

Data Headlines for 2016 2017

KS2 – 20 pupils

<u>National Results</u>	<u>School Results</u>
<u>Maths – 75 % of children met ARE</u>	<u>Maths – 90 % of children met ARE 40 % working greater depth</u>
<u>Reading – 71% of children met ARE</u>	<u>Reading – 75 % of children met ARE 10 % working greater depth</u>
<u>Writing – 76 % of children met ARE</u>	<u>Writing – 90% of children met ARE 5 % working at greater depth</u>
<u>SPAG – 77 % of children met ARE</u>	<u>SPAG – 80% of children met ARE 25 % working at greater depth</u>
<u>Combined reading, writing and maths – 61 % met ARE</u>	<u>Combined reading, writing and maths – 70 % children met ARE</u>

KS1 – 15 pupils

<u>National Results</u>	<u>School Results</u>
<u>Maths - 73 % of children met ARE</u>	<u>Maths – 73% of children met ARE 13 % working at greater depth</u>
<u>Reading - 74 % of children met ARE</u>	<u>Reading – 87 % of children met ARE 33 % working at greater depth</u>
<u>Writing - 65% of children met ARE</u>	<u>Writing – 73 % of children met ARE 13 % working at greater depth</u>
<u>SPAG – 72 % of children met ARE</u>	<u>SPAG - 73% of children met ARE 20 % working at greater depth.</u>

Year 1 Phonics Test

23 year one children

In phonics 87 % achieved the expected level.

EM EYFS -20 children in cohort

<u>Cohort</u>	<u>C and L</u>		<u>PSED</u>		<u>PD</u>		<u>Reading</u>		<u>Writing</u>		<u>Maths</u>	
	<u>GLD</u>	<u>>GLD</u>	<u>GLD</u>	<u>>GLD</u>	<u>GLD</u>	<u>>GLD</u>	<u>GLD</u>	<u>>GLD</u>	<u>GLD</u>	<u>>GLD</u>	<u>GLD</u>	<u>>GLD</u>
<u>2016 / 2017</u>	79 %	26 %	95 %	21 %	100 %	32 %	84 %	26 %	74 %	21 %	79 %	26 %
<u>2015 / 2016</u>	86 %	23 %	89 %	19 %	91 %	20 %	76 %	20 %	71 %	13 %	77 %	16 %
<u>2014 / 2015</u>	100%	50 %	92 %	42 %	100%	24 %	92%	0	92%	17%	92%	25%

The number of children achieving a GLD level of development (ELG in all areas listed above) is 74 %.