




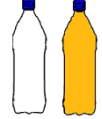

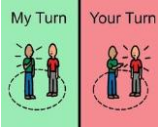





Activity Focus versus Teaching Focus

What we are doing	What we are teaching
<p>Playing with cars on the car mat</p> 	<p>Ordering the vehicles by size (Mathematics – Shapes, Shape, Measures)</p> 
<p>Making paper snowflakes and adding glitter</p> 	<p>Developing fine motor skills through scissor control and glitter shakers (Physical Development – Moving and Handling)</p> 
<p>Playing in the water tray with different bottles and cups</p> 	<p>Beginning to understand the words 'full' and 'empty' (Mathematics – Shape, Space and Measures)</p> 
<p>Playing snakes and ladders with a small group</p> 	<p>Developing turn taking skills using phrases like 'your turn', 'who's next?' (PSED – Managing feelings and behaviour)</p> 
<p>Singing some songs together in group time before lunch</p> 	<p>Developing movements in response to music e.g. clapping, swaying (Expressive Arts and Design – Being Imaginative)</p> 
<p>Playing with Goldilocks finger puppets</p> 	<p>Beginning to retell a story in the correct sequence (Communication and Language – Speaking)</p> 