

# EARLY YEARS BULLETIN

## SPRING 2018

'WE WANT EVERY OXFORDSHIRE CHILD TO ATTEND A SCHOOL OR SETTING IN OXFORDSHIRE THAT IS AT LEAST GOOD (OXFORDSHIRE EDUCATION STRATEGY 2015-18)'



**We also want to:**

[Increase school attendance leading to improved attainment](#)

[Help early – most effective, least obtrusive, solutions to problems](#)

[Safely reduce the number of Looked After Children- to work effectively with families](#)

[Improve the confidence and capability of the workforce](#)

(taken from OCC CEF Directorate Vision)

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### Exciting New Training Opportunity for Reception

[Write, Here we go!](#) Enrich your practice to better support all children, including boys, to become enthusiastic and capable writers.

Book places [here](#) or contact Step into Training: [StepIntoTraining@Oxfordshire.gov.uk](mailto:StepIntoTraining@Oxfordshire.gov.uk)

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### Early Years Pupil Premium (EYPP)

The Early Years Pupil Premium (EYPP) gives providers of early education and childcare extra funding to support eligible 3 and 4 year olds. Providers are paid a pupil premium at the rate of 53p per hour. Funding can be claimed for eligible children attending up to **15** hours per week (the pupil premium cannot be applied to the extended entitlement hours).

Posters for advertising this funding to parents have been updated and can be downloaded [here](#).

Coming Soon – New Training and information on EYPP funding will shortly be added to the Early Years webpages and Step into Training.

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### Extended Entitlement – 30 Hours

If you are interested in expanding your offer to encompass the extended entitlement for 3 and 4 year olds and need support, please contact [30hours@oxfordshire.gov.uk](mailto:30hours@oxfordshire.gov.uk) who can help with suggestions on extending your hours/weeks of opening, delivering the offer in partnership with other providers or supporting financial viability. There is also limited grant funding available for providers in areas of high need. Please see more information at [www.oxfordshire.gov.uk/cms/content/30-hour-childcare-entitlement](http://www.oxfordshire.gov.uk/cms/content/30-hour-childcare-entitlement)

Parents are looking for providers across the county. To ensure maximum take up at your provision please make sure your entry is up to date on the Family Information Service website, either by updating online <https://www.oxfordshire.gov.uk/cms/content/oxfordshire-family-information-service-oxonfis> or emailing [FISData@oxfordshire.gov.uk](mailto:FISData@oxfordshire.gov.uk)

## Social Mobility Plan

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The Government has recently published a Social Mobility Plan.

[Unlocking Talent, Fulfilling potential: Improving Social Mobility Through Education](#) is The Government's national plan to support children and young people to reach their full potential.

The first two ambitions of this plan are particularly pertinent to us in the Early Years Sector

**Ambition 1 – Close the ‘word gap’ in the early years.**

**Ambition 2 – Close the attainment gap in school while continuing to raise standards for all.**

In Oxfordshire the proportion of children making a Good Level of Development (GLD) at the end Reception is 73%. This is above national and statistical neighbour averages and continues a 6 year improvement trend of which the Oxfordshire Early Years Sector should be proud of.

- Oxfordshire has recorded improved results in Literacy with 75% of children achieving at least the expected level. This is 2%pts above the national result.
- 80% of children achieved at least the expected level in Reading and 75% achieved at least the expected level in Writing; an increase of 2%pts in each area.
- Reading in Oxfordshire is 3%pts above national and writing is 2% above the national.

However, there is always more to do

- Gender Gap - 68% of boys achieved the ELG in writing compared to 82% for girls.
- The proportion of FSM children in Oxfordshire achieving a good level of development has increased by 2%pts, but remains below the national average.
- No children with an EHCP achieved a good level of development in 2017.

Look out for training, briefings and resources on the Toolkit to support you in developing practice in these areas.

## Early Years Foundation Stage Profile (EYFSP) 2018 and Moderation Information

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Statutory documents relating to completion of the EYFSP are now available.

These include the [EYFSP Handbook 2018](#) and [Assessment and Reporting Arrangements \(ARA\) 2018](#).

