Dear Parents and Carers

It has been a really fantastic week and absolutely brilliant to have all of the children back in school. We are incredibly proud of how they have settled back in and for many children, it's as though they have never been away. We are really looking forward to the weeks ahead as we move through the Spring and into the Summer term.

Our fantastic Frogs team gave up their Sunday to place banners and balloons all around the school as well as purchasing a welcome back sticker for every child, which was so lovely. We were really touched and it was a great way to start the week! We then focused on making sure that the children were happy and that they knew what we expect. Their mental health and wellbeing does come first and where children needed a little bit more support or encouragement, we were been able to give this to them.

We have completed live achievement and behaviour assemblies through Zoom this week and every teacher has commented on how proud they are of the resilience children have shown and the sensible way in which they have approached their learning. It was also great to see how pleased the children were for those who were awarded a certificate, reflecting on how much they want each other to succeed. We will be setting up 'recognition boards' in our classrooms in order to support our positive reinforcement of good learning behaviours and we have also now got 'praise cards' ready to send home where we see children going above and beyond. These will really help to emphasise our school values too.

We have also focused on assessment this week which, of course, looks different depending on the year group. For younger children, it means working individually or in small groups with teaching staff to complete activities. These activities are designed to help us understand where the children are in order to move them forwards. For older children, it might mean mini-quiz activities, focused assessments or class discussions; and we will use all of this information to support the children and pitch their learning at the right level. At parents' evening in a few weeks' time, we will be able to discuss with you how they have settled in and what we now need to do to support them moving forwards.

We have also been fortunate this week to have the first of our Outdoor Adventurous Activities (OAA) outreach sessions for Year 1. These are a great chance for the children to learn outdoors and for our staff to discover more about teaching OAA really well. Year 2 are up next Friday and we hope then to move on to a series of visits to external activity centres for all of Key Stage 2, as long as guidance allows. We will also be fully mapping out our site for future orienteering, which the children love and is a great skill for them to master.

Have a great weekend.

Mr Daniel Tuck Headteacher Office: 01932 227816 (8.30am—3.30pm)
Email: info@grovelands.surrey.sch.uk
Web: www.grovelands.surrey.sch.uk

Please do not visit the office unless it is urgent – all enquiries should be made by phone or email.

Diary Dates

19 Mar 19 Mar	Year 2 Outreach Activity Day
	Red Nose Day
23 Mar	Parents Evening 4.00-6.00pm
24 Mar	Parents Evening 4.00-6.00pm
25 Mar	Parents Evening 4.00-6.00pm
31 Mar	Break up for Easter
1 Apr	Inset Day
19 Apr	Children return to school
20 Apr	Butser farm Visit– Zebras
21 Apr	Butser farm Visit– Giraffes
22 Apr	Butser farm Visit– Antelopes
3 May	Bank holiday
6 May	Inset Day
24-28 May	YR6 Land and Wave Residential
28 May	Break up for half term
9-11 Jun	YR5 Marchants Hill Residential
23-25 Jun	YR4 Marchants Hill Residential
21July	Break up for Summer

Safeguarding

If you have any concerns about a child who attends the school, it is important you inform a DSL staff member immediately. Please contact us at: dsl@grovelands.surrey.sch.uk.

Alternatively, you can pass any concerns to Children's Services directly on:0300 470 9100.



We will be holding Parents' Evenings from 4.00pm to 6.00pm on the following days:

Tuesday 23rd March
Wednesday 24th March
Thursday 25th March

Please note that the booking system will go live on Tuesday 16th March at 8.00a.m.

In classrooms.....

