

Data Headlines for 2017 2018

KS2 – 23 pupils

National Results Attainment	School Results Attainment
<u>Maths – 76 % of children met ARE 23 % working at greater depth.</u>	<u>Maths – 83 % of children met ARE 26 % working greater depth</u>
<u>Reading –75 % of children met ARE 28 % working at greater depth.</u>	<u>Reading – 74 % of children met ARE 22 % working greater depth</u>
<u>Writing –78 % of children met ARE 20 % working at greater depth.</u>	<u>Writing – 91% of children met ARE 13 % working at greater depth</u>
<u>SPAG –78 % of children met ARE 34 % working at greater depth.</u>	<u>SPAG – 83 % of children met ARE 35 % working at greater depth</u>
<u>Combined reading, writing and maths – 64 % met ARE</u>	<u>Combined reading, writing and maths – 74 % children met ARE</u>
<u>Combined reading, writing and maths GDS – 10 %</u>	<u>Combined reading, writing and maths GDS – 13 %</u>
<u>Reading average scaled score 105</u>	<u>Reading progress 0.9</u> <u>Average scaled score 100.2</u>
	<u>Writing progress 2.0</u>
<u>Maths average scaled score 104</u>	<u>Maths progress 2.0</u> <u>Average scaled score in maths 106.39</u>

KS1 – 23 pupils

National Results	School Results
<u>Maths - 73 % of children met ARE</u>	<u>Maths – 87% of children met ARE 35 % working at greater depth</u>
<u>Reading - 74 % of children met ARE</u>	<u>Reading – 83 % of children met ARE 39 % working at greater depth</u>
<u>Writing - 65% of children met ARE</u>	<u>Writing – 70 % of children met ARE 26 % working at greater depth</u>
<u>SPAG – 72 % of children met ARE</u>	<u>SPAG - 74 % of children met ARE 26 % working at greater depth.</u>
	<u>Combined reading, writing and maths – 65 % children met ARE.</u>

Year 1 Phonics Test 18 year one children

In phonics 89 % achieved the expected level.

EM EYFS -20 children in cohort

Cohort	C and L		PSED		PD		Reading		Writing		Maths	
	GLD	>GLD	GLD	>GLD	GLD	>GLD	GLD	>GLD	GLD	>GLD	GLD	>GLD
<u>2017 / 2018</u>	96 %	17 %	87 %	22 %	87 %	13 %	87 %	22 %	78 %	17 %	91 %	22 %
<u>2016 / 2017</u>	79 %	26 %	95 %	21 %	100 %	32 %	84 %	26 %	74 %	21 %	79 %	26 %
<u>2015 / 2016</u>	86 %	23 %	89 %	19 %	91 %	20 %	76 %	20 %	71 %	13 %	77 %	16 %

The number of children achieving a GLD level of development (ELG in all areas listed above) is 70 %