

## 2017/18 Oxfordshire County Council (OCC) Education Quality Guarantee

**We want every Oxfordshire child to attend a school or setting that is at least good** (Oxfordshire Education Strategy, 2015-18).

This 'Guarantee' applies equally to primary, special and secondary schools. The OCC Early Years Team works with Foundation Stage leaders in schools and academies, nursery schools, private, voluntary and independent settings, and with childminders.

OCC commissions System Leaders through Oxfordshire Teaching School Alliance (OTSA), and participates in brokerage of school improvement through the 'Operational Group'.

The impact of the 2016/17 school improvement plan has been evaluated and the Tier 1, 2, 3 and 4 system has been replaced by the system described below. All headteachers, chairs of governors and clerks will be contacted at the end of the Summer Term 2017 regarding this Guarantee.

- **Academies (A):** in the context of the developing relationship between OCC and leaders of Multi-Academy trusts (MATs) in the county, a structured conversation will take place (e.g. 3 times a year) with the relevant leaders in MATs (or academies) where there are schools causing concern, RI / inadequate schools and schools at risk of being judged less than good by Ofsted. These were previously covered in 'Tier 1'.  
For Early Years support please see the [EY Guarantee](#).
- **New headteachers (NH) in maintained schools** will receive a half day 'welcome' visit by a system leader. Early Years training for new heads, will be offered from Step into Training.
- **Targeted work with good and outstanding maintained schools (TGO)** at risk of being judged less than good, will be prioritised using transparent triggers:
  - OCC Position Statement
  - School attainment and progress data
  - Accuracy of judgements at moderation at all Key Stages
  - School leadership, including governance, judged as less than good (e.g. in school review)
  - Special schools at risk of RI or inadequate as identified through system leader visits
- A series of three half day visits will be provided by a Partnership System Leader (previously called 'SIL'). These visits will be prioritised in autumn term, and by inspection due date. These were previously called Tier 3 / 3a. If Early Years within the school, is deemed to be at risk of not being good, bespoke support will be brokered from The Early Years Team
- **Good and outstanding (GO) maintained schools:** a half day visit to build on existing peer to peer support and to incentivise school leaders to enter into a (non-reciprocal) peer to peer support in 2018/19, for example in triads. *There will be no OCC funded school visits in this category in 2018/19.* (was Tier 2).
- **RI maintained schools (RI):** bespoke support brokered through the Operational Group so that the school is judged good at the next inspection. This will include where appropriate Early Years Support from the OCC Early Years Team. OCC to fund a maximum of 5 visits if there is no funding from other sources (including the National College, National Strategic Fund, Diocese or school's own budget). A School Quality Assurance (SQA) meeting, chaired by a local authority officer, may be used to check that support for the school is robust and making a difference.
- **Inadequate (I) maintained schools:** bespoke support with academisation as the nationally agreed mechanism to move the school to 'good', recognising that continued support is necessary until the date of academisation.

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