The Early Years Team has also produced a Moderation Plan and Transition document which can be downloaded from the Early Education Toolkit [here](#).

## New Ofsted Publications

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Ofsted have recently published their [annual report](#) and [Bold Beginnings](#) report .

Read Early Educations open dialogue with Ofsted on the Bold Beginnings report [here](#).

**Updated** - [School inspection handbook](#) provides guidance for inspecting schools under the common inspection framework, with a mythbuster document on common misconceptions. The handbook on [short inspections and unannounced behavior inspections](#) for schools has also been updated.

## Other Publications

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The Hundred Review of Reception Practice carried out by Early Excellence can be found [here](#).

## School Readiness

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Lots of new information on [School Readiness](#) has been added to the OCC Early Education Toolkit with more coming soon.

**Literacy** 1 in 8 of the nation's most disadvantaged children say they don't have a book of their own at home, according to new research from the National Literacy Trust.

<https://literacytrust.org.uk/news/1-8-disadvantaged-children-uk-dont-own-single-book/>

The [Book Trust has advice for families](#) on encouraging a love of reading including the [Bath, Book, Bed campaign](#) to help everyone settle into a regular bedtime routine.

The Oxfordshire Library has now opened at the Westgate Centre. The new children's library is bigger and brighter than the old one, with more space for activities, special events and school visits.

Larkrise Primary in Oxford has some great ideas to encourage book sharing and reading at home. Families contribute books for others to share.



What do you do to encourage a love of reading? Please send photos (without children in them) to [Early.Years@Oxfordshire.gov.uk](mailto:Early.Years@Oxfordshire.gov.uk) with permission to share on our early years Facebook page.

## Early Education Meetings

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Come and hear Dr. Kathy Ring talk about **Expressive Arts and Design: developing a studio space so that children can think and make** at the next Early Education Inspiration Forum Meeting. Inspiration Meeting will be of interest to all Managers, Head teachers, and Early Years Practitioners working with the Early Years Foundation Stage and Year 1.

Kathy is currently involved in action research projects focusing upon key 'intelligent' materials (Malaguzzi) and the development of a studio space within EY settings to help practitioners gain confidence in making provision and developing routines that:

- allow children to explore, investigate and interact with key materials on an everyday basis;
- prioritise the child's ideas, meanings and storying;

- promote deep thinking and high levels of well being

When - Thursday **1st March 2018**

Where - **Slade Nursery School and Children's Centre, Titup Hall Drive, Oxford, OX3 8QQ**

Time - **Networking and light refreshments** - 6.00 – 6.30pm; **Talk** - 6.30 – 8.00pm

Cost - £10 Members, £12 for full-time students; £15 non-members

N.B. For membership information please visit the Early Education website:

<http://www.early-education.org.uk/membership>

To book a place contact: [sue\\_hale@btinternet.com](mailto:sue_hale@btinternet.com) with the Subject line Re: Early Education meeting on Thursday 1st March 2018.

## Safeguarding Information

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### **Safeguarding Self Assessments**

By signing the EEF (formerly NEF) agreement settings agree to complete the Early Years Safeguarding Self-Assessment (formerly Audit). This helps you to ensure that you are up to date with current legislation, identify safeguarding training needs and provides good evidence for Ofsted to show that you are meeting the safeguarding and welfare requirements of the [Early Years Foundation Stage \(EYFS\) April 2017](#).

It is good practice to review the audit every 6 months. You may be asked to return the audit to the Early Years team as part of ongoing monitoring.

Schools and Nursery schools complete the Schools Safeguarding audit.

### **Online safety**

Safer Internet Day 2018 will be celebrated globally on **Tuesday 6th February 2018** with the slogan "Create, Connect and Share Respect: A better internet starts with you". You can find education packs to support [here](#):

[Childnet](#) has information and advice for parents and carers on supporting young people online. This includes [information in a range of different languages](#).

### **Early Help Assessment Training**

The Early Help Assessment, Team Around the Family processes and Threshold of Need are vital components of ensuring that children and families get the right support at the right time. This important training will help Early Years providers to identify emerging concerns for children and families, understand how to implement an assessment of these concerns and to co-ordinate support for the whole family. This training, held at various locations around the county cost is free. Please book through Step into Training.

