



Home School Partnership Agreement

**Please take some time to discuss this with your child in an age appropriate way.
Please tick the box on the data collection sheet to indicate you are in agreement.**

We wish to create a culture of learning, where children are happy, enthusiastic, motivated and ambitious.

We encourage mutual respect, support and collaboration between all adults and children, both within the school and the wider community.

We believe that it is important to provide a secure, caring and stimulating environment for all our children, thereby promoting a sense of pride in our school.

This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in our home/school agreement. Our school values form part of our resilience acronym detailed below. These are celebrated weekly in our celebration assembly and link closely with the Gospel Values of Respect for the Life and Dignity of Each Individual, Trust in God, Honesty, Compassion, Forgiveness, Mercy, Community, Servant Leadership, Equality, Simplicity, Justice and Peace. We have been accredited through the route to resilience programme and support the children with developing positive learning attitudes. Vocabulary we are using with the children daily includes kindness, integrity, perseverance, empathy etc. and this is displayed in classrooms and around the school.

Working in Partnership for Success

The school will:

- Care for each child's safety and well-being.
- Teach children to develop a positive attitude towards everyone regardless of difference in gender, race, culture, belief, values, age, and need.
- Encourage children to do their best at all times.
- Provide a balanced, interesting and relevant curriculum.
- Ensure that each classroom is a positive and stimulating learning environment.
- Inform parents of their child's progress through regular meetings and progress reports and letters.
- Communicate frequently through newsletters, our school website and notes to/from parents in the homework diary. The home school diary or reading record is used to comment on reading.
- Inform and involve parents in their children's learning.

The parents/carers will:

- Make sure that the child arrives at school on time initially following the staggered start and end times of the school day in term 1, as well as adhering to the one way system in operation and social distancing rules. Parents will make sure the child attends school regularly and informs the school as soon as possible if the child is absent either by phone or email.
- Make sure children wear suitable clothing in line with the school's uniform code and ensure that children have the correct kit available for PE.

- Support their children with homework tasks and ensure homework is returned within the set time and to the best of their ability.
- Attend parent consultations with the class teacher.
- Support and adhere to the school's policies for behaviour.
- Follow the guidance and adhere to the regulations around online safety both in school and at home.
- Work in partnership with the school to develop positive attitudes towards those from different cultures and races and with different feelings, values and beliefs.
- Let the school know of any concerns that may affect their children's work or behaviour at school or ability to do homework.
- Read and act upon any information sent home.
- Encourage any opportunities for home learning and support our home learning platforms if the need arises to put these into operation.
- Support the school and FEM in fundraising and other activities wherever possible.

The child will:

- Understand that they have rights within our schools.
Children have the right:
 - To be treated kindly; To be listened to;
 - To be helped; Not to be bullied; Not to be lonely;
 - To play and join in games; To be happy;
 - To feel wanted; To be safe; To be special.
 - To respect each other's culture, race, feelings, beliefs and values.

They need to:

- Accept responsibility for the things they do.
- Tell a member of staff if they are worried or unhappy.
- Keep any agreed class and school rules following the school behaviour policy.
- Do their best, making every effort to produce classwork and homework of a high standard.
- Be caring and considerate towards others.
- Have respect for their peers and adults in school.

Together we will:

Value one another as partners.

Listen to and support each other in our aim to provide the best education for our children.