery please give us a call.

We look forward to hearing from you shortly.

Seedling Team