

Dear Parents and Carers,

Despite the wind and rain, it's been another excellent week with many successes to report.

As I've walked around the school, I've noticed the excellent behaviour of our pupils, as well as their fantastic work. We are proud of our broad and balanced curriculum and seeing children learn new things from history to PE, music to French, has been really rewarding. With the recent school closures and the gap that children have had, it is so important they still receive a rich and full range of learning in every subject.

One of our main focuses this year is reading. For children in reception through to year 2, we are going to be using the Sounds Write approach to teach children phonics which, as I'm sure you know, is the most effective way children learn to read. We have really got stuck into the training of this programme and we can't wait to start. We look forward to showing you how this programme works, so you can use the same method to help at home.

We are also teaching reading in a different way across Key Stage 2 using a 'Whole Class Reading' approach. This ensures all children are reading every day and involves them in 'close reading' of different texts. This helps them to really understand the text and supports them in answering 'big questions', challenging them to think deeply about what they've read. Again, we really look forward to sharing this with you to use a similar approach at home!

We have also introduced weekly reading assemblies where a different member of staff reads an appropriate book to either Reception, KS1 or KS2, hoping to inspire the children to read a range of books through the year. We will also be making full use of our library which has been fully stocked with our new 'recommended reads' which can be found here:

<http://www.grovelands.surrey.sch.uk/recommended-reading.html>

We have also purchased a range of new books that feature Black and Minority Ethnic characters highlighting the importance that all of our children see themselves represented in the books that they read.

Thank you to all of the parents who attended our webinar on being a 'trauma-informed school' earlier this week. The link to the recording of this webinar is available later in this newsletter. If you weren't able to attend, I'd really recommend finding the time to watch it, as it's a great indication of our whole school approach to mental health and wellbeing. We're also really interested in your feedback, and if you do choose to watch it, there is an evaluation form to provide your thoughts and views.

Have a great weekend.

Mr Daniel Tuck  
Headteacher

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**Please do not visit the office unless it is urgent— all enquiries should be made by phone or email.**

## Diary Dates

7th Oct	Sibling Photos
8th Oct	Individual photos
12th Oct	YR6 Bikeability week begins
12th Oct	Flu vaccinations
13th Oct	Flu Vaccinations
23rd Oct	Break up for Half Term
2nd Nov	Children return to school
3rd Nov	Parent/Teacher Meetings Session 1
4th Nov	Parent/Teacher Meetings Session 2
5th Nov	Parent/Teacher Meetings Session 3
18th Dec	Break up for Christmas
4th Jan	Inset Day
5th Jan	Children return to school
12th Feb	Break up for Half Term
22nd Feb	Children return to school
31st Mar	Break up for Easter
1st Apr	Inset Day
19th Apr	Children return to school
1st May	Bank holiday
28th May	Break up for half term
21st July	Break up for Summer

## Safeguarding

If you have any concerns about a child who attends the school, it is important you inform a DSL staff member immediately. Please contact us at: [dsl@grovelands.surrey.sch.uk](mailto:dsl@grovelands.surrey.sch.uk).

Alternatively, you can pass any concerns to Children's Services directly on: 0300 470 9100.

## Attendance Matters

If your child is unable to attend school, you must phone the school office before 09.30am on the day of the absence, providing specific details for the reason of absence. If no message is left in the office, your child's absence will be recorded as unauthorised.

Please be aware that The Education (Pupil Registration) (England) (Amendment) Regulations 2013 state that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. The Headteacher should determine the number of school days a child can be away from school if leave is granted.

In accordance with the above Regulations, requests for leave of absence are treated sympathetically, but only in exceptional circumstances can they be approved. The policy of the Government to which this school has agreed, states that parents who take their child out of school for five days or more during term time, without the authority of the Headteacher, will each be liable to receive a penalty notice. Penalty Notices will be issued by the Local Authority.

The penalty is £60 per parent if paid within 21 days of receipt of the notice, rising to £120 per parent if paid after 21 days but within 28 days. If the penalty is not paid in full by the end of the 28-day period the Local Authority must prosecute the recipient for failing to ensure regular school attendance under section 444 Education Act 1996.

If there are two parents and two children incurring unauthorised absences, each parent will receive two Penalty Notices, which in this case would amount to £120 each if paid within 21 days.

# In class this week...

## **NURSERY**

This week in Bears and Tigers we've been learning about ourselves. We looked in the mirror and made paintings of our faces. We listened to stories and enjoyed playing with musical instruments. We have also been learning lots of new songs, maybe your child can sing you their favourite one!

## **RECEPTION**

We have had a lovely time this week being in all day. The children have painted self portrait pictures and we have also been counting and ordering numbers to 10. As part of our introduction to phonics, we have been playing some listening games and turn taking games. We hope you have a lovely weekend.

