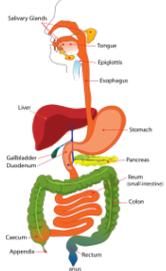


## 'The Ancient Egyptians' - Y3/4 Homework Grid

Autumn Term 2017      Due: 6<sup>th</sup>, 13<sup>th</sup>, 20<sup>th</sup>, 27<sup>th</sup> Sept, 4<sup>th</sup> and 11<sup>th</sup> October. Please let me know if you are doing an 8 or 10 point piece so I can take this into account when marking homework.

Children MUST complete at least one activity from the Reading, writing, speaking and listening section and at least one from the Maths section. Otherwise they have free choice, but must complete 24 points if they are in Year 3 and 30 points if they are in Year 4. (Please note the expectation for an 8 or 10 point piece of work will be higher - this work may well take longer than 1 week to complete). Please can they write the code on the homework task (E, N, C, or K) and the number of points earned.

	Points				
	2	4	6	8	10
Reading, writing, speaking and listening. (E) <b><u>You must do one of these</u></b>	Write your name in Egyptian hieroglyphics? Write your first name and surname - can you write some of your families names for people to guess?	Imagine that you are a British journalist sent over to Luxor to interview Howard Carter. What questions would you ask him?	Create a glossary of Egyptian vocabulary. Include at least 10 words and their meanings. E.g. Sarcophagus, Canopic Jar, scarab etc.	Research a Pharaoh and create a fact file on them.  	Re-write a traditional fairy story but set in Ancient Egypt (e.g. Red Riding Hood in desert Visiting grandmother).
Maths (M) <b><u>You must do one of these</u></b>	Year 3 - Practice counting in multiples of 4, 8, 50 and 100 from 0.  Year 4 - Practice counting in multiples of 6, 7, 9, 25 and 1000 from 0.	Egyptian problem solving - <u>Making pyramids.</u> Please collect a sheet from me.	Write some maths sums or word problems to solve...using Egyptian symbols! Ask a friend or family member to have a go at your Ancient Egyptian maths activity - you will need to teach them the symbols first!  	Complete the Egyptian maths sheet. Collect your sheet from me.	Complete the booklet on place value. Collect your booklet from me.  

<p>Creative (C)</p>	<p>Design some jewellery inspired by one of the Egyptian Gods.</p>	<p>Create top trump cards using Ancient Egyptian Gods and Goddesses</p>	<p>Research the ancient Egyptian hieroglyphic alphabet and write them out. Then create your own and use it to write your name.</p> 	<p>Create your own tomb or coffin for a mummy. Remember they are decorated with a picture of the person and show off their wealth.</p> 	<p>Ancient Egyptians used shadufs to lift water out of the Nile. They are still used in Egypt today! Find out what a shaduf is, and have a go at making a working model of one. Sticks, blutack, and small plastic yoghurt pots are perfect materials for this activity. When you have finished, take or draw a picture of your shaduf and write a set of simple instructions for how to make it.</p>
<p>Knowledge and Understanding of the World (K)</p>	<p>Create your own Egyptian quiz including at least 10 questions. Challenge your family and friends to answer them.</p>	<p>Science: Create your own skeleton and label with either the common or scientific names of bones.</p>	<p>Draw and label the inside of a pyramid and find out how they were used.</p> 	<p>Science: Create a model of a human digestive system.</p> 	<p>Create an advertising poster for cruises down the River Nile. What will tourists see as they cruise?</p> 

