

CLL – communication, language and literacy

We will be:

Continuing with our Phonics program – learning a sound a day.  
Beginning to blend to read using the sounds we have learnt so far.  
Developing language through role play situations, circle time and re-telling of stories.  
Reading and re-telling The Little Red Hen and Rosie's Walk.  
Looking at non-fiction texts linked to our topic.  
Building vocabulary based on Autumn and linked topics such as harvest and hibernation.  
Recognising and writing our own names  
Developing mark making both pictorially and through writing of simple CVC words.

PD – physical development

We will be:

Developing fine motor skills through use of mark making tools such as paint brushes, chalks, crayons and pencils.  
Developing use of scissors and other classroom tools.  
Dough disco every day – developing fine motor skills.  
Taking part in PE sessions both indoors and outdoors.  
Developing our skills at getting dressed and undressed for PE

PSED – personal, social and emotional

We will be:

Continuing to develop our understanding of sharing and taking turns both inside and outside the classroom.  
Discussing and following the class rules during carpet sessions, knowing when to listen and when to contribute.  
Building our confidence by sharing things with the class and talking to other adults about our achievements.

Autumn  
The Little Red Hen  
2018

M – maths

We will be:

Continuing to look at one number a week.  
Reciting numbers in order to 10.  
Using objects to develop an understanding of how many, more than/less than and one more than.  
Playing number games and singing number rhymes.  
Developing our skills at touch counting and counting to check how many.  
Looking at 2D and 3D shapes in our environment.

UW- understanding the world

We will be:

Discussing harvest and the process of farming and how food is produced.  
Visiting the bakery to see how bread is made  
Following instructions to make our own bread, pizzas and crumbles.  
Discussing Autumn and the changes in the seasons, talking about the weather and what we do differently when it gets colder.  
Learning about animals that hibernate at this time of year and why.  
Looking at non - fiction linked to our topic.

EAD – expressive arts and design

We will be:

Leaf rubbing and printing  
Re-telling stories using puppets and props.  
Making leaf crowns and masks  
Using our senses to explore the different sight, sounds and tastes of Autumn.  
Using the colours of autumn to produce paintings and collages.  
Making animal homes for creatures who hibernate.