## **YEAR 1**

This week in English year 1 have been learning all about their class animals. We have watched a video and learnt to recall information by recording it on a mind map, then we deepened our knowledge of the facts by acting out being penguins or flamingos and completing a true false quiz. In maths we have been learning to compare objects and numbers using greater than, less than and equal to, and we have learnt that this language for comparing can be represented using the symbols  $>$   $<$  and  $=$ . In art we made fantastic models from all of the recycled materials you sent. Thank you very much for your support.

## **YEAR 2**

It's been an exciting week for year 2! On Tuesday, we met a pirate called Hattie The Heartless. She had lost her treasure and was looking for it in the playground! We then wrote a description of her using some of the new words we've learnt, like 'tricorn' and 'plume'. In maths we have been working on comparing number sentences and solving missing number problems. In science, we carried out an experiment to see which materials would float in water and which would sink.

## **YEAR 3**

Silly sandwiches were on the menu for year 3 this week, which we made to test how good we were at following instructions. We then wrote a recipe for a healthy sandwich which Charlie Bucket could make, using lots of adverbials to make them detailed and precise. In science we looked at the different functions of the skeleton, and in reading we read a history text about James Lind who found a cure for scurvy. We are getting really good at using expression and practising our reading at home!

## **YEAR 4**

Year 4 have been continuing to write their mystery stories in English. They have learnt how to break down each part of the story into sections that allows them to write a story that builds in excitement and suspense! In history, we have been continuing to learn about the Roman invasion of Britain and the building of Hadrian's Wall. In maths, we have been explored Roman Numerals and negative numbers.

## **YEAR 5**

This week in year 5 we have been continuing to add and subtract using word problems. In English, we have been writing and editing our newspaper reports. In history, we have been learning about the crimes and punishments during Tudor times and have written our own Tudor menus!

## **YEAR 6**

Year 6 have deepened their understanding of life during World War II as we have researched Christmas during the war, and created posters encouraging women to join the war effort. In maths we have explored negative numbers and multiplication.

# CERTIFICATES



<b>Class</b>	<b>Behaviour</b>	<b>Achievement</b>	<b>Writer</b>
Otters	Vansh	Layla	
Squirrels	Lydia	Tommy He	
Flamingos	Aadam	Sofia	Imogen
Penguins	Brayden	Elsie	Bella
Dolphins	Poppy	Leon	Erin
Seals	Mia	Jessica	Wilf
Antelopes	Isla	James Dean	Tommy
Giraffes	Frankie	Harry	Tyler
Zebras	Alfie	Paloma	Seren
Leopards	Louis	Scarlet	Laycee
Panthers	Chloe	Jana	Jack
Falcons	Oliver	Ramsay	Belal
Kestrels	Ellie	Lily	Laila
Cobras	Charlie	Dylan	Dorka
Pythons	Lola	Fred	James
Vipers	Kiano	Aaron	Muntaha

## WELL DONE EVERYONE

If you would like to see our Achievement and Behaviour assemblies—these can be found at:

Achievement assembly youtube link: <https://youtu.be/VPjgn8a8zN4>

Behaviour assembly youtube link: <https://youtu.be/hI6l2RQNzVI>

# Weekly Online Safety



Children are gaining access to and owning more devices from an ever younger age. These can be great for learning and development, however parents should be aware of the content available online and the risk of your child seeing something they shouldn't. It is essential to talk to your child about online safety as many of them will be using a wide range of technologies in their home environment even more so during the current pandemic. Please take a look at the following websites to help your child stay safe online:

<https://www.esafety.gov.au/parents>

<https://www.thinkuknow.co.uk/>

<https://www.nspcc.org.uk/keeping-children-safe/online-safety/>

**This week's focus article is a guide to using Zoom:**

<https://www.saferinternet.org.uk/blog/what-%E2%80%A6-zoom-guide-parents-and-carers>



Please ensure that your child arrives at school with everything they need for the day. This is especially important at the moment to avoid staff walking around the school delivering forgotten items.



Please check and double check before you leave home in the mornings that your child is fully equipped for each day



Thank you!

## Trauma Training and resources

Thank you to those of you who were able to virtually attend our parent/carer session on Trauma Training this week.

A recording of the full training session was made for those that were unable to attend, for you to access in your own time - <https://youtu.be/P2pij0xavmM>

If you would like a copy of the slides from the training or any of the resources listed below to use at home, please contact the school office.

- ◆ Feelings chart
- ◆ Blob trees
- ◆ Wellbeing booklet
- ◆ Relaxation techniques
- ◆ Body Mapping
- ◆ Zones of Regulation

After watching the training video, please complete the evaluation form shown here? <https://forms.gle/2jLBQjcPY4ggqoB8> to assist us with future training sessions.

Thank you.



School photos will take place next Wednesday and Thursday. Please ensure that your child comes into school wearing their FULL school uniform. Any children who have PE on these days should bring their PE kit into school to change into during the day.



Thank you.



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