

Dear Parents/Carers,

We have had another very successful week at Grovelands, with lots of exciting learning happening. Well done to Sycamore house, who enjoyed a mufti day after achieving the most value tokens last term. The children were delighted to wear their own clothes and I think that we can all agree that their achievement of 733 values tokens is an impressive total. A few other highlights were the amazing Egyptian workshop for Year 5 and Year 4's fantastic class assembly where we particularly enjoyed their rousing performance of 'Talk Like A Roman'!

The Three Rivers Roadshow came along to visit our Year 5 children and parents yesterday and it was great to see two of our former pupils speaking so confidently about life at Three Rivers. We are very proud of all of our former Grovelands pupils and love it when they pop back in to see us and update us on how they are getting along.

We hosted the science leaders from several local schools this week for a network meeting. This was a great opportunity to share good practice in science and make plans for our upcoming science week. They also discussed ways to engage children more in their science learning. At Grovelands we believe that all learning should start with practical, hands-on experiences and we are committed to developing this further in our science curriculum.

Finally, we have a small update on the MUGA - it is temporarily out of action due to a slightly uneven surface which will be resolved soon.

All that is left for me to say is that I hope you have a wonderful weekend and we look forward to seeing you next week for another exciting week of learning culminating with Number Day next Friday, so start checking those wardrobes for clothes with patterns, shapes or numbers on!

Yours sincerely,

Mrs Chadda

Dates for your Diary

- 5 Feb ISP Drop-in Session (3.15—4.45pm)
- 7 Feb NSPCC Numbers Day (Numbers/Shapes Mufti)
- 11 Feb Nursery Tour for Sept 2020 intake (9.15am)
- 11 Feb YR4 Residential Meetings (3.00pm/6.00pm)
- 14 Feb Break for Half Term (3.00pm)
- 24 Feb Children return to school (8.45am)
- 28 Feb YR5 Class Assembly (9.00am)
- 28 Feb YR3 Butser Ancient Farm
- 3 Mar Nursery Tour for Sept 2020 intake (9.15am)
- 6 Mar World Book Day (Dress as a book character)
- 10 Mar Parents Evening 1 (3:20pm - 5:30pm)
- 12 Mar Parents Evening 2 (3:30pm - 7:00pm)
- 16 Mar Scholastic Book Fair Week
- 18 Mar Year 4 Residential (leave at 9am)
- 18 Mar Nursery & YR1 Creature Courage Visit
- 19 Mar Year 4 Residential
- 19 Mar Voice In A Million Concert
- 20 Mar Year 4 Residential (return at 3pm)
- 26 Mar YR6 Body Worlds
- 27 Mar YR1 Class Assembly (9.00am)
- 3 Apr **INSET Day—School Closed**
- 6-17Apr **Easter Holidays**
- 20 Apr Children Return to school (8.45am)
- 21 Apr YR6 Residential Meetings (3.00pm/6.00pm)
- 22 Apr YR1 London's Burning Workshop
- 27 Apr YR2 Windsor Castle
- 27 Apr Surrey Music Festival (School Choir)
- 5 May Reception Bocketts Farm
- 7 May **INSET Day—School Closed**
- 8 May **Bank Holiday—School Closed**
- 11 May YR6 SATS week
- 20 May ISP Drop-in Session (3.15—4.45pm)
- 22 May Break for Half Term (3.00pm)
- 1 Jun Children return to school (8.345am)
- 10 Jun Dorking Halls Music Festival (School Choir)
- 15 Jun YR6 Land and Wave Residential starts
- 15 Jun 2020 Reception Parent Welcome Meeting (6.00pm)
- 19 Jun YR6 Land and Wave Residential ends
- 22 Jun 2020 Nursery Parent Welcome Meeting (6.00pm)

Please note that dates are subject to change.

Attendance Matters

If your child is unable to attend school, you must phone the school office before 09.30am on the day of the absence, providing specific details for the reason of absence. If no message is left in the office, your child's absence will be recorded as unauthorised.

Please be aware that The Education (Pupil Registration) (England) (Amendment) Regulations 2013 state that Headteachers may not grant any leave of absence during term time unless there are exceptional circumstances. The Headteacher should determine the number of school days a child can be away from school if leave is granted.

In accordance with the above Regulations, requests for leave of absence are treated sympathetically, but only in exceptional circumstances can they be approved. The policy of the Government to which this school has agreed, states that parents who take their child out of school for five days or more during term time, without the authority of the Headteacher, will each be liable to receive a penalty notice. Penalty Notices will be issued by the Local Authority.

The penalty is £60 per parent if paid within 21 days of receipt of the notice, rising to £120 per parent if paid after 21 days but within 28 days. If the penalty is not paid in full by the end of the 28-day period the Local Authority must prosecute the recipient for failing to ensure regular school attendance under section 444 Education Act 1996.

