

Dear Parents and Carers

It has been a week full of practical, hands-on learning across the school so it's been great when walking around to see what the children have been getting up to. We've had plenty of DT, with Year 6 working on their Anderson shelters, Year 5 busily creating moon buggies and the wonderful Year 1 children making the most stunning woodland crowns. It's lovely to see the pride that children take in their designs and we're certainly impressed with the results.

We have also been thinking as scientists this week, particularly in Year 2, where the children enjoyed using their understanding of the properties of materials to try to protect an egg for Mr Grinling's lunch! Let's hope they were successful but even if the eggs had a messy end, I'm sure they still learned a great deal.

We have continued putting our Sounds Write phonics training into practice across Reception and Key Stage 1 and the feedback has been really positive from children and teachers alike. This year, we are adding to our approach to reading at home by providing children with decodable readers they can read entirely independently from reception up. These work alongside their colour-banded books, which may feature words and sounds they are less familiar with and, therefore, support may be needed to read these fluently. We look forward to sharing this with you in the coming weeks.

We began by thinking about the festival of Diwali, which starts tomorrow and will be celebrated by Hindus, Sikhs and Jains across the country and learning how this 'festival of light' is usually celebrated. We also marked armistice day on Wednesday with an assembly to consider why people wear poppies and why we always stop at 11am on the 11th day of November to remember soldiers who have fought and died in wars. The children were incredibly respectful of the silence and we were very proud of them.

Thank you for your donations towards Children in Need today. We hope that the children enjoy their sporting mufti and have fun getting active and moving in their classrooms.

Finally, thank you for your ongoing compliance with the new measures that have been put in place. It is really tough for the children to not see their friends outside of school but, the hope is very much that in doing this, we'll be able to help get that infection rate down. Again, thank you for continuing to wear masks in and around the school site, which will certainly make us all safer.

Have a really good weekend.

Mr Daniel Tuck  
Headteacher

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**Please do not visit the office unless it is urgent – all enquiries should be made by phone or email.**

## Diary Dates

11 Dec	Christmas Lunch and Jumper Day
18 Dec	Break up for Christmas
4 Jan	Inset Day
5 Jan	Children return to school
15 Jan	Primary school applications close
12 Feb	Break up for Half Term
22 Feb	Children return to school
10-12 Mar	YR5 Marchants Hill Residential
17-19 Mar	YR4 Marchants Hill Residential
31 Mar	Break up for Easter
1 Apr	Inset Day
19 Apr	Children return to school
3 May	Bank holiday
6 May	Inset Day

## Safeguarding

**If you have any concerns about a child who attends the school, it is important you inform a DSL staff member immediately. Please contact us at: [dsl@grovelands.surrey.sch.uk](mailto:dsl@grovelands.surrey.sch.uk).**

**Alternatively, you can pass any concerns to Children's Services directly on: 0300 470 9100.**

## Attendance Matters

If your child is unable to attend school, you must phone the school office before 09.30am on the day of the absence, providing specific details for the reason of absence. If no message is left in the office, your child's absence will be recorded as unauthorised.

Please be aware that The Education (Pupil Registration) (England) (Amendment) Regulations 2013 state that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. The Headteacher should determine the number of school days a child can be away from school if leave is granted.

Parents/Carers are reminded that if you take their children out of school without authority, you will be liable to receive a penalty notice. Currently the amount payable under a penalty notice is £60.00 per parent/carer per child if paid within 21 days. Thereafter the amount increases to £120.00 if paid between 21 and 28 days. If the penalty notice remains unpaid after 28 days, the Local Authority will consider a prosecution in the Magistrates Court. Please note that penalty notices are issued per parent/carer per child so a family of two parents and two children will receive 4 penalty notices.

# In class this week...

## NURSERY

This week in Bears we have been learning about shape! We have been learning the names of simple 2D shapes (circle, triangle, square and rectangle) and describing their properties. The children have been busy finding shapes everywhere in the classroom and outside. They have used shapes for printing with paint, made pictures using magnetic shapes, traced shapes, cut around shapes and made shapes out of playdough.

This week in Tigers we have been learning about nocturnal animals including owls, foxes, hedgehogs and bats. We have talked about how night and day are different and investigated making shadows. We have also enjoyed making elastic bats and collaging owl pictures.

## RECEPTION

This week in Reception we have been learning about Remembrance Day. We have written about the things we remember on this day each year, and have made some lovely poppy creations with handprints, paper and straws. In maths we have been working on numbers 11-20, counting accurately and recognising which number is which. We enjoyed being space explorers in PE and travelled to the moon in our own rocket ship while singing along to the music.

## YEAR 1

This week in Year 1 we have started our new Enchanted Woodland topic. We were so excited to find evidence that fairies are living in our school woodland area! We used our senses to explore what we could see, hear, feel and smell and used this to support our superwrite today.

In maths we have continued to work on subtraction. We are learning to use a number line and must remember to jump off the number and to jump backwards.

We have also looked at the artist Andy Goldworthy and made our own autumn crowns.

