



ENGLISH MARTYRS CATHOLIC VOLUNTARY ACADEMY

PUPIL PREMIUM 2016 / 2017

The Governors of English Martyrs Catholic Voluntary Academy have agreed that the school's Pupil Premium Grant expenditure be used to support pupils through the following, taking into account the context and needs of the school, Case Studies and evidence bases from the Sutton trust toolkit, as detailed below:

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| Total number of pupils on roll | 116 Sept 2016 132 July 2017 | Total number of pupils eligible for PPG | 23 |
| Amount of PPG received per pupil : (FSM) £1320 Forces (£300) Adopted from birth (£1900) | | Total amount of PPG received | £27,440 |

| What do we want to improve / provide for our pupils eligible for PPG? | Why? | Nature of Support | Cost |
|---|--|--|----------|
| Priority 1: Improve progress and attainment of PPG pupils in reading, writing and maths. All disadvantaged pupils. | To ensure that pupils in receipt of PPG make better than expected progress across the school and across subjects. (80 % working below ARE in reading, 86.7 % working below in writing and 66.7 % working below in maths) School has set challenging targets of more than 6 steps to close age related gaps and in response to the recent Ofsted inspection. | TA support provided within each class to facilitate group work or one to one intervention Teacher/TA Dialogue - Develop the opportunities for teachers to discuss pupil progress with TAs on a weekly basis will impact upon their improved deployment in response to identified need. One and a half hours per week for teachers and TAs to meet to discuss next steps in learning and targeted deployment responsive to need | £16, 900 |
| | | Extra EYFS TA to meet the needs within this cohort. | £6941 |
| | | Small group session on a Wednesday after school club and booster morning sessions twice a week to close gaps in maths, reading and writing. | £2000 |
| | | Physical literacy sessions twice a week to address the needs of pupils with poor fine motor control. | £800 |

IMPACT ANALYSIS of Priority 1:

Feb Review / Impact 2016 – Data collated at the end of term 2 shows that 86 % pupil premium children have made good progress in reading, writing and maths making at least 2 steps progress from September to the end of December. Attainment at the end of term 2 shows that 71 % of disadvantaged pupils are working below ARE in reading, 62 % in writing and 57 % working below ARE in maths.

End of year impact analysis – Data collated at the end of term 6 shows following percentages of PP children made expected or accelerated progress in reading, writing and maths :

PP (2) EYFS – Reading 50 % , Writing 50 % , Maths 50 %

Yr 1 (6) Reading – 50 % , Writing 33 % , Maths 50 %

Yr 2 (5) Reading – 80 % , Writing 60 % , Maths 0 %

Yr 3 (2) Reading – 100 % , Writing 100 % , Maths 100 %

Yr 5 (5) Reading – 80 % , Writing 80 % , Maths 80 %

Yr 6 (3) Reading – 66 % , Writing 100 % , Maths 66 %

Attainment at the end of term 6 shows that 79 % of disadvantaged pupils are working at or above ARE in reading, 57 % in writing and 71 % in maths.

| What do we want to improve / provide for our pupils eligible for PPG? | Why? | Nature of Support | Cost |
|--|--|---|-------------|
| <p>Priority 2: Speech and Language support.</p> <p>33% disadvantaged pupils.</p> | <p>To ensure that disadvantaged children close any gaps from their baseline in CLLD and reach the required point on leaving the EYFS for transition to KS1. Historical data has evidenced that children failing to achieve in this area tend to be those in receipt of the PPG.</p> <p>To continue to identify and address any needs in speech and language within other year groups by providing specialist training for teaching assistants.</p> | <p>Employment of a Speech and Language Therapist one day per term to work closely with the SENDCO observing identified children and devising appropriate support programmes for teaching assistants to deliver.</p> | <p>£400</p> |

IMPACT ANALYSIS of Priority 2:

Feb Review / Impact 2016 : Training delivered by speech and language specialist utilised in terms 1 and 2 but not 3 as TA expertise in this area now being supervised and monitored by SENDCO.

5 identified children in KS1 receiving direct input from SENDCO weekly in chatty group and 3 children receiving 1 to 1 support in connection with speech and language through TA. An EHCP plan has been approved for one child with specialist support required for communication difficulties as well as other areas of development. (awaiting allocation of hours) TA confidence in this area increased.

2 PP children in EYFS only but both children below ARE for C and L, strategies have been put in place for intervention in this area Jan 2017 onwards.

End of year impact analysis: At the end of EYFS 1 PP child made GLD in CLLD and continued intervention in terms 5 and 6 has seen progress made by the second child in all 3 areas of understanding, speaking, listening and attention. There will be a whole school focus on every child a talker for 2016 2017 looking specifically at the link between communication, reading and writing.

| What do we want to improve / provide for our pupils eligible for PPG? | Why? | Nature of Support | Cost |
|---|---|--|-------------|
| <p>Priority 3:</p> | <p>To support our disadvantaged pupils with closing the gaps in spelling.</p> | <p>License for Lexia to be used in school daily.</p> | <p>£600</p> |

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| To develop further opportunities for closing the gaps in spelling independently using Lexia. | This ipad programme is used daily by identified children. | | |
| IMPACT ANALYSIS Priority 3: | | | |
| <p>Feb Review / Impact 2016 : Review meeting Feb 2017 with SENDCO to look at evidence of progress and to determine which children should remain on the programme. 4 year 5 children to remain on the programme in term 4 (3 PP) as 4 children in years 5 / 6 have made good progress and no longer need to access it. 8 new children to begin programme in years one, two and three (4 PP children)</p> | | | |
| <p>End of year impact analysis: Impact has been seen most significantly in KS1 and consequently a decision made that this intervention will be used more extensively in KS1 cohorts to improve spelling. The 4 PP children in KS1 are currently in the year one cohort and will continue with this intervention in year two.</p> | | | |
| What do we want to improve / provide for our pupils eligible for PPG? | Why? | Nature of Support | Cost |
| <p>Priority 4: Experiences and opportunities for PPG pupils All disadvantaged pupils.</p> | <p>To give all disadvantaged pupils the opportunity to experience a range of different activities both within the curriculum and as part of our extra curricular programme. To enable each class teacher to enhance and enrich their class curriculum to extend and broaden the horizons of all children.</p> | <p>School Visits – subsidised for PPG children by 50% (including Year 6 residential) Access to extra curricular activities Support for cost of meals for 1 identified pupil</p> | <p>£245 £198 £418</p> |
| IMPACT ANALYSIS priority 4: | | | |
| <p>Feb Review / Impact : All children accessing forest school activities for a 6 week block. Teachers and pupils report back positively with opportunities to bring back the learning into school. Disadvantaged pupils that had not accessed any extra curricular opportunities targeted this academic year and 2 pupils now regularly attending orchestra funded through PP allocation. Other pupils approached in connection with individual music lessons but declined the offer. Pupil no longer being supported financially for school meals but will need constantly reviewing during the academic year.</p> | | | |
| <p>End of year impact analysis: All year 6 children accessed end of year residential trip to the Briars, PP children supported with the total cost so they could access the week, extremely positive response from parents and children in connection with the residential. Children accessing the orchestra have now performed twice as part of Rutland Music Hub activities and will continue to access orchestra the following academic year, confidence has grown and staff have noticed a positive change in aspiration and attitude. All PP children have accessed sports activities and represented the school at least once in level 2 competitions in a variety of sports.</p> | | | |
| Total Spend: £28,502 | Budget - £27,440 | | |