

## Sports Premium Funding – July 2015

### **School Sport Programme.**

We are part of the Rutland school sports programme run by Chris Thomas across the county. This offers support for the PE coordinator with regular updates and training 3 times a year regarding subject development and leadership and provides a network across the schools with regards to PE.

Competitions at level 2 and 3 are organised within this programme and our children have accessed a wide variety of these including football, gymnastics, tag rugby, hockey, basketball, athletics, netball etc. We are entered in many more throughout the academic year. As well as competitions there are development days for the children and staff helping to develop confidence and skills eg girls tag rugby. All the children have enjoyed the competitions enormously benefitting from meeting other children from across the county, working as a team and supporting one another.

Through the programme the year 4 children have also experienced a 6 week block of judo sessions with an extremely well qualified coach. Many of the children had not tried this sport before and they really enjoyed the experience encouraging some of the children to join the club after school. This positive opportunity developed the sporting skills of several children that are not interested in team sports and lack confidence in this area generally.

Several of our children are also involved in Spotlight Dance through the school sport programme and will be performing later on this term with other children across Rutland. Again exposure to this non competitive sport gives children confidence and a new opportunity to enjoy being physically active.

We have also accessed a club called **Change for Life** which is currently being delivered on Friday mornings before school by qualified external coaches. This has been directed at our less active children and those children lacking in confidence that need a boost in self esteem. This is working really well and we have also targeted children that find coordination more challenging, therefore impacting on their learning generally.

**Olympic Legacy Programme** – Our 5 young sporting ambassadors are currently organising and implementing the golden mile which is an initiative to get everybody moving at lunch times using laps marked out on the school field. This is working really well and is currently linked to our CAFOD fundraising by making it a sponsored event. The young Ambassadors are about to receive training in the legacy programme next week bringing ideas back into school to share with the rest of the children.

### **Staff CPD.**

A large proportion of the sport premium money has been directed into providing support within curriculum PE for existing staff to help raise confidence and develop teaching skills benefitting the children enormously. So far the staff have received training in dance during term 1 and 2 and are currently receiving support in gymnastics through a coach based at Rutland County Gym Club in term 4. All staff have to observe the coach and gradually team teach with them before delivering the final session themselves. Lesson plans have been provided by the coach to further develop staff confidence. A longer staff workshop is also planned into these blocks giving staff an opportunity to look at skill development.

Feedback forms from the dance were extremely positive and this can only impact on the children by providing better quality teaching.

All staff have also committed to other PE CPD twilight courses run through the school sport programme. These courses include KS1 and 2 curriculum PE development, gymnastics teaching, assessment in PE and numeracy and literacy in connection with PE.

**Swimming** – We have also funded a qualified swimming instructor through the funding to help challenge and move on our more able swimmers as well as help support teachers with developing water confidence and skills for our less confident swimmers.

More formal CPD in this area will be addressed 2014 / 2015.

### **Equipment.**

So far we have purchased badminton kit, playground equipment, netball posts and gym benches through the funding. These resources were identified as being necessary for effective teaching in these areas. It is highly unlikely that we would have been able to provide this equipment without this funding.

### **Tracking.**

We have recently purchased a tracking system for school sport to help us identify those pupils that are perhaps not accessing a range of school based sports clubs and competitions. This will help us to identify areas of need and target individuals with regards to physical activity. It also gives us individual overviews of pupils helping us to see how much they have accessed and the range of activities. This will help us to plan more smartly our provision and really identify individual needs. This tracking system also monitors other school based clubs and participation levels giving us an overview of our extended curriculum.

### **Impact so far.**

The funding has enabled staff to become more confident in teaching specific areas of PE which will impact on future teaching and raise standards of delivery across all age groups. This CPD has also given staff an opportunity in dance and gymnastics to assess pupils as they have worked alongside specialists and this assessment has informed planning of sessions creating greater differentiation therefore supporting less able pupils and pushing on the more able. Assessment and monitoring will be developed further throughout the year.

The funding has also provided opportunities for the children to access a wider range of sport provision enabling less confident children to experience and explore areas of physical activity that they have not tried before in a non threatening way. This has meant that a greater percentage of our children are now involved in longer periods of physical activity beyond the curriculum and in some cases has improved self esteem creating more positive attitudes for learning. Encouraging those children with gross and fine motor difficulties into the Change for Life club will hopefully improve physical skills in other curriculum areas such as handwriting and this will be closely monitored by individual class teachers. We are also hoping that this opportunity will help less focussed children to concentrate for longer periods of time after an initial exercise session before lessons. Again this will be closely monitored and more access to early morning physical activity provided if differences are seen in the learning of individual children.

Providing high quality equipment has enabled children to develop their physical skills further and will also provide more opportunities for the children to access a wider range of sporting activities trying to cater for all the children's interests and needs.

Having an ongoing monitoring and tracking system will enable us as staff to identify children that are not accessing physical activity beyond the curriculum and therefore gives us the opportunity to find out why and do something about it to create a love of physical activity in all our children. It also gives us a physical profile of individual children helping us to continue to strive to provide high quality physical education and opportunities for all our children.