

# Bramley After School Club

Bramley Primary School, Bramley, RG26 5AH



## Inspection date

22 January 2018

Previous inspection date

18 November 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Children enter the club positively and enjoy the range of activities available to them. Staff warmly welcome them and offer good support in activities that supplement their ongoing learning well.
- Children play in a welcoming environment, where all staff are effectively deployed to meet their needs and safety.
- Staff support children's friendships well. For example, children enjoy participating in team games, such as football, with children of mixed ages at the club.
- Partnerships with parents are good. Staff keep parents up to date on their children's day through regular discussion to promote continuity of care.
- Secure recruitment, vetting, induction and appraisal programmes ensure that staff are suitable to work with children.
- Leaders reflect on practice well and frequently ask for children's and parents' views to help shape and make ongoing improvements to advance the club successfully.

### It is not yet outstanding because:

- Staff do not consistently support children's thinking skills to help children to understand why rules are in place. For example, staff do not support children to learn why they should not stand on chairs and why they should walk inside.
- The manager does not focus staff performance opportunities sharply enough on developing and raising the quality of teaching to the highest level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- create more opportunities to help children understand why rules are in place and challenge children's thinking skills
- assess the impact of training and improvements made, to build upon and help achieve the highest quality practice.

### Inspection activities

- The inspector observed children's involvement in activities in the club's play area and outside.
- The inspector looked at a sample of children's records and discussed these with staff.
- The inspector took account of the views of parents and children spoken to on the day of inspection.
- The inspector looked at and discussed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector undertook a joint observation with the manager.

### Inspector

Tracy Bartholomew

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of their role and responsibility to safeguard children. They are confident in recognising the signs and indicators that may mean a child is at risk. The manager is implementing a new process to review and monitor staff practice and has identified some of their training needs well. For example, some staff have undertaken training on food hygiene to help them understand the safe storage of food. Professionals involved in children's care receive daily verbal feedback about the children's time at the club to support continuity of care effectively. Parents have a good range of information available to them, displayed on noticeboards and a detailed website. Overall, parents comment positively on the staff and the activities available to their children.

### Quality of teaching, learning and assessment is good

Staff provide a friendly environment for the children and set out a range of toys and resources, which occupies the children and provides interest. For example, children enjoy being imaginative making houses with construction materials and are artistic as they draw and explore with different media and materials. Staff help children to be creative and use discussions well to ask questions and support children's thinking and speaking skills. Staff support children's physical skills well. For example, children play outside daily, enjoying running games and team games, and have fun inside playing pool, which supports their moving and handling skills well.

### Personal development, behaviour and welfare are good

Children demonstrate that they feel safe and secure at the club. Children show that they have good relationships with staff and participate eagerly in planned activities. For example, at inspection, staff invited children to make prints using their feet to make the main body of their truck for transport week. Staff support children to be independent and encourage them to help clear away toys and see to their own needs, for instance, seeing to their personal needs and hygiene. Children have plenty of toys and resources, which are accessible and available for them to choose from to support their ongoing learning. Children behave well. They mix well with each other and offer good support. For example, at the inspection, older children played games with the younger ones, such as football.

## Setting details

<b>Unique reference number</b>	110421
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1070113
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	Bramley After School Club Committee
<b>Registered person unique reference number</b>	RP520609
<b>Date of previous inspection</b>	18 November 2014
<b>Telephone number</b>	07775837516

Bramley After School Club provides after-school care for children attending Bramley Church of England Primary School, in Bramley, Hampshire. It registered in 2000. The club operates a breakfast club every weekday during school term time from 7.35am until 8.30am, and an after-school club from 3pm until 6pm. The setting also runs a holiday club for two weeks during the summer holidays, which operates on weekdays from 8.30am until 5.30pm. The club employs nine members of staff. Of these, three are qualified to level 3.

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