

Dear Parents and Carers,

I hope that you are all safe and well and whether your child is at home or at school, they are happy and enjoying their learning.

We may not have as many events, trips or activities to share in the newsletter but there is certainly still plenty to celebrate through the children's learning. It is a pleasure to see what children have been doing in their Google Classrooms and, despite being at home, they are clearly trying their best with their work.

It's been great to see their fantastic writing. At Grovelands, we have a writing process, where we try to give them all of the ingredients they need for their final piece of writing, which we call their 'superwrite'! This week, I have been amazed by writing from year 1 - who were inspired by 'The Tiger Who Came To Tea' - through to Year 6 - who have been writing their own monologues inspired by a great video.

It's been fantastic to see more children at home joining our live Google Meets for support from the teachers with the maths and English tasks. Children have found these really useful, as they can receive live support and guidance from their teacher and a TA. If your child has not yet accessed one of these sessions, please encourage them to do so - it's a great opportunity to access the teacher. They do not have to be 'stuck' but could just want something explained further or may just want to check they understand the work correctly. We'd love to see even more children using these sessions.

Next week, we will be beginning to invite parents into school to swap reading books. This will be managed safely outside the school. Books will be strictly quarantined on return to school before being handed out again. Of course, this is entirely optional and you may have plenty of great reading material at home. However, some parents may find it useful to grab some reading books at their child's level, which they can either read independently or with support from a parent or carer.

Mrs Anning recorded a session earlier this week, which has some great top tips for supporting SEN children with their reading. This recording and relevant resources were sent out to all parents and carers on Wednesday. There are some fabulous, really useful resources for any parent to use to support their child, as well as a visual timetable to show your child what their day will look like to give them some structure. It's the same as the one we use in school but adapted to home learning. Please also refer to the reading grid shared by Mrs Hall, which has lots of great website links that are full of reading books and audiobooks that you can access for free.

Have a great weekend.

Mr Daniel Tuck
Headteacher

Office: 01932 227816 (8.30am—3.30pm)
Email: info@grovelands.surrey.sch.uk
Web: www.grovelands.surrey.sch.uk

Please do not visit the office unless it is urgent – all enquiries should be made by phone or email.

Diary Dates

28 Jan	Inclusion Coffee Morning—How to support your child with writing at home—9.30am
1 Feb	Inclusion Coffee Morning—Emotion Coaching and Zones of Regulation—9.30
8 Feb	Inclusion Coffee Morning—How to support your child with maths at home—9.30
12 Feb	Break up for Half Term
22 Feb	Children return to school
31 Mar	Break up for Easter
1 Apr	Inset Day
19 Apr	Children return to school
3 May	Bank holiday
6 May	Inset Day
24-28 May	YR6 Land and Wave Residential
28 May	Break up for half term
9-11 Jun	YR5 Marchants Hill Residential
23-25 Jun	YR4 Marchants Hill Residential
21 July	Break up for Summer

Safeguarding

If you have any concerns about a child who attends the school, it is important you inform a DSL staff member immediately. Please contact us at: dsl@grovelands.surrey.sch.uk.

Alternatively, you can pass any concerns to Children's Services directly on: 0300 470 9100.



This week we would like to share safety tips for children with new devices. This is in the form of a poster which is included later in the newsletter.

Please let us know if you need any specific online safety help or advice.

In class this week...

NURSERY

In Nursery class this week we have been reading 'The Three Billy Goats Gruff' The children have enjoyed lots of opportunities to act out the story and join in with the repeated refrains. They have all been eager to discuss who is their favourite character and why. We have also been building lots of bridges and learning to use positional language such as on, under, over and next to.

RECEPTION

This week in Reception we have been reading the story 'What the Ladybird heard'. We created 'Wanted' posters for the criminals in the stories and came up with our own 'Rewards', and we labelled different characters from the story. We also designed maps of the farm from the story and drew our favourite animals. In maths we have been learning to subtract by using objects; we've learnt that the greatest (biggest) number comes first. We also spent two days recapping our learning of 2D shapes. We really enjoyed our story time on Tuesday and our scavenger hunt today for Fun Friday! We love seeing all the learning that you are doing at home, so please continue to add a photo everyday onto Tapestry for us to see your wonderful learning at home.

YEAR 1

Year 1 has been working hard this week and enjoyed using the story of the 'The Tiger Who Came To Tea'. We have sequenced events in the story and have written lists of all the yummy food the greedy tiger ate. We try very hard to say our sounds as we write and some of us challenged ourselves to use adjectives too.

We have been focussing on subtraction and have been using number lines to help us solve our number sentences. We know a subtraction sentence always starts with the bigger number and our answers will end up less, we also make sure we jump OFF the number when using a number line.

