

Dear Parents and Carers

This week is national Anti Bullying Week and we kicked off with an assembly about what bullying is and how we can all play a part in helping to stop it. The children were then able to discuss this in class and our Key Stage 2 children also had a Virtual Reality session in which they learned about a range of different types of bullying and the damage they can cause. More information for parents and carers about bullying can be found here:

<https://www.anti-bullyingalliance.org.uk/anti-bullying-week/parents-and-carers>

It is also Road Safety Awareness Week — another really important topic that we have discussed with the children. Do talk to your child about how they can stay safe around our roads, especially as it moves into winter and it gets darker earlier.

Yet again, I have been impressed with the creativity on display—from Year 1 with their ‘tree Boggart’ designs (it was new to me as well) through to the ‘Blitz Art’ silhouettes, created with pastel colours in Year 6. Throughout the school, children have been writing in a range of different genres and I have particularly enjoyed reading the Year 2 letters of complaint to the seagulls in The Lighthouse Keepers Lunch. I hope the seagulls took note!

We are placing a focus on reading across the school this year, with a brand new approach to teaching phonics in Reception and Key Stage One, which the children are really enjoying. Our Reception pupils are really taking ownership and becoming the ‘teachers’, instructing each other regularly to ‘say the sounds and read the words’, which is so lovely to see.

We are also now using the ‘Whole Class Reading’ approach in Key Stage Two, which has really had an impact, ensuring the children are explicitly taught those important comprehension skills alongside their regular practice in becoming fluent readers. This could mean you may not see the same frequency of teacher comments in reading records as there would be for the ‘guided reading’ approach and we look forward to sharing more teaching methods for reading with you in the near future.

Finally, I would like to thank everyone for the fantastic entries we received for our values calendar competition. The standard has been really high and choosing the winners is not going to be easy. I would like to invite all Parents and Carers to our School Values Webinar on **Tuesday 1st December at 9:45am**, where we will share the winning entries and also inform you about our six school values and how we use these within our new Behaviour Policy. An information flyer about this Zoom webinar will be released next week.

Have a great weekend.

Mr Daniel Tuck  
Headteacher

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**Please do not visit the office unless it is urgent – all enquiries should be made by phone or email.**

## Diary Dates

1 Dec	Parent/Carer School Values Webinar—9.45am
11 Dec	Christmas Lunch and Jumper Day
18 Dec	Break up for Christmas
4 Jan	Inset Day
5 Jan	Children return to school
15 Jan	Primary school applications close
12 Feb	Break up for Half Term
22 Feb	Children return to school
10-12 Mar	YR5 Marchants Hill Residential
17-19 Mar	YR4 Marchants Hill Residential
31 Mar	Break up for Easter
1 Apr	Inset Day
19 Apr	Children return to school

## Safeguarding

**If you have any concerns about a child who attends the school, it is important you inform a DSL staff member immediately. Please contact us at: [dsl@grovelands.surrey.sch.uk](mailto:dsl@grovelands.surrey.sch.uk).**

**Alternatively, you can pass any concerns to Children's Services directly on: 0300 470 9100.**

## Attendance Matters

If your child is unable to attend school, you must phone the school office before 09.30am on the day of the absence, providing specific details for the reason of absence. If no message is left in the office, your child's absence will be recorded as unauthorised.

Please be aware that The Education (Pupil Registration) (England) (Amendment) Regulations 2013 state that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. The Headteacher should determine the number of school days a child can be away from school if leave is granted.

Parents/Carers are reminded that if you take their children out of school without authority, you will be liable to receive a penalty notice. Currently the amount payable under a penalty notice is £60.00 per parent/carer per child if paid within 21 days. Thereafter the amount increases to £120.00 if paid between 21 and 28 days. If the penalty notice remains unpaid after 28 days, the Local Authority will consider a prosecution in the Magistrates Court. Please note that penalty notices are issued per parent/carer per child so a family of two parents and two children will receive 4 penalty notices.

# In class this week...

## NURSERY

This week in Bears we have been learning about numbers! We have done lots of counting objects and matching numerals to quantities. The children have been busy writing numbers using chalk, pens on whiteboards, and paint. We have also enjoyed singing many counting songs.

This week in Tigers, we have been learning about hibernation and that some animals sleep during the winter. We have talked about how the weather changes in winter and enjoyed learning a song about Jack Frost. We have also created hedgehogs out of clay and been busy hunting for bears outside!

## RECEPTION

This week in Reception we have been learning about Diwali. We used clay to make Diya lamps and painted them with bright colours and glitter. In maths we have been using the Numicon to make different amounts. We focussed on the numbers 5, 6 and 10. We have also been looking at the four seasons and matching items to the seasons such as a sandcastle in the summer and a warm hat in the winter. In Sounds Write phonics we have been looking at the sounds m, a, t, s, i, n, o, & p and making CVC words e.g. sip, pat etc.

## YEAR 1

This week in Year 1 we have been focussing on non fiction writing. We have researched information on foxes and sorted facts we found choosing appropriate headings. We then tried to write our foxy facts! Maybe have a look at a non fiction book together this weekend and tell us something new you learnt!

