

Section 4– Personal development, behaviour and welfare

Priority 1: Introduce Route to Resilience across the school.

Priority 2: Continue to raise pupil's aspirations and develop pupil voice through a range of leadership experiences and to promote further the role of the school council.

Priority 3 : To develop a named TA role through continuous training opportunities to lead intervention in mental health and pupil welfare where necessary.

Priority 4 : To refresh a whole school focus of British Values with a detailed termly action plan to be shared with all staff, governors and parents.

Section 5- Outcomes

Priority 1: Increase proportion of pupils exceeding ARE in writing across KS1 and KS2.

Priority 2 : Track PP pupils progress individually and establish any barriers to learning.

Priority 3 : To increase percentage of children achieving age related expectations in reading at the end of KS2.

Priority 4: Set more challenging targets for identified 20 % vulnerable pupils within cohorts to accelerate their progress further and close age related gaps in learning.

Priority 5 : Ensure all SEND children make good progress from their starting points across the curriculum in core subjects.

Section 6—EYFS

L and M Priority 1: To train the EYFS leader and raise the profile of the early years leadership role within the school and governing body.

Teaching Learning and Ass Priority 2 : To be continue in the Rutland project on transition between nursery and school now tracking the identified children into year one.

Teaching Learning and Ass Priority 3 : Screen all EYFS children entering reception in speech and language. Monitor the progress of identified children in development of speech and language within EYFS through early targeted intervention.

Teaching, Learning and Ass Priority 4 : To consistently provide a highly stimulating environment which enables rich, imaginative and varied experiences.

Personal Dev and Welfare Priority 4 : To track children using smaller steps in assessment and provide more opportunities for external monitoring of judgements through links with local schools.

Personal Dev and Welfare : To provide more opportunities to build their understanding of diversity and learn about people in the wider world.

Outcomes Priority 6 : Ensure pupils make high rate of progress in relation to their starting points and are well prepared academically, socially and emotionally for the next stage of their education.

Section 7– Budget and Finance

Priority 1 : To review the rolling programme of maintenance of the school building focusing on redecoration of the school internally and provision of extra external space .

Priority 2 : To continue exploring the possibility of acquiring extra funding through grants and funds.

Priority 3 : To form a rolling ICT programme replacing equipment and funding new ICT opportunities through the 5 year IT plan.

Priority 4 : To use the business and marketing plan to direct future spending and budget for identified projects working closely with the new finance team at the CMAT.

Milestones for each priority area are identified for term 2, 4 and 6. The leadership team will be reviewing the plan with staff continually to monitor completion of milestones.



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English Martyrs Catholic Voluntary Academy.

Parent Pocket Guides School Development Plan

"We grow and learn as a family in the footsteps of Jesus"

We are part of the St Therese
of Lisieux Catholic MAT.
There are 16 schools in our
CMAT across Lincolnshire and
Rutland.



What is a School Development Plan ? A school development plan is a document which sets out the strategies the school will adopt to secure and sustain school improvement. It brings together in a working document a purposeful, practical and coherent plan addressing national, local and school priorities reflecting the aims and values of the school. It links to the issues identified by the schools self evaluation at the end of the academic year and also by any external evaluation such as Ofsted.

The Context of our School English Martyrs is situated in a quiet residential area in the market town of Oakham. Our children join us from families across the town as well as from Uppingham and nearby villages. The school has grown to a 6 classroom building. EM is providing at least a good quality education for its children last judged by Ofsted in June 2016. All teaching is at least good and the school leadership is challenging all teachers to provide an outstanding learning environment. Behaviour is excellent and the school leaders are monitored and challenged by the governors and school's consultant. The school's Catholic ethos underpins the excellent relationships at the school.

We are working together to: Celebrate our faith and work in partnership with parents, children and the wider community

Raise achievement through a commitment to high standards and expectations

Enable every child to succeed as an independent, enthusiastic and confident learner

Provide active, co-operative and independent learning through dynamic and high quality teaching

Create an atmosphere where each child is valued as an individual, enabling them to develop a positive self-image, self discipline and respect for others .

Section 1—Catholic Life of the School

Priority 1 : Children to plan and evaluate the mission of the school and take a lead in planning the development of this incorporating the mission of the newly formed CMAT.

Priority 2 : To focus on opening up our hearts and living our faith fully selecting class charities to fund raise for as well as regularly reaching out to our immediate community.

Priority 3 : To focus fully on the link between British Values and the Catholic life of the school.

Priority 4 : To participate in a mission week in school linked to the parish.

Priority 5 : To use the parents forum as a platform to gather views of parents on the Catholic life of the school and how we promote further engagement.

Priority 6 : To invest more fully in the spiritual development of the staff through providing external opportunities.

Section 2– Effectiveness of Leadership and Management

Priority 1: To embed the established staffing structure (Head teacher, 4 senior leaders) and utilise the strengths coaching to further improve the teaching and learning.

Priority 2: To develop the local peer review programme with identified local schools to provide further opportunities for school improvement.

Priority 3 : To build on the established monitoring programme to ensure that there is a consistent approach across all subject areas revisiting action areas during the year to ensure progress.

Priority 4 : To establish the core structure of the governing body and its responsibilities within the newly formed CMAT. To ensure that there are regular training opportunities provided for the governing body around the monitoring of the teaching and learning within the school so that they can confidently challenge where necessary.

Priority 5 : To work from a 5 year business and marketing plan so that all parties involved have a clear direction for the future of the school.

Priority 6 : To establish pathways to work collaboratively within the new CMAT utilising the leadership of the CEO and Schools Improvement Director.

Priority 7 : To provide training for the SLT on appraisal and performance management.

Section 3 - Teaching, Learning and Assessment

Priority 1: To Further develop our assessment system within RE to improve monitoring and tracking progress across all year groups.

Priority 2: Continue to develop a bespoke curriculum focused firmly on pedagogy for our school community based on the principles of the characteristics for effective learning across all year grps.

Priority 3 : To embed the mastery approach to maths continuing the model of the TRG and linking lesson study for all teachers and teaching assistants to this model.

Priority 4 : To continue to focus on developing further strategies to identify difficulties connected with communication and language and therefore improve communication skills for all pupils.

Priority 5 : To introduce whole class reading through the VIPERS approach.

Priority 6 : To provide current CPD in IT for all staff focusing on delivery of the computing curriculum and also cross curricular teaching using IT as a teaching tool.