



ENGLISH MARTYRS CATHOLIC VOLUNTARY ACADEMY

SPORTS PREMIUM 2016 / 2017

The Governors of English Martyrs Catholic Voluntary Academy have agreed that the school's Sports Premium Grant expenditure be used to support pupils through the following, taking into account the context and the needs of the school, evidence from the previous academic year including data collected through the school's tracking system as detailed below:

Total number of pupils on roll	116 Sept 2016 132 July 2017	Total number of pupils eligible for Sports Premium	100 %
Amount of Sports Premium received per pupil : £8000 per school plus £5 per pupil		Total amount of Sports Premium received	£8580

What do we want to improve / provide for our pupils eligible for Sports Premium ?	Why?	Nature of Support	Cost
<p>Priority 1: High quality PE teaching across the school.</p>	<ul style="list-style-type: none"> To provide an extensive PE curriculum meeting the needs of all children and ensuring that the more able are challenged within the curriculum. To work towards all children having a clear understanding of skill progression in different areas of PE and identify clear next steps. To ensure all staff develop more confidence in delivery of all areas of the PE curriculum. 	<ul style="list-style-type: none"> Health check carried out by PE specialist to look at areas of strength and areas to develop. Cost of Cambridgeshire PE scheme providing resources for planning and assessment. Support provided in gymnastics and dance in response to teachers questionnaire on confidence and skill development in areas of PE. 	<p>£300</p> <p>£150</p> <p>£1,440</p>

IMPACT ANALYSIS of Priority 1:

Mid Year review Feb 2016: Health check at end of last academic year has helped to form this year's action plan, please see attached. The scheme is being used by all staff in school and feedback has been very positive with new assessment grids developed. All staff have worked with specialist gym and dance coaches in term 3. Evaluation forms completed by staff evidenced that all staff had increased in confidence in delivering gymnastics and had a much clearer understanding of skill development but some staff still felt they needed more guidance in dance.

End of year impact analysis : As staff in term 6 as part of a staff meeting we discussed areas that they still felt they needed support in 2017 2018. These are individual needs and will be addressed on a personal level through internal or external support where required. The Cambridgeshire Scheme of work is being used extensively in school to structure lessons and

ensure progression of skills as well as effective differentiation. We will tweak the essential skills grids for assessment which we are continuing to adapt to match with the scheme of work. Moving forward we want to align these with target tracker if possible so that we can house all our assessment on one system.

What do we want to improve / provide for our pupils eligible for PPG?	Why?	Nature of Support	Cost
<p>Priority 2: Funding access to the Rutland Schools Sports Offer through the partnership</p>	<ul style="list-style-type: none"> • To provide all children with access to competitions both within and outside the School Games criteria and involve them in development festivals in a range of sports. • To enrich our extra curricular provision providing a range of sporting opportunities for all ages of children. • To develop sports leadership for children in the school through the Rutland Leadership Academy. • To share good practice in PE helping to provide high quality provision across the school by networking with other PE coordinators in the partnership. • To provide links and pathways to clubs in the community to help our children further develop in a number of sports to a high standard. 	<ul style="list-style-type: none"> • Coordination and organisation of competitions and development festivals. • Links made with coaches and clubs across many sports. • Facilitating times during the school year for PE coordinators to meet. • Training provided at a central location for sports leadership. • Support in completing Sainsbury's Active Award • Regular updates in connection with school sport and research in this area. • Resources required to participate in competitions 	<p>£1150</p> <p>£300</p>

IMPACT ANALYSIS of Priority 2:

Mid year review Feb 2016: We have now competed in a total of 10 external competitions with schools in Rutland and currently we are top of the small schools league and third in the main schools table. We have offered a wide range of sporting opportunities in terms 1, 2 and 3 covering both KS1 and 2 which have included football, tag rugby, gymnastics, tennis, born to move, cross country and table tennis. Our sports leaders are active in school running house competitions for KS1 and KS2 children. I am chair of the PE steering grp in Rutland and we meet regularly to review provision across Rutland and monitor the work of the Schools Sports Partnership.

We currently have links with 7 local clubs hoping to forge more links through terms 4 – 6.

End of year impact analysis: We completed the year as champions of the small schools league and 4th in the main schools league. Children from our school had competed in 32 different sports in level 2 competition during the school year and 10 level one competitions organised by sports leaders within our school. We completed the sports mark at the end of the academic year and we were awarded a gold mark, as we have now held this level for 4 years we are eligible to apply for platinum and will be completing an application for this in October 2017.

