

Action Plan for use of catch-up funding

Total Allocated Catch-Up Funding = £36,640 (to be received in 3 termly tranches)

Objective	Actions	Success Criteria	Impact (Return to review)	Cost
To accelerate the progress of pupils across Year 2 in reading, phonics, writing and maths	Employ additional teacher to work across Year 2	Targeted pupils make at least 8 points progress over the course of the academic year from their Autumn 2019 level Percentages at and above ARE in reading, writing and maths in Year 2 are in-line with what the cohort were on track to achieve from Autumn 2019 levels		£24,928
	Timetable additional teaching support in the mornings during core lessons (writing and maths)			
	Timetable additional phonics intervention using the Sounds Write teaching approach in afternoons			
	Regularly review progress of targeted pupils in morning support groups			
	Complete diagnostic testing as a 'baselines' for pupils in Sounds Write intervention			
	Review impact of Sounds Write intervention termly with mock phonics screen testing			
To accelerate the progress of targeted pupils in Year 6 in maths through 1:1 tutoring (Third Space Learning)	Schedule Third Space Learning sessions for 17 pupils across Year 6	Targeted pupils make the expected standard in maths KS2 SATS		£5,340 (cost with National Tutoring Programme discount)
	Review the progress of the targeted pupils at least termly			
	Teachers to review the weekly reports for targeted pupils in order to support their own planning			

To increase provision for intervention in-line with the need as we move through the school year	Fully assess and evaluate the impact of intervention on progress and attainment following the Autumn data	Additional spend allocated with objective and success criteria clearly set out		£6,372
	Consider areas where further support is needed and review the available options, including further small group or 1:1 support			
	Allocate the additional spend			