



**English Martyrs CVA**  
**Promoting British Values 2018 2019**



**Whole School Actions**

As a school we promote British Values through our whole school collective worship, our RE curriculum and school ethos.

All our pupils know our 7 school values based on the Olympic and Paralympic values of respect, equality, friendship, excellence, inspiration, determination and courage and these are celebrated weekly. We have themed learning weeks throughout the year and in aspirations week we look at employment and the economy generally. We regularly celebrate being part of Britain by highlighting relevant news items, celebrating royal events, British sports events and every child in the school regularly fund raises for a wide variety of British charities. Through our RE curriculum the children explore statements of the week and deliver weekly key stage liturgies around the statements respecting the views and beliefs of all. Each class has a weekly PSHE circle time covering a variety of topics centred around respect for others, feelings and emotions and current news topics. All our pupils sign a charter alongside their parents at the beginning of the school year outlining expectations and commitment to school life. We have made links with Sacred heart an inner city Catholic primary school in Leicester which has a greater diversity of pupils to encourage pupils from both schools to explore similarities and differences.

Below are examples of British Values that we promote in different year groups through every day classroom practice, topic work and class projects. Monitoring is carried out through examples from planning, learning walks, book scrutinies, pupil interviews and photographic evidence.

Year Group	Being part of Britain	Democracy	Rules and Laws	Individual Liberty	Mutual Respect and tolerance of those with different faiths and beliefs.
EYFS	Use of maps, atlases and google maps to gain an understanding of the world; where Britain is and what it looks like. Guy Fawkes Daily discussion about the weather in Britain and other	Circle Time teaches children to take turns and listen to others' opinions. Children vote on group decisions such as which story to read.	School and classroom rules are introduced and reinforced daily. Personal, Social, Emotional Development is discussed with children including next steps. Children are praised	Children are encouraged to initiate their own learning . Children choose challenges within continuous provision and peers to explore learning with. Children are allowed free access to all	Circle Time teaches children to take turns, listen to and value others' opinions. Children's home experiences are discussed and celebrated as a class. Children are introduced to the

	<p>parts of the world. Familiarity with Oakham as a town eg castle, museum, library and visits to and from people who help us in the local community.</p>		<p>and rewarded for following the school and classroom rules. Children are introduced to e-safety.</p>	<p>resources and indoor and outdoor learning environments.</p>	<p>Come and See RE curriculum which they experience weekly teaching them about the Catholic faith and other faiths in detail. A wide range of visitors come to the school and we hold a multi faith week where we find out more about different faiths and beliefs.</p>
Yr 1 / 2	<p>Children study the countries and capital cities in Great Britain as well as finding out more about the Royal family. Children celebrate Christian festivals e.g. Christmas, Easter. Recognition of Remembrance Day . Famous people from history such as Grace Darling, Guy Fawkes etc</p>	<p>Circle Time teaches children to take turns and listen to others' opinions. Children vote on group decisions such as which class charity to support during the academic year.</p>	<p>School and classroom rules are constantly reinforced and all children agree to the class charter. E Safety rules continue to be reinforced.</p>	<p>Children are encouraged to access resources independently and make decisions around learning muscles to engage in all areas of learning. Children are educated to making the right choices regarding e-safety and personal safety.</p>	<p>Circle Time teaches children to take turns, listen to and value others' opinions. Children's home experiences are discussed and celebrated as a class. Children are introduced to the Come and See RE curriculum which they experience weekly teaching them about the Catholic faith and other faiths in detail.</p>

Yr 3	<p>Topic – looking a the United Kingdom.  History Topics– Who was here before me particularly focusing on the Stone Age.  Representing the school in activities outside of school.  sporting events</p>	<p>Election of school leaders.  Debate within school council and house captain meetings.  Literacy – debates</p>	<p>Children all agree to the class charter  Children are praised and rewarded for following the school and classroom rules.  E-safety ‘rules’</p>	<p>Children are encouraged to access resources independently and make decisions around learning muscles to engage in all areas of learning.  Pupil leaders are encouraged to help make decisions to improve the life of the school generally.  Children are educated to making the right choices regarding e-safety and personal safety.</p>	<p>Circle Time teaches children to take turns, listen to and value others’ opinions.  Children’s home experiences are discussed and celebrated as a class.  Children are introduced to the Come and See RE curriculum which they experience weekly teaching them about the Catholic faith and other faiths in detail.  Circle Time teaches children to take turns, listen to and value others’ opinions.  Children’s home experiences are discussed and celebrated as a class.  Children are introduced to the Come and See RE curriculum which they experience weekly teaching them about the Catholic faith and other faiths in detail.</p>
Yr 4 / 5	<p>History topic looking at the Greeks. Rules and British laws looked at</p>	<p>Election of school leaders.  Debate within school</p>	<p>Children all agree to the class charter  Children are praised</p>	<p>Children are encouraged to access resources</p>	<p>Circle Time teaches children to take turns, listen to and value</p>

	<p>and Oakham Castle used as part of this topic. WW2 has also been taught and moral stories and beliefs discussed in detail. Representing the school in activities outside of school. sporting events</p>	<p>council and house captain meetings. Literacy – debates and promotion of public speaking.</p>	<p>and rewarded for following the school and classroom rules. E-safety ‘rules’ as well as looking at how to keep safe personally.</p>	<p>independently and make decisions around learning muscles to engage in all areas of learning. Pupil leaders are encouraged to help make decisions to improve the life of the school generally. Children are educated to making the right choices regarding e-safety and personal safety.</p>	<p>others’ opinions. Children’s home experiences are discussed and celebrated as a class. Children are introduced to the Come and See RE curriculum which they experience weekly teaching them about the Catholic faith and other faiths in detail. Circle Time teaches children to take turns, listen to and value others’ opinions. Children’s home experiences are discussed and celebrated as a class. Children are introduced to the Come and See RE curriculum which they experience weekly teaching them about the Catholic faith and other faiths in detail.</p>
Yr 5 / 6	<p>Mapped Britain, talked about how alliances were formed in WW1 and WW2.. Preparation and work towards leading a</p>	<p>Write an application from to apply to be a pupil leader. Representing your class and whole school as a pupil leader .</p>	<p>Children all agree to the class charter Children are praised and rewarded for following the school and classroom rules.</p>	<p>Children are encouraged to access resources independently and make decisions around learning muscles to</p>	<p>Circle Time teaches children to take turns, listen to and value others’ opinions. Children’s home experiences are</p>

	<p>Remembrance Day service.  Rules and responsibilities – preparing to be a good citizen – pupil leaders, tuck shop, young enterprise scheme where the pupils are encouraged to fund raise for a legacy to leave the younger pupils.  Representing the school in activities outside of school. sporting events</p>	<p>Chosen by the class to liaise with the Head teacher and other members of staff.</p>	<p>Positive role models for younger pupils within the school encouraging high standards of behaviour.  E-safety 'rules' continue to be reinforced. Including rules regarding social networking sites E - Safety charter.</p>	<p>engage in all areas of learning.  Pupil leaders are encouraged to help make decisions to improve the life of the school generally.  Children are educated to making the right choices regarding e-safety and personal safety.</p>	<p>discussed and celebrated as a class.  Children are introduced to the Come and See RE curriculum which they experience weekly teaching them about the Catholic faith and other faiths in detail.</p>
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