YEAR 2

It's been another busy week for year 2 this week! In maths, we've learnt how to make equal groups by sharing and by grouping. We really enjoyed English this week - we read more chapters of 'George's Marvellous Medicine' and spent the week preparing for and writing a marvellous medicine of our own using revolting things like 'seven slippery, slimy slugs'. All of the adults in year 2 were really impressed with the quality of writing we saw this week! In science, we continued learning about healthy living by exploring the effect of exercise on our bodies and talking about the benefits of exercising regularly.

YEAR 3

Year 3 produced some fabulous character profiles of Cruella De Vil. In maths, the children have been continuing to learn facts on multiplication and division. During topic lessons, they have found out about Bonnie and Clyde, learnt about staying motivated when doing something challenging in PSHE and improving their balancing skills in P.E.

We are looking forward to more adventurous writing when we look at the 'Iron Man' next week.

YEAR 4

Year 4 have been learning all about the Anglo-Saxons in history, who they were and where they came from. In maths, the children have really worked to master and understand different methods used to help them divide two-digit numbers - moving onto doing this mentally in their head! In English, the children wrote their diary entry of Biorn, the ageing Viking warrior trying desperately to get in Valhalla. Judging by the humours and pieces of writing requesting entrance, I think they enjoyed his plight!

YEAR 5

In year 5 this week, both home learners and school based learners have been dividing numbers of up to 4 digits in maths. In English we have all been studying the process of mummification in preparation to write a diary entry as a high priest. We continue to read 'The Boy at the Back of the Class' for our reading task. In history we are learning how and why the Egyptians built pyramids.

YEAR 6

Year 6 have been converting fractions to decimals, and have started learning about percentages. In English, we have been writing monologues in role as the protagonist of the video 'Ruin' - it was interesting thinking about his back story!!! We are continuing our study of the ancient Maya, and starting to learn about evolution and natural selection.

CERTIFICATES



Achievements

Reception

Millie
Bodhi
Kairen
Daniel
Arthur

Year 1

Wissal
Sofia
Vihaan
Ava Rose
Iyla
Joshua
Hollie
Vague
Oliver
Otis

Year 2

Lauren
Leon
Sadie
Poppy H
Charlotte

Year 3

Emma
Isla
William
Emily
Caris
Rosie

Year 4

Louis
Lilly
Ethan
Sara
Olivia
Aidan
Melody

Year 5

Oscar P
Anusha
Rosie
Noor
Haider

Year 6

Frank
Lilia
Vera
Amber
Edward
Charlie

Writers of the Week

Reception

Greta
Elena

Year 1

Ava Rose (P)
Anita

Year 2

Harry
Daniel

Year 3

Amel
Lucas

Year 4

Ellen
Levi

Year 5

Lily W
Theo

Year 6

Frank
Felicity

Please find the achievement assemblies in Google Classroom or Tapestry for Reception.

Lexia Superstars

Isabella H (Antelopes)
George (Zebras)
River (Zebras)
Evie (Leopards)
Simona (Falcons)
Danielle (Cobras)

WELL DONE EVERYONE

Inclusion Parent/Carer Coffee Mornings (SEND/EAL/Pastoral)

How to support your child with home learning

Grovelands Primary School invites you to weekly virtual coffee mornings to discuss how to support children with SEND (special education needs and/or disabilities), EAL (English as an additional language) and pastoral (wellbeing of the whole child) needs at home with remote home learning activities.



Thursday 28th January 2021 - 9:30 - 10:30am

How to support your child with writing at home

Join Zoom Meeting

<https://zoom.us/j/93644161663?pwd=REdMYk85ZmJwcllzSGh1MHIMaER6dz09>

Meeting ID: 936 4416 1663

Passcode: 6ELisE

Monday 1st February 2021 - 9:30 - 10:30am

Emotion Coaching and Zones of Regulation (in celebration of Children's Mental Health Week - 'Express Yourself')

Join Zoom Meeting

<https://zoom.us/j/99675688434?pwd=ZS9yaGNJMHpWMU1qMIJWVkfFMelZaZz09>

Meeting ID: 996 7568 8434

Passcode: SNX1eY



Monday 8th February 2021 - 9:30 - 10:30am

How to support your child with maths at home

Join Zoom Meeting

<https://zoom.us/j/93942638834?pwd=UmNrTW1TWkZXTGN3aWdGRGJFSDRmdz09>

Meeting ID: 939 4263 8834

Passcode: bC81rp



We look forward to seeing you at the sessions, but should you are unable to join any of them , they will be recorded and circulated for you to watch at a later date.

Thank you - Mrs P Anning

How to support your child with reading at home

For those of you that were unable to make this webinar,
please use the link below for this session:

<https://youtu.be/vHd7VhfQD9I>



Online Safety Tips FOR CHILDREN WITH NEW DEVICES

The current generation are the first children to grow up in a world where digital devices are the norm. Recent studies have found that 88% of British 12-year-olds have a smartphone. Four out of ten 6-year-olds own a tablet. And almost two-thirds (64%) of children aged 8-11 use a games console. It's now rare to find a child who doesn't regularly use internet-enabled technology. Each new device means exciting new corners of the digital world to explore – and, unfortunately, new risks to be aware of.

