

Leading Question

How can we improve and look after the

Synopsis

During Advent term year 1 and 2 will be learning about their local and wider environment. Along the way the children will be thinking about improving the school environment, the geographical features of our local environment including the history behind Rutland Water. Their journey will finish with a trip to Hunstanton where the children will have the opportunity to take part in a beach clean and visit the sealife centre. Throughout the topic children will be thinking about how they can look after, improve and

Sparkling Start:

Local area walk:

- Clues people are looking after the environment.
- Clues people are encouraged to look after the environment.
- Clues, none, do not.

YEAR 1 and 2 Project Map

Science:

Materials, Animals, Living things and their habitats.

MILESTONE 3

Seas around the UK

How can we prevent pollution in our seas?

What seas are around the UK?

Name, locate and identify characteristics of the seas surrounding the United Kingdom.

Make simple maps and plans e.g – a pictorial place in a story.

What's the problem with plastic?

The deep plastic ocean SOS- Research project.

MILESTONE 2

Our local area
What geographical features are in our local

Where do we live?

Name, locate and identify characteristics of the countries in the UK.

Link their homes with other places in their local community.

What is our local area?

Understanding that our local area is the area which we live in.

Use simple maps and aerial photos of the local area identifying human and physical features.

Use basic geographical vocabulary to refer to: key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe locations.

Make simple maps and plan.

Describe significant historical events, people and places in his/her own locality.

MILESTONE 1

School
How can we improve our school environment?

Ask simple geographical questions – what is it like to live in this place? Use simple observational skills to study the geography of school and its grounds.

Suggest ideas for improving the school environment.

Know about some local changes happening in their environment. Understand how some places are linked to each other.

Use simple fieldwork and observational skills to study the geography of their school and its grounds.

Make simple maps and plans e.g – a pictorial place in a story.

Data handling – litter pick
Alien Arrives – Building and instruction writing

OUTCOMES

Local area litter pick

School improvement/ enterprise

Recycling art exhibition

Audience:

Parents

Children at English Martyrs

Local community

Significant Days:

Mass at St Josephs – Thursday 19th September

Give it Back afternoon – 7th October

Hunstanton Trip – Thursday 7th November

Christmas play – Monday 9th & Tuesday

Catholic Life:

Year 1: Families, Belonging and Waiting
Year 2: Beginnings, Signs and symbols and Preparations

Fabulous Finish:

Invite local community to opening of improvement feature and recycled art exhibition.