### **OSCB Learning Event**

'**Working with Dads and Male Caregivers**' is a free half day learning event for Oxfordshire's children's workforce, including Schools and Early Years Settings. This practical event will look at

examples of good practice in involving fathers and male caregivers and will cover the local and national context, resources and examples of good practice in education. You will also hear from a panel of young dads on their experiences of working with practitioners.

If you would like to book onto the learning event you will need to book a place via the OSCB online training system: <http://training.oscb.org.uk/>

**Friday 9<sup>th</sup> February 2018** at Unipart House, Garsington Road, Cowley, Oxford, OX4 2PG

**Registration from 09.00 – Close at 12.30**

### **LADO team contact information and Leaflet**

You can find a useful leaflet about the role of the Designated Officer [here](#).

### **From around the web**

This video on [Developmental Trauma](#) told to us through the voices of children teaches us that by putting together the seven-piece jigsaw puzzle of 'Developmental Trauma', we can understand how a child's adverse childhood experiences have shaped their emotional world and outward behaviour.

### **Celebrating Difference and Challenging Gender Stereotypes in the Early Years Foundation Stage**

While significant progress has been made in recent years, anti-LGBT bullying remains widespread in Britain's primary and secondary schools. To truly address this problem, we need to tackle it at its root and support young people to develop inclusive attitudes from an early age. A vital way to do this is to celebrate difference, including LGBT people, and proactively challenge gender stereotypes in the Early Years Foundation Stage.

[Getting Started](#) produced by Stonewall provides a clear roadmap for early years providers to create an inclusive environment where every child can thrive. It outlines how providers can meet and exceed their Ofsted and legal requirements in this area, and features ideas, tips and case studies for inspiration.

## **Business Matters**

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### **Getting Ready for GDPR (Data Protection changes)**

Data Protection Law is changing on 25 May 2018 and organisations need to be ready for the General Data Protection Regulation (GDPR). [The ICO](#) has produced a package of tools and resources to help you get ready.

### **Submitting your returns to the Charities Commission.**

If you are an organisation that is a registered charity, you must submit your annual returns to the Charities Commission by 31 January 2018. Follow this link for further information [Annual return deadline imminent](#)

## Important Training information from 'Step into Training'

Please note all bookings made on [Oxfordshirecpdonline](#) (Step into Training) must be made in the name of the person attending the training using the attendees own account details. This ensures they receive a record and certificate in their name.

If you are the person that usually makes the training bookings for your school/setting your account can be amended to allow you to do this on their behalf. You will receive an email to authorise any bookings made from your school/setting.

Please email [stepintotraining@oxfordshire.gov.uk](mailto:stepintotraining@oxfordshire.gov.uk) if you would like your account amended.

## Spring Term Training

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**Hurry.... last few places available...**

[British Values](#)

[Rethinking Learning Environments in the Early Years By Early Excellence](#)

[Going the extra mile - Good to Outstanding in the Early Years \(Run by Early Excellence\)](#)

[Early Years Tracking Tool \(EYTT\) Training](#)



There are a wide range of courses available throughout the spring term including, observation, assessment and planning, understanding behavior, key person, equality and diversity, and enabling environments for EAL children. In March, we have three courses suitable for anyone who has responsibility for the team: manager, deputy and room leader level. All courses can be booked via [Oxfordshire CPD Online](#).

Our next **childminder** training day will be held on Saturday 17 March at Exeter Hall, Kidlington. Bookings will open shortly so save the date!

Don't Forget, the Early Years Team can also bring a range of training to your setting through our 'Buy In' service. Take a look [here](#) at what is on offer.

## Early Years Briefings

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We hope that you have found this Early Years Bulletin useful and informative. The early years Team will be running a series of briefings in February where you can find out more about Early Years issues and news. You can book through Step into training

Feedback from the Autumn Briefings included:

'Fantastic as always – incredibly useful'  
'it was great to have the opportunity to hear about new data and research'

We look forward to seeing you there.

Best Wishes

The Early Years Team

How to find us

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