

## Accessibility Plan (2017 – 2018)

This Accessibility Plan has been drawn in consultation with the Local Authority, School Governors and Staff of Groveland's Primary School, Covering the period from April 2017 – September 2018.

At Groveland's Primary School we are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We continue to challenge attitudes towards disability and accessibility to develop a culture of awareness, tolerance and change.

### AIMS

- To improve inclusivity to the curriculum
- To improve accessibility of the site
- To improve accessibility to information for learners with special needs

AREA	PRIORITY	WHO WILL TAKE RESPONSIBILITY	DATE TO BE ACHIEVED BY
1. Curriculum	Keep abreast of all SEN issues to meet the needs of the children, the staff and the curriculum. Equipment available to support core balance and attention difficulties eg. Move 'n' sit cushions and wobble boards. Equipment available to support writing such as writing slopes and pen grips. Provision of written materials in different formats to improve delivery of information such as coloured paper. Learning Assistants may scribe for pupils who have writing difficulties. Differentiated writing and reading tasks. A number of laptops are available for individual use in the School Examinations may be taken on a laptop or school computer if recommended by an Educational Psychologist/Occupational Therapist School computers can be customised to support pupils difficulties OT, SALT and Physiotherapy available one to one or in groups. Small group literacy, numeracy and study skills available when necessary. One to one support available for literacy and numeracy as appropriate and available through staffing.	Inclusion Leader and all teaching staff (teachers, HLTA's and TA's)	On-going <b>Goals Achieved – children supported to access the curriculum.</b>

AREA	PRIORITY	WHO WILL TAKE RESPONSIBILITY	DATE TO BE ACHIEVED BY
2. Building	Review how the school can make further improvements over successive financial years, where this is feasible and in line with budgetary constraints.	Head of School in consultation with the School Business Manager.	On-going
3. Training	Training needs will be reviewed to ensure that they comply with legislation and continue to be effective.	Inclusion Leader as part of INSET, CPD and School Development Plan, to be monitored by the Head of School and Deputy Head.	On-going
4. Policies	School Policies will be reviewed to ensure that they comply with legislation and continue to be effective.	The Head of School / Inclusion Leader ensures that the school policies concerning Equality comply with legislation and continue to be effective.	Summer Term 2017

The Accessibility Plan should be read in conjunction with the following policies, strategies and communication:

Anti-Bullying Policy  
SEND Policy  
Health, Safety and Welfare Policy

Reviewed by the Governing Body: May 2017

Date of Next Review: May 2018

Signed:  Head of School

Signed:  Executive Head

Signed:  Chair of Governors