This Week		Next Week	
N u r s e r y	Welcome back, Bears and Tigers! We have had a very busy week welcoming back all the children in Nursery. We have been reminding ourselves of our routines, and catching up with all the friends we have missed. The children have settled in beautifully and we are thrilled to have everyone back! We have also welcomed some new nursery children this week! They have all been superstars and we look forward to getting to know them better over the next few weeks.	Next week in Bears we will be learning about the story of 'Farmer Duck'. We will be looking at different farm animals, what they look like and the sounds they make. We will also be learning some counting songs about ducks! Next week in Tigers our learning will be based on pirates! We will be following maps to hunt for treasure, making pirate hats and writing a message in a bottle. We will also be learning some pirate songs.	
R e c	This week in Reception we have all had a wonderful first week back! It has been so lovely to see how well the children have settled back into the school routine. We have been focusing on rhyming words and writing cvc words and sentences in phonics. In maths we have been doubling, halving and estimating. The children have all been amazing at having a good go at each skill on the maths table.	Next week we will be focusing on the story 'Jack and the Beanstalk'. In writing we will be using our imagination to think of what could be at the top of our own beanstalks. In maths we will be learning about subtraction and consolidating our understanding of 3D shape.	
Y e a r 1	Year 1 have settled in amazingly this week and our bubbles have been full of smiles and gossip. We have worked very hard on our phonics reading skills and our handwriting and we will continue to focus on using these skills within our work. In maths we have been revising place value and have been reading, writing and making numbers, ordering and finding one more and one less. We have tried our hardest and have talked about not letting the tricky numbers 11, 12, 13 and 15 confuse us!!	Next week we will be focusing on writing simple diaries using the days of the week as a focus. The children will be reading, spelling, ordering and writing the days of the week and challenging themselves to use adjectives. In maths we will be focussing on addition and subtraction skills, using a variety of strategies such as combining objects and counting on and back on number lines.	
Y e a r 2	We've been incredibly impressed with how well year 2 have settled back into school! This week, we've thought a lot about different emotions, decided whether they are good or not so good feelings and talked about why we might have these feelings. It was lovely to share what we're all looking forward to from now until Easter! In maths, we recapped addition, subtraction and statistics and in English we looked at an Anthony Brown story and made predictions about a character just based on one picture.	Next week in maths we'll be recapping multiplication, division and shape. In English, we're going to collect vocabulary about a character and use it to write a story from that character's point of view. We're going to start learning about the Easter story and different Easter symbols in RE and we are continuing to learn about habitats in science!	
Y e a r 3	The children have come back with such excitement and enthusiasm for learning, It's been great seeing them and them seeing each other. We have spent time talking about how lockdown can affect people in different ways and ways of dealing with certain feelings that might arise. All the children have joined in really well. We continued with our topic in English through the 'Escape from Pompeii' book that was started during lockdown and the children are building up to writing their own story. In maths, we are using lots of investigation activities in groups, to help consolidate learning.	Next week, In English we will continue with the historical narrative, using all the planning from last week. We will be looking at fractions and money in maths, having lots of fun with rocks and soil in science and continuing to find out more about Easter in RE. During geography, the children will learn about earthquakes and volcanoes. They are looking forward to using Lego in computing too.	
Y e a r 4	What a busy first week back we have had! This week we have been working hard to plan our own animal myths; creating descriptive vocabulary banks and word walls. In maths we have been revisiting multiplication and division and are feeling pretty confident! In history we have been learning about Native American life and gathering information from texts. In PE we have been working on personal best challenges for sending and receiving, as well as coordinating skills.	We will be writing our myth in parts each day, working on grabbing the reader's interest and up-levelling our work as we go. Panthers are writing a myth about how the fawn got his spots and Leopards are writing about how the fox got his red coat! We will be looking at Turner painting and using this to inspire our own landscape paintings using watercolour.	
Y e a r 5	A fantastic start back to school! We are really impressed with how quickly the children have settled and how positive they are towards their learning! Throughout the week, we have enjoyed talking about our feelings towards the lockdown and how we can make goals for ourselves for this term. In English, we have begun to look at different vocabulary and sentence ideas for our narrative. In maths, we have consolidated equivalent fractions, converting between improper and mixed numbers and comparing and ordering fractions. In PSHE, we are continuing to learn about a healthy lifestyle.	Next week we are working towards writing our narrative in English. In maths, we will be focusing on adding, subtracting and multiplying fractions. We hope to start creating our canopic jars soon for art and we are looking forward to completing different science experiments with forces.	
Y e a r 6	Year 6 have been thinking about our #LockdownLife, and have created posters in response. We are easing back into school; we are revising decimals in maths, writing fascinating stories about a man who seems rather mysterious with a whole variety of possible back stories in English, continuing to classify animals using branched keys in science, and in art we are learning about Georgia O'Keeffe.	Next week, we will continue revising in maths: on the menu are percentages! In English, we will finish writing our stories from the perspective of the man in the red scarf; these will definitely wow you! We will be debating whether or not snakes should be classified as birds, as they lay eggs, and we will be comparing life in Mexico to life in the UK for geography.	



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Class	Writer of the Week	Achievement	Behaviour
Squirrels	Bailey	Hunter	Fraser
Otters	Isabella	Joey	Bodhi
Penguins	Victoria	Joshua	Ava Rose
Flamingos	Ava	Benjamin	Tilly
Dolphins	Fiorella	Maisie	Dominic
Seals	Lewis	Willow	Jacob
Giraffes	Tyler	Holly	Evie
Antelopes	Erin	Gibby	lden
Zebras	River	Roan	Isla
Panthers	Charlie	Норе	Ollie
Leopards	Evie	Amelie	Theo
Kestrels	Lily	Flynn	Ethan
Falcons	Rosie	Sulaiman	Grace
Cobras	Curtis	Megan	Rayan
Pythons	Kia	Amber	Fred
Vipers	Grace	Sophia	Christopher

WELL DONE EVERYONE



Sponsored listen/read



A polite reminder to all parents/carers that any monies your child has raised should be paid online to the school via SCOpay by **Monday 15th March 2021**. If your child is not yet registered for our online payment system, please contact the school office for an access code and instructions.

Thank you to everyone who has paid money in so far which will enable us to buy more amazing books for our school library. We will let you know the total amount raised in next week's newsletter.



Red Nose Day is back and this year it has never felt more important to have some fun and raise money to support children and families that need

our help. On Friday 19th March please can children bring in a £1 donation and dress in **RED** to mark this important event. All proceeds will go to Comic Relief.

During the day, the children (and adults) at Grovelands Primary School will be taking part in a class 'nose and spoon' race in their House Teams. Therefore, please could you ensure your child is not only dressed in red but is in comfortable clothing so that they can take part in our physical challenge.

Please also get involved at home by taking part in The Family Challenge created by Comic Relief: https://www.comicrelief.com/rednoseday/fundraise/family-challenge/