We've put together our top tips to help you guide your children in enjoying new digital devices safely and responsibly.

1. ALWAYS SET A PASSWORD

If your child's new device has a password protection feature, use it! It'll help to keep their private information safe and will deny others access to their device without permission. Your children's passwords should be something memorable to them – but something which other people can't guess (it's also a good idea for parents to write it down in case it gets forgotten!).

2. SET UP PARENTAL CONTROLS

This really is an essential when your child gets a new device, so they're protected from the outset. Most phones, tablets and consoles allow you to customise their settings to determine which games your child can play, how they can communicate (and who with), what content they can access and so on. It will give you peace of mind that they can't unintentionally do something they shouldn't.

3. PAY ATTENTION TO AGE RATINGS

One of the first things children want to do with a new device is play games and explore apps. Before they download anything or install a new console game, check its age rating. Many popular games and apps have content that's not suitable for younger ages. The safest long-term solution is to adjust the device's settings so they can only download and use games and apps appropriate for their age.

4. KEEP NUMBERS AND DEVICES PRIVATE

Make sure your child understands that they should never share their phone number with someone they don't know or accept a friend request from them. They should also appreciate that it's a good idea to mainly keep their device out of sight, never lend it to a stranger, and never put it down somewhere that other people could steal it or take it to use without asking.

5. HAVE 'THE MONEY CONVERSATION'

Before your children start using their new device in earnest, talk to them about in-app purchases and other ways that money might be spent through their device. Once they understand, you might want to agree on a spending limit and reassure them that they can come to you if they're uncertain, or if they have made a purchase by accident.

6. DISCOURAGE DEVICE DEPENDENCY

Of course, children who've just got a new device will naturally want to spend as much time on it as possible. But whether they're zapping bad guys, watching videos or connecting with friends, it's easy for them to get attached very quickly. Gently remind them that having family time, going outdoors and getting some exercise are fun, too. And the device will still be there when they get back.

7. EXPLAIN SECURE WIFI NETWORKS

Your home WiFi is protected by a password that only your family knows, whereas public networks (like those in coffee shops, for example) can be accessed by anyone. It's important that your child grasps this difference because, if they're using a portable device on an unsecured network, then a hacker could access their personal information without them even knowing.

8. LIMIT SCREEN TIME

Using a device for too long, especially just before bed, can interfere with a child's sleep quality and reduce their concentration and overall enthusiasm. It might be helpful to agree on certain times of day when they don't use their device. Most devices' settings let you set a screen-time limit, helping your child to stay fresh and focused so they can perform well at school.

9. ONLY PAIR WITH KNOWN BLUETOOTH DEVICES

Your child may want to connect to another device via Bluetooth, so they can listen to music wirelessly or share pictures and videos with nearby friends. But if they use Bluetooth to link with a device that they don't know, they're at risk of a stranger being able to see their personal information or having someone transmit a virus onto their device.

10. TURN LOCATION SETTINGS OFF

It's safest to disable the device's location services (if it's a portable device) so your child doesn't inadvertently make other people aware of where they are. You can usually do this via the device's privacy control settings. Turning location settings off not only means your child's whereabouts can't be tracked by others, it also significantly extends battery life.

11. STAY AWARE OF THE SURROUNDINGS

It's common to see adults not looking where they're going while engrossed in their phone. Children are even more easily distracted. In some cases, young people have been hit by cars or cyclists because they were staring at their device and lost track of where they were. Remind your child that screens and walking don't mix. If they need to use their device, they should stop in a safe place first.

12. BE THERE IF THEY NEED TO TALK

Even when you've made a device as secure as you can, there's still a possibility of your child seeing something that bothers them, or someone they don't know attempting to contact them. If this happens, listen to their concerns, empathise and reassure them. Once they've explained what happened, you can decide if you should take further action like blocking or reporting another user.



NOS National Online Safety®
#WakeUpWednesday



www.nationalonlinesafety.com

[@natonlinesafety](https://twitter.com/natonlinesafety)

[/NationalOnlineSafety](https://www.facebook.com/NationalOnlineSafety)

[@nationalonlinesafety](https://www.instagram.com/nationalonlinesafety)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.12.2020



HELPING LOCAL PEOPLE IN CRISIS

Please don't forget about the service provided by Walton Charity for families who may need help with food over the coming weeks and months and how you can access this service.

Walton and Hersham Foodbank is well-stocked and able to help any family that needs it. For families to access this support, they must be referred by the school and there is no limit to the number of referrals we can make.

Once a referral is made, the school is provided with a voucher to pass on to the appropriate family. You should then take this voucher to our most local allocated foodbank (St John's Church) to match up code and hand over your food parcel - enough to feed a family for at least 3 days.

If you are in need of this service, please get in touch by emailing info@grovelands.surrey.sch.uk and we will move quickly to make the referral. We know it is a really difficult time for many families and we are keen to help by referring this service, which is open to everyone, as often as is needed.