

Data Headlines for end of 2018 2019

KS2 – 13 pupils

<u>National Results Attainment</u>	<u>School Results Attainment</u>
<u>Maths – 79 % of children met ARE</u>	<u>Maths – 85% of children met ARE 15 % working greater depth</u>
<u>Reading – 73 % of children met ARE</u>	<u>Reading – 92 % of children met ARE 23 % working greater depth</u>
<u>Writing – 78 % of children met ARE</u>	<u>Writing – 92% of children met ARE 8 % working at greater depth</u>
<u>SPAG –78 % of children met ARE</u>	<u>SPAG – 92 % of children met ARE 23 % working at greater depth</u> <u>Average scaled score 106</u>
<u>Combined reading, writing and maths – 65 % of children met ARE</u>	<u>Combined reading, writing and maths – 85% children met ARE</u>
<u>Combined reading, writing and maths GDS –</u>	<u>Combined reading, writing and maths GDS – 8 %</u>
<u>Reading average scaled score</u>	<u>Reading progress -1.13</u> <u>Average scaled score 104</u>
	<u>Writing progress -0.8</u>
<u>Maths average scaled score</u>	<u>Maths progress -1.08</u> <u>Average scaled score in maths 103</u>

KS1 – 19 pupils

<u>National Results</u>	<u>School Results</u>
<u>Maths - 76 % of children met ARE 22 % working at greater depth</u>	<u>Maths – 84 % of children met ARE 22 % working at greater depth</u>
<u>Reading - 75 % of children met ARE 25 % working at greater depth</u>	<u>Reading – 79 % of children met ARE 39 % working at greater depth</u>
<u>Writing - 69 % of children met ARE 15 % working at greater depth</u>	<u>Writing – 74 % of children met ARE 17 % working at greater depth</u>
<u>SPAG –of children met ARE</u>	<u>SPAG - 74 % of children met ARE 21 % working at greater depth.</u>
	<u>Combined reading, writing and maths – 74 % children met ARE.</u>

Year 1 Phonics Test 22 year one children

In phonics 91 % achieved the expected level.

EM EYFS -20 children in cohort 75 % achieved the GLD 2018 2019

<u>Cohort</u>	<u>C and L</u>		<u>PSED</u>		<u>PD</u>		<u>Reading</u>		<u>Writing</u>		<u>Maths</u>	
	<u>GLD</u>	<u>>GLD</u>	<u>GLD</u>	<u>>GLD</u>	<u>GLD</u>	<u>>GLD</u>	<u>GLD</u>	<u>>GLD</u>	<u>GLD</u>	<u>>GLD</u>	<u>GLD</u>	<u>>GLD</u>
<u>2018/2019</u>	90 %	10 %	85 %	5 %	95 %	5 %	90 %	10 %	80 %	5 %	100 %	10 %
<u>2017 / 2018</u>	96 %	17 %	87 %	22 %	87 %	13 %	87 %	22 %	78 %	17 %	91 %	22 %

2016 / 2017	79 %	26 %	95 %	21 %	100 %	32 %	84 %	26 %	74 %	21 %	79 %	26 %
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The number of children achieving a GLD level of development (ELG in all areas listed above) is 75 %