What do we want to improve / provide for our pupils eligible for SPG ?	Why?	Nature of Support	Cost
<p>Priority 3: To monitor closely access to competitions and clubs for all children across the school.</p>	<ul style="list-style-type: none"> • Tracking the children across the school allows us to monitor the participation rate in extra curricular clubs and school competitions helping us to provide a comprehensive range of sporting opportunities that will encourage all our children to be active. • Tracking the children across the school in competitions helps us to identify our more able children and signposts us to those 	<ul style="list-style-type: none"> • Cost of the tracking system and now part of the job role of office administrator. • Time to analyse the information and decide on actions from the data. 	<p>£1000</p>

	<p>children not getting involved to try and find out why.</p> <ul style="list-style-type: none"> This information can also be used to support our healthy lifestyle programme helping us to identify more easily those children not involved in activity regularly within school time and trying to address this through a change in provision or support. 		
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IMPACT ANALYSIS Priority 3:

Mid Year review Feb 2016: Tracking is ongoing but so far this academic year 100 % of KS1 pupils have participated in at least one inter school competition and 75 % of KS2 pupils. All children have participated in at least one intra competition with sports leaders working closely with house captains.

End of year impact analysis: Information at the end of the school year shows that 100 % of KS1 pupils have participated in at least one inter school competition and 95 % of KS2 pupils. All pupils have been involved in at least one intra competition run by sports leaders as part of our house system. 58 % of KS2 pupils are involved in an extra curricular activity weekly and across the year 95 % of all KS2 pupils have participated in at least one sporting extra curricular club.

What do we want to improve / provide for our pupils eligible for SPG?	Why?	Nature of Support	Cost
Priority 4: Awareness of developing a healthy lifestyle and strategies for resilience.	<ul style="list-style-type: none"> To give all our children an awareness of healthy lifestyles in connection with activity levels, nutrition, sleep, hygiene etc. To equip the children through mindfulness with strategies needed to cope with difficulty. 	<ul style="list-style-type: none"> 3 healthy living days planned for academic year with focus on nutrition, physical activity and hygiene. Introduction of mindfulness training for Yr 5 and 6 pupils. Training in mindfulness for a member of staff. Introduce one term of cooking per class looking at nutritional value of food and healthy balance when selecting meals. 	<p>£1000</p> <p>£500</p> <p>£500</p>
Priority 5 : Swimming support	<ul style="list-style-type: none"> To enable all children to be able to meet the requirement of swimming 25 m at the end of year 6. Use of a qualified swimming instructor to upskill teaching staff. 	<ul style="list-style-type: none"> Support from qualified member of staff during the school year. Ongoing CPD for teaching staff in connection with swimming. 	<p>£900</p> <p>£860</p>

IMPACT ANALYSIS priority 4:

Mid year review Feb 2016: Our first healthy living day was held on Friday 13th January. Workshops were held in born to move, nutrition – farm to fork / Tesco's, kick boxing, skipping and how to keep our eyes healthy provided by an optician. Cooking will take place across the school in term 5 and a small local grant has been successfully obtained for ingredients and resources generally. Mindfulness sessions have been completed for the year 5 and 6 pupils and a club will be run in term 4 by interested pupils for younger children. We have a British athlete based at Loughborough visiting us on March 13th at the beginning of Science week to talk to and inspire the children, she will be delivering a circuits session for the children to compete in during the morning.

End of year impact analysis: All healthy living days were delivered across the year and feedback from pupils, parents and staff was extremely positive. Mindfulness sessions have been delivered weekly in a lunch time club for KS1 pupils and this has been extremely successful with certificates being handed out at the end of the academic year ! All children have participated in at least one block of cooking during the academic year and a rota set up for children to participate in an extra curricular cooking club. Evidence from the children collated from questioning and science assessment shows that majority of children have a good awareness of a positive healthy lifestyle and a good understanding age appropriate of a balanced diet.

95 % of year 6 pupils were able to swim 25 m competently without support. One pupil joined our year 6 cohort mid year but was very unconfident in the water, his confidence and ability grew enormously in the school swimming sessions but he was unable to achieve the distance above.

Total Spend: £8, 100	Budget – £8,515
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