In maths we have been identifying 2D shapes and had great fun finding them in our classrooms. We have also begun to be able to describe a shape according to its properties and identify them from given clues.

In art this week we made a tree Boggart from salt dough. We used natural resources to create our creature and really enjoyed being creative.

## YEAR 2

It's our last week working on 'The Lighthouse Keeper' stories - this week we wrote some fantastic letters of complaint. We pretended to be Mr Grinling and wrote some long letters to those scavenging seagulls, demanding that they stop eating our lunch! We've started to look at money in maths and have been identifying, counting and adding different totals. In RE, we've started learning about Christmas and we've looked at identifying clues and symbols from the Christmas story.

## YEAR 3

Another very busy week in Year 3! We have been learning so much about Greece, ancient and modern. In English we have been reading and acting out the myth of Theseus and the Minotaur. What a man nasty King Minos of Crete was. How could he think it okay to send the Athenian children to feed the vicious, beastly minotaur? But Theseus saved the day and now we are working on our persuasive language in preparation to write a letter as Theseus to King Minos persuading him not to send the Athenian children to the Minotaur...watch this space! In maths we have been learning to estimate and are now moving on to work on our multiplication and division skills. We must recap and learn our 2, 5, 10 and 3 times table facts to help us. In topic we have been learning about Greek culture and religion and the deities they believed in.

## YEAR 4

In English, Year 4 have been writing their non-chronological reports about the Romans this week. If you want to know all about the Romans, then Year 4 has all the answers! In maths, we have been learning how to calculate perimeter and apply this skill to investigations. In art, we made part of our Roman necklace out of clay using our designs. In geography, we learnt all about hilltop forts, and how strategic they were when under attack from invaders. It's been an exciting week!

## YEAR 5

In Year 5, we have written a non chronological report about living in space. In maths, we have been dividing by 10, 100 and 1000. In science, we have been making the phases of the moon out of Oreo biscuits and eating the results! DT has seen us start to construct our moon buggies and we have been continuing to learn about food and drink in French. We also had a Virtual Reality workshop about anti-bullying. It has been a packed week!

## YEAR 6

Year 6 have finished writing narratives, and are now putting ourselves in role as characters from Carrie's War to write diary entries. In maths, we are adding and subtracting mixed numbers. We have also started creating silhouette and pastel pieces of 'Blitz Art', and are investigating conductors by creating rainbow salt circuits.

# CERTIFICATES



<b>Class</b>	<b>Behaviour</b>	<b>Achievement</b>	<b>Writer</b>
Otters	Lillie-Rose	Ethan B	Harry S
Squirrels	Luchina	Jack	Ethan
Flamingos	Alyssa	Harrison	Alex
Penguins	Jacob	Vogue	Victoria
Dolphins	Eira	Poppy	Dominik
Seals	Willow	Ava	Licia-Mae
Antelopes	Archie	Erin	Cameron
Giraffes	Lily	Orson	Leighton
Zebras	Emily	Poppy S	Rosie
Leopards	Amelie	Junior	Lily-Rose
Panthers	Rylee	Lowri	Amelia
Falcons	Hunor	Ruby	Jackson
Kestrels	Ethan	Ace	Nicholas
Cobras	Yosef	Rayan	Danielle
Pythons	Milana	Teddy	Kia
Vipers	Elijah	Kiano	Sophia



Harley—Giraffes  
 Brynley— Leopards  
 Leo—Falcons  
 Holly—Cobras

## WELL DONE EVERYONE



# Online Safety

It is important that we understand enough about the Internet to keep our children safe from harm, but it is equally important that we equip our children with the skills they need to keep themselves safe so they can experience the Internet positively and responsibly. Each week we will share a different online safety guide.

This week's online safety guide focuses on Tellonym. Tellonym is a messaging network that allows children to send messages to each other anonymously. The guide takes a look at how to tackle a range of potential risks such as how to help protect your child's mental health, how to keep personal profiles private and risks of online grooming.

<https://nationalonlinesafety.com/guides/tellonym>

For further information regarding internet safety, please see our website which provides a host of useful links.



Save the Children  
**CHRISTMAS  
JUMPER DAY**

## Christmas Lunch



Save the Children Christmas Jumper Day takes place on Friday 11th December where all children can come to school wearing a Christmas Jumper in place of their school jumper/cardigan in exchange for a £1 donation towards the charity.

We have combined this date with our Christmas Lunch! Letters regarding the lunch have been sent via email (copies are also available in the foyer) so please remember to return your slip if your child normally has a packed lunch and would like the Christmas lunch. For those children in Years 3—6 please also make the required payment of £2.40 online via scopyay. **The final day to make payments and return your slips to order your child's Christmas Lunch is Friday 27th November.**



BBC

# Children in Need



The Children loved doing their classroom Joe Wicks workouts for Children in Need last Friday — here is Antelopes in action!

**Thank you** for all the donations you sent in for this amazing charity. The total raised was an incredible.....

£444.30

