

**Evidencing the impact of the
Primary PE and Sport Premium
March**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> Continued success in a broad range of sports resulting in the school winning the small schools league for the fourth year running across the county. Consistently high participation of all children in competitive sport across the school, over 90 % in KS2 and 100 % in KS1. Significant improvement in fundamental skills across all KS1 and EYFS children. More extra curricular opportunities provided for KS1 children 	<ul style="list-style-type: none"> Further links to our route to resilience programme embedding positive learning attitudes with physical and mental health and wellbeing. Enable all pupils to know next steps for learning in PE and for teachers to understand progression of skill development. <p>Further development of intra sport.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100% 1 stroke 86% 2 strokes 66% 3 strokes
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019 2020		Total fund allocated: £17, 150		Date Updated: March 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Before and after schools clubs to provide opportunities for alternative sports provision and engagement additional to the national curriculum. Opportunities for enrichment days to include healthy lifestyles using external providers and workshops. 	<ul style="list-style-type: none"> Subsidise opportunities for children in a range of activities specifically identifying those children not accessing extra curricular sport. Opportunities provided such as healthy living day, school games day and fitness challenges. 	<p>£1000</p> <p>£1000</p>	<ul style="list-style-type: none"> Healthy living day with the involvement of an athlete to engage children (Jan 2020) All children took part in variety of activities including healthy cooking and circuits. Currently 40% of PP children have accessed two clubs this year. 	<ul style="list-style-type: none"> Increase % of pupil premium children engaged through offer to subsidise clubs. 	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> Information on whole school vision for PE and school sport. Monitoring of progression of skills being taught across invasion games and either gym or dance twice during the academic year. Further development of intra sport as part of whole school 	<ul style="list-style-type: none"> Discussion with school community on whole school vision. Website to be updated with whole school vision and information Release of subject lead to monitor teaching. Progression documents on O 	£5000	<ul style="list-style-type: none"> Monitoring taken place and specific strengths and development points fed back to staff. Shared intent document with all staff. Assessment added to otrack everyone has assessed swimming using 	<ul style="list-style-type: none"> Intra house competitions to be planned for term 6. 	

<p>house families.</p> <ul style="list-style-type: none"> • Ensure all pupils become competent, confident and proficient swimmers over a distance of at least 25m. <p>Focus on staff health and wellbeing.</p>	<p>track and available to all staff for skill progression.</p> <ul style="list-style-type: none"> • Organise planned opportunities for intra house sports events during the academic year. • Provide swimming training for 2 members of staff. • Development of staff wellbeing committee with agreed and shared actions. • Staff wellbeing policy developed and shared. 		<p>otrack plus at least one other sport.</p> <ul style="list-style-type: none"> • Life-saving training for three members of staff. • Well-being committee have met twice and suggested actions for staff. • Staff well-being policy developed and shared. 	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Organise targeted support for individual members of staff in connection with identified areas for development. Plan subject knowledge staff meetings throughout the academic year in response to needs. Attendance to the PE conference of PE lead and one other member of staff to gather a wider range of new ideas and skills to impart to other staff to improve teaching of PE across the school. 	<ul style="list-style-type: none"> Discuss with staff areas of personal development. Identify appropriate training and organise timetable. Deliver subject knowledge led staff meetings in connection with needs. Member of staff to attend PE conference. 	£1000	<ul style="list-style-type: none"> Planned (term 6) support for KL improving teaching and confidence. Training complete for CS in gymnastics to increase confidence and quality of teaching (Advent 2). 	PE conference booked for HW and one other.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Focus on pupils who do not take up additional sport and PE opportunities. Offer opportunities for staff and volunteers to attend official and coaching 	<ul style="list-style-type: none"> Pupil interviews with targeted pupils to find out what they would like to engage in. Arrange taster sessions in accordance with information provided by pupils. Organise sessions within school sports partnership 	£2000	<p>March 2020 - Currently 66% of children have accessed two extra-curricular clubs.</p> <p>Ensured a range of clubs are available for children in KS1 and KS2.</p> <p>Taster session in Judo – Pentecost 1</p> <p>Cricket for year 2</p>	<ul style="list-style-type: none"> Target individuals.

qualifications for a wider range of sports.	for people to attend.			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Organisation of pupils to enable whole classes to attend events during the school day to achieve 100 % participation.	<ul style="list-style-type: none"> • Sign up within our local sports partnership for relevant activities and events. • Provide transport for all pupils to increase participation. 	£2450	<p>100% of KS1 children have entered one competition so far this year.</p> <p>Currently 59% of KS2 have entered two competitions.</p>	<p>Keep tracking participation Ensure it is not always the same children taking part in competition.</p> <p>Use opportunities linked to development festivals to engage less active.</p>