

CLL – communication, language and literacy

We will be:

Developing listening skills using Letters and Sounds program through circle time, story time, rhymes and class discussions.
Understanding simple instructions and developing understanding of school routines.
Talking about themselves and their families and about the people who help them both in and out of school
Using language to act out roles
Building vocabulary based on children's experiences.
Recognising and writing our own names
Developing mark making

PD – physical development

We will be:

Developing fine motor skills through use of mark making tools such as paint brushes, chalks, crayons and pencils.
Developing use of scissors and other classroom tools.
Dough disco every day – developing fine motor skills.
Taking part in circle/group/ playground games – Parachute activities.
Working on space awareness and ourselves in a space.

PSED – personal, social and emotional

We will be:

Making friends and sharing and taking turns
Learning the rules of the classroom
Learning about the areas of the classroom – resources etc
Working on handwashing, toileting etc.
Dressing and undressing using coats, shoes, PE kits.
Learning routines of the school day

Knowing about ourselves – what we can do/what do we like and learning about the other people in our class.

How do you do?

M – maths

We will be:

Looking at, recognising and making patterns using print, shape and objects.
Reciting numbers in order to 10.
Beginning to represent numbers using fingers, marks on paper or pictures
Playing number games and singing number rhymes.
Counting not only objects but steps, jumps, claps etc.

UW- understanding the world

We will be:

Learning about our bodies, senses, body parts.
Using the ipads to make personalised posters on pic collage.
Finding out about our favourite colour, story etc.
Touring the school and finding out where everything is.

EAD – expressive arts and design

We will be:

Drawing and painting pictures of myself using mirrors.
Drawing pictures of my family and house.
Taking part in class songs and rhymes.
Playing in the role play area
Using different materials to create collages, models, pictures etc.
Acting out and re-telling stories using puppets.