Attendance last week

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
90.5%	96.0%	95.1%	95.2%	97.5%	92.9%	94.5%

Well done to **Year 4** for the best year group attendance

Well done to **Giraffes** for the best class attendance at **98.7%**

Year Group Attendance from beginning of September 2019

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
94.6%	92.6%	96.4%	95.2%	96.5%	94.4%	95.2%

Overall attendance percentage to date: **95%** - Target: **96%**

CERTIFICATES



<i>Class</i>	<i>Behaviour</i>	<i>Achievement</i>	<i>Writer of the Week</i>
Otters	Imogen J	Isabelle	Alex
Squirrels	Willow	Hollie	Zoë
Flamingos	Amelia	Harry	Willow
Penguins	Freddie/Grace	Lennon	Dominic
Dolphins	Joe	Darragh	Poppy P
Orcas	Kaitlyn	Harry Ma	Tilly
Seals	Isla	Jack	Adam
Giraffes	Jack	Ethan	Jessica
Zebras	Tyler	Ben	Aiden
Leopards	Rosie	Grace	Matthew
Panthers	Ellora	Lily	Daniel
Eagles	Millie	Jack	Bogdan
Falcons	Jake	Caidon	Muntaha
Kestrels	Aidan	Josh	Fred
Cobras	Preston	Mathew	Alfie
Pythons	Daisy	Nico	Nancy

WELL DONE EVERYONE

IN SCHOOL THIS WEEK...

NURSERY

This week in Bears we have been learning about 'Goldilocks and the Three Bears'. We have been very busy making and tasting porridge- yummy! In maths we have been talking about size. We have measured, compared and ordered different objects by size throughout the week. We have also been acting out the story of Goldilocks and trying to remember the correct order of the story.

This week, our learning in Tigers has been based around the story of the 'Gingerbread Man'. We have talked about the structure of the story and practised independently sequencing it. In maths we have been counting the buttons on the Gingerbread Man and matching a variety of patterns. We enjoyed investigating flour, slime and different sized containers in our sand tray and making cakes with our ginger scented playdough. We also introduced the children to the five senses and had a fun smelling activity for them to try. At the end of the week we loved making our own gingerbread men- yum!

RECEPTION

This week reception have been retelling stories and making their own story S maps of, 'What the Ladybird Heard' by Julia Donaldson. In maths, we have been measuring around the classroom in non standard ways. We also measured ourselves to see how much we have grown since September!

YEAR 1

In year 1 this week we have been retelling the story of 'The Tiger who came to Tea'. We have looked at using the past tense and adjectives to retell the story and this has resulted in some amazing superwrites. We are also focussing on phonics, so remember to do your phonics homework carefully.

In maths we have been focussing on weighing. We have been using balance scales to compare the weight of objects and using cubes and dinosaurs to explain if something is heavier, lighter or equal to.

YEAR 2

Year two have been continuing their measuring skills this week and learning how to measure capacity and volume in millilitres. Also with a water theme, after discussing hygiene in science last week, we carried out an investigation to see which soap product is best. We found that washing up liquid produced the most bubbles, so I'm sure the children will be keen to help you with the washing up at home! We had lots of fun in R.E. making a Dreidel, playing the game and learning why this is a traditional Jewish game.

YEAR 3

In year 3 this week the children have been writing some great descriptions of their villain in their 'Little Red Riding Hood' stories and using direct speech. In maths we have been learning about money, using different ways to add and subtract amounts. We have also been learning about Martin Luther King and in computing have been creating presentations with the other class, learning how to use email, share documents and work on the same one together.

YEAR 4

In year 4 this week, the children have performed their assembly demonstrating some of the topics they have learnt about this year so far. In maths, the children have developed their knowledge of dividing two digit numbers with a one digit number using the partitioning method. In English, the children have planned and begun to write their own narrative story related to the book 'The Thieves of Ostia'. The children have focused on fronted adverbials, adjectives and adverbs to describe settings and characters.

YEAR 5

In year 5, we have been learning to compare and order fractions with different denominators. In English, we have completed our superwrite of our monologues and began to perform these to the rest of the class. In history, we learnt all about the hieroglyphics and begun to write our own messages.

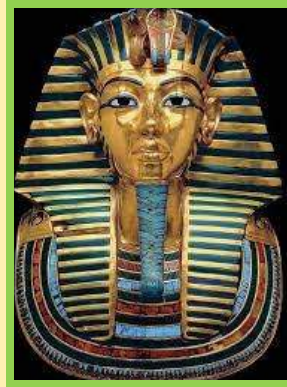
YEAR 6

Year 6 have completed our balanced arguments on automatic organ donation, and we are very proud of how we have mastered such a difficult text type. In maths, we have been learning to calculate missing angles. Topic has been fun--we have learned about the history of medicine (you would not BELIEVE some of the things medieval doctors did!) and the significance of shape and patterns in Islamic art.

Year 5 Egyptian Workshop

Today, Year 5 went to an Egyptian workshop which was very fun! In that, we got to build a clay scarab beetle and learn about what the River Nile did every year! We were shown the tools and weapons that the ancient Egyptians used in their daily life. The Egyptian workshop man made everything we saw today from scratch. Also, we were shown the different parts of Egypt and how each part was ruled. We even got to have a tug of war with our teachers!

(Emily: Falcons) (Scarlett: Kestrels) (Dylan: Eagles)



#150hoursoutside Project

Thank you for all the amazing photos of the children being active outdoors. This week we announced to the children our next theme ... 'This Girl Can'.

This is a project aimed at getting active, overcoming obstacles and discovering new activities! Please have a look at their website for ideas and inspirational stories, some of which we shared in assembly.

We look forward to seeing photos of the girls (and boys) being active

<https://www.thisgirlcan.co.uk/>

Mr Singleton



Superheroes

Drama, dance and singing workshop for 4-10s

Fly to Superhero School for an action-packed mission to save the world.

Your child will discover their own special powers and you'll see their confidence zoom at this one-off fun session.

To book call 020 7255 9120 or visit perform.org.uk/super



Nearest venue

Saturday 22nd February
Grovelands Primary School, KT12 2EB
10am-12pm
£15

