

In terms of reading, we want children to be able to:

Enjoy reading and see it as a pleasurable leisure activity, as well as a means of following instructions and finding things out. Have the reading skills necessary to read a range of text types for pleasure and for information. To be confident and competent readers, children need to have access to a range of reading experiences

Guided Reading/Reading Vipers

Each class, Year 1-2 to Year 6, engages in a Guided Reading session daily. The class teacher focuses with one small group each day, and tailors the teaching to their needs. This is an opportunity for the teacher to hear readers, and teach reading skills (either decoding or comprehension as appropriate). The other children within the class will engage in other independent learning activities, which may be reading based or linked to learning in other areas of the curriculum. Guided reading allows the teacher an opportunity to teach reading skills in a small group situation, allowing greater focus on developing skills, rather than just 'hearing readers'. Each child from Year 2 upwards will have a reading VIPSERS session each week—looking at an age appropriate text as a whole and then developing one of the vital skills required for becoming a fluent and understanding reader. Work will be recorded in individual Reading exercise books in school.

Reading at Home

We know how important it is for teachers and parents to work together to give your child the best start. Reading together at home is one of the easiest but most important ways in which you can help your child. As you share books you are helping improve your child's reading skills and also showing them how important and enjoyable reading is. This booklet is a short guide to help you.

Supporting Reading at Home

1. Find a place to sit together that suits you both
2. Try to read for at least 5 to 10 minutes a day and once over the weekend. Encourage it as a pleasurable experience.
3. Find some time to talk about the book as well as reading it. Start with the title, look at the cover and briefly chat about what you might find inside. At the bottom of each page, encourage your child to predict what might happen next. If your child gets stuck, ask what word would fit best, ask them to sound it out (if appropriate), or simply supply the word yourself. What happened in the story? Does this remind them of anything in their lives or anything they have read before? Did they think the book was funny? Did they spot any interesting words and phrases? Did they enjoy the book?



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Parent Pocket Guides

Reading Guide



At our school each child is expected to read at home at least three times each week, whether that is to an adult (for developing readers) or independently (for fluent readers). This should be recorded in homework diaries. Each child will also engage in focussed teaching of reading in a small group with their teacher once a week. We call this guided reading. For those children who need extra support with their reading we have allocated Teaching Assistant support, use the valuable support of Parent helpers, and teachers allocate time to hear them read as necessary. Children from Year 1 upwards will also have a taught session of reading using the VIPERS approach—this is a method which enables the children to explore individual aspects of reading skills: **V**ocabulary, **I**nfERENCE, **P**rediction, **E**xplain, **R**etrieve, **S**equence or **S**ummarise. This session will run for one hour per week. More information can be found on the Literacy Shed website.

Books for home reading are selected and monitored in a range of ways across the school depending on the age and ability of the children. In Reception and KS1, children work progressively through a scheme and are monitored by the class teacher. Generally, children in KS2 select their own reading material, either from class or home. From Year 2 children are responsible for changing their own reading books, with their reading records being monitored when the child is heard to read individually (not during guided reading). In Reception and Year 1 we aim to monitor reading records daily, and change their books accordingly. Teachers aim to hear children read individually in addition to the focussed guided reading session. In addition to this some classes have parent and/or teaching assistant support for reading. Each child is heard to read individually, and participates in focussed group teaching once a week as part of guided reading. This is both written in their reading records and recorded in teacher assessment files. We have a diverse range of books to support your child's reading within the school, and we hope this will enable your child to experience a range of authors and styles of books.

Additionally, children can borrow books from the school library—both fiction and non-fiction and we encourage all children to join the library in Oakham.

Useful websites for family reading

Silly Books www.sillybooks.net

First Choice Books www.firstchoicebooks.org.uk

Booktrust www.booktrust.org.uk

Read Together www.readtogether.co.uk

Guys Read www.guysread.com

Mrs Mad www.mrsmad.com

Reading Matters www.readingmatters.co.uk

The Literacy Shed— www.literacyshed.com

After Reading

Talking about the book with your child at the end will help your child in their enjoyment and understanding of the book.

☒ Did you enjoy that book? Why? Why not?

☒ Who was your favourite character? Why?

☒ Which part did you like the best? Why?

☒ Was there any part you didn't like? Why?

☒ Would you choose this book/story again?

☒ What do you think will happen next?

My child is a good reader. Can I still help? YES!

Although children will often want to read in their heads when they become fluent readers and you should not insist on too much reading aloud, there are still many things that you can do. Discuss with them what they have read – about the character, about the plot, about the important parts of the story.

What else can your child read?

- Comics
- Magazines.
- Travel brochures
- Instructions or recipes
- What's on television tonight
- Information books

My child won't read, no matter what I do. How can I help?

-Read to your child as much as possible.

-Don't make an issue out of it.

-Talk to your child's class teacher.

- Working together will help