

<b>British Values 2016 / 2017</b>				
<b>Objective</b>	<b>class</b>	<b>Topic</b>	<b>Learning Outcome</b>	<b>Evidence through activities / experiences.</b>
1. To identify with different people and their cultures	All	Judaism/ Other Faith  Topic - Yr 3 / 4 Round the world  Year of Mercy / Heart that sees	We can say what part the place of worship and community play in the life of Jews/ people of other faiths  Visit to other places of worship / faiths Understanding of various cultures within our schools Understanding of how people live in other areas of the world.	Links made with children in school in Spain. Children to explore different countries and cultures through school topics. Fund raising for children in Malawi / Mary's meals Year of Mercy / Heart that sees - reaching out to the community. Links with Rotary and the Lions.
2. To respect the opinions and beliefs of others	All	Judaism/ Other Faith week  Link with Malawi	We can identify artefacts worn by other faiths during worship and explain why these are important.  We can understand that people have different opinions and beliefs and talk about some of them.	Visits to find out more about different faiths and beliefs. Activities connected with fund raising for projects such as Malawi.
3. To uphold the rule of law linked with school values	All	Ongoing Class rules Weekly celebration of school values.	We can name groups of people who make rules and have some idea how rules are enforced	Visits from local police / high sheriff / voting in of school councillors, sports ambassadors etc. Visit to local castle to look at law and order in the past.
4. To appreciate the importance of equality before the law	Y3-6	RE Summer	We can conduct a discussion about the rights we feel each child should have( UN Rights of the child)	Discussion on rights of the child, school council to design challenges for children to participate in around national trust recommended list.
5. To cherish the individual liberty given to citizens of the British Isles	Y5-6	Equality value weeks	We can recognise the restrictions imposed by political system such as apartheid/ Internet restrictions .	Safer Internet week,
6. To support the principle of freedom of expression	Y3-6	Ongoing	We can contribute to discussion and express an opinion clearly and effectively	Voting for school councillors, learning mentors etc.
7. To have some understanding of how a democratic political system	Y5-6	Summer Equality value/	We can compare the nature of other cultures political system with a modern democratic	Through class topics and discussions around world affairs eg election of the new president in

works		elections	system	America.
8. To understand and exercise the notion of fair play	All	PE	We can understand that to break the rules should be an accidental and not deliberate act	Curriculum PE, external competition with other primary schools.
9. To be committed to personal and social responsibilities	All	Statement of the Week / quotes from Mother Teresa.	We can appreciate that actions have consequences	Liturgy on statement of the week , whole school assembly based on quotes from Mother Teresa, discussion around nominated children for school values.
10. To develop a sense of community and togetherness	All	Environmental Local fundraising Year of Mercy Yr 6 - Young enterprise project.	We can address a range of community issues and contribute to solving them ( Foodbank etc)	Fundraising this academic year for and local food bank. Children involved in community projects to give back during Lent. Children in year 6 using young enterprise project to fund raise for equipment for younger children to give back to the school before they leave.
11. To be aware of significant personalities, events and turning points in our history	Y3-6	History topics Tudor topic Vikings topic Space topic	We can explain why ..... altered history	Focus on Patron Saints through house captains assemblies and information. Celebration of English Martyrs Day. Children following world events using First News activities.
12. To understand examples of British creativity and/or culture	Y3-6	Art/ History/ science	We can describe how scientists eg Isaac Newton developed the theory of gravity We can talk about relevant news items connected with British discoveries.	National Science Week
13. To recognise and celebrate Patron Saints of British Isles	All	For Feast days	We know each of the Patron Saints of our countries	Appointed house captains this academic year and focus on patron saints days / hall displays.
14. To recognise and celebrate our school values	All	Weekly	We will show the qualities expected in our values throughout our school	Weekly celebration of school values, link with RE display boards in the hall.