## YEAR 2

We've had another amazing week in Year 2 this week! In English we got to write our own version of 'The Lighthouse Keeper's Lunch' and we had some funny character suggestions! We finished working on addition and subtraction this week and are looking forward to moving on to money next week. Science has been the most fun, as we were tasked with protecting an egg for Mr Grinling's lunch. We were given a boiled egg, lots of different materials and instructions to protect the egg before the teachers dropped them from a height! There were lots of wacky creations and we thought hard about the suitability of different materials in order to protect the egg.

## YEAR 3

In English the children have got into character of another Ancient Greek myth and thinking carefully about how they would feel in order to write a diary as that character. They have been able to come up with some brilliant descriptive language to show emotion. We have continued with addition and subtraction, challenging our knowledge in 3 digit column calculations. In French, we have been learning how to say how old we are and in science we have started to understand more about the role of particular features of plants.

## YEAR 4

In English, the children have been practising how to write non-chronological reports all about the Romans, who they were, how they fought and much more. In maths, they have been learning all about perimeter and how we measure this. In art, the children have made their clay Roman necklaces. The children have designed their own coins and were very focused when making their coins using clay. They look fantastic! Lastly in science, the children did an experiment to answer the question 'Does the Gas in a pop bottle weigh anything?' - the children are now able to answer yes, yes it does. Around 2 grams!!

## YEAR 5

We have had another really busy week in Year 5. In maths we are learning all about multiples, factors, squared and cubed numbers. In English we are learning how to use possessive apostrophes for singular and plural nouns and we are also researching facts about how to live a healthy life in space for our non chronological reports next week. In DT we are beginning to build our moon buggies and in PSHE we have been discussing priorities and things that make us feel happy. Finally, in science we have been investigating gravity, dropping light and heavy objects from a height and recording our results in a scientific way.

## YEAR 6

Year 6 have been continuing our narratives in English, telling the story of a hidden character; incorporating dialogue and passive voice. In maths we are adding and subtracting fractions. In topic, we have deepened our understanding of the Second World War, creating a chronicle of the events of Dunkirk and reading extracts of the diary of Anne Frank.

# CERTIFICATES



<b>Class</b>	<b>Behaviour</b>	<b>Achievement</b>	<b>Writer</b>
Otters	Frankie	Eliza	Amima
Squirrels	Mahmoud	Rocco	Bella
Flamingos	Maria	James	Spencer
Penguins	Amelie	Alexander	Harrison/Anita
Dolphins	Grace	Freddie	Maisie
Seals	Lyra	Leo	Lukas
Antelopes	Hayden	Adam	Amel
Giraffes	Kara	Lois	Holly
Zebras	Scarlet	Zoe	Finn
Leopards	Arlo	Eloise	Ella
Panthers	Molly	Lara	Hugo
Falcons	Rosie	Jayden	Ramsay
Kestrels	Hanaan	Noor	Ranell
Cobras	Thomas	Bogdan	Leo
Pythons	Maram	Maya	Caitlin
Vipers	Aston	Kiano	Jensen

## WELL DONE EVERYONE



# Online Safety

It is important that we understand enough about the Internet to keep our children safe from harm, but it is equally important that we equip our children with the skills they need to keep themselves safe so they can experience the Internet positively and responsibly. Each week we will share a different online safety guide.

Please find a free parent guide to Amazon Alexa, which is one of the most popular voice-activated home systems. In the guide, you'll find tips on a number of potential risks such as privacy risks, age-inappropriate content and insecure devices.

<https://nationalonlinesafety.com/guides/amazon-alexa>

For further information regarding internet safety, please see our website which provides a host of useful links.

# Remembrance Day

Dolphins have been extremely busy, designing beautiful poppies to create their very own poppy garden.



Year three looked at the poem 'In Flanders Fields' which Antelopes then used to create these beautiful pieces of artwork.





Save the Children  
**CHRISTMAS  
JUMPER DAY**

# Christmas Lunch



Save the Children Christmas Jumper Day takes place on Friday 11th December where all children can come to school wearing a Christmas Jumper in place of their school jumper/cardigan in exchange for a £1 donation towards the charity.

We have combined this date with our Christmas Lunch! Letters regarding lunch were emailed earlier this week so please remember to return your slip if your child normally has a packed lunch and would like the Christmas lunch. For those children in Years 3—6 please also make the required payment of £2.40 online via scopay. **The final day to make payments and return your slips to order your child's Christmas Lunch is Friday 27th November.**

## YST AFTER SCHOOL SPORT CLUB



Every weekday at 5pm until the end of term (18 December), Youth Sport Trust are running a 30-minute online club for all children and young people to do some sport, develop skills and, most importantly, have fun!

You can join in with the live broadcast for free on their YouTube channel. You might need items from around your home for some sessions, but they will give some ideas ahead of each club to adapt if you don't have these items.

The different daily themes are below:

- **Adventure Monday** – This might involve getting children to do floor, wall climbing and map reading all within their living room!
- **Tuesday Play** – Imaginative play utilising resources in the house to create games and activities to get active.
- **Wild Wednesday** – Some high tempo competitive activities involving personal challenges.
- **Thinking Thursday** – Introducing cognitive challenges for children through movement. Active noughts and crosses and introducing an element of competition – whether that be against themselves, the clock, their siblings or remotely with friends.
- **Fun Friday** – A chance for children to let loose and have some fun. Dancing and doing what makes them feel good.

For further information please visit their website at:

<https://www.youthsporttrust.org/afterschoolsportclub>