

Data Headlines for Website 2015 2016

EYFS -21 children in cohort

<u>Cohort</u>	<u>C and L</u>		<u>PSED</u>		<u>PD</u>		<u>Reading</u>		<u>Writing</u>		<u>Maths</u>	
	<u>GLD</u>	<u>>GLD</u>	<u>GLD</u>	<u>>GLD</u>	<u>GLD</u>	<u>>GLD</u>	<u>GLD</u>	<u>>GLD</u>	<u>GLD</u>	<u>>GLD</u>	<u>GLD</u>	<u>>GLD</u>
<u>2015 / 2016</u>	86 %	23 %	89 %	19 %	91 %	20 %	76 %	20 %	71 %	13 %	77 %	16 %
<u>2014 / 2015</u>	100%	50 %	92 %	42 %	100%	24 %	92%	0	92%	17%	92%	25%
<u>2013 / 2014</u>	77%	28%	83%	17%	89%	17%	67%	17%	67%	12%	73%	17%

Number of children achieving GLD level of development (ELG in all areas listed above) is 71 %

5 children have exceeded in reading, 4 in writing and 6 in maths.

2 children exceeded in every area.

KS1 – 16 pupils

National Results	School Results
<u>Maths – 70 % of children met ARE</u>	<u>Maths – 81 % of children met ARE</u>
<u>Reading – 66% of children met ARE</u>	<u>Reading – 81% of children met ARE</u>
<u>Writing – 74% of children met ARE</u>	<u>Writing – 81% of children met ARE</u>

KS2 – 20 pupils

National Results	School Results
<u>Maths - 70 % of children met ARE</u>	<u>Maths – 90 % of children met ARE</u>
<u>Reading - 66 % of children met ARE</u>	<u>Reading – 70 % of children met ARE</u>
<u>Writing - 74 % of children met ARE</u>	<u>Writing – 90 % of children met ARE</u>
<u>SPAG – 72 % of children met ARE</u>	<u>SPAG - 90 % of children met ARE</u>