

Pupil Premium Impact Report 2015-2016

The Pupil Premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

For the financial year 2015-16, schools were allocated additional funding to be used to support interventions and provision already in place at their schools or to provide additional provision where need was apparent.

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll (January 2015 –incl. Nursery).	395
Total number of pupils eligible for PPG (January 2015).	91 (26% excl. Nursery)
Amount of PPG received per pupil.	£1,320 - £1900
Total amount of PPG received (incl. in year adjustment).	£103,930
Total allocated spend for 2015/2016.	£95,956
Responsive Spend - withheld to respond to Pupil Progress Meetings and additional needs as identified. Proactive response will amass the majority of the budget but this spend will ensure an effective responsive approach.	£7,974

Performance of disadvantaged pupils (KS1 only)

		2014	2015	2016	Gap 3-year trend
% of children achieving the expected standard of phonics in year one	Non-PP	73%	78%	85%	
	PP	56%	80%	65%	
	School Gap	-17%	+2%	-20%	-3%
% of pupils in Y2 making age related expectations (ARE) or higher in English Reading	Non-PP	97%	96%	69%	
	PP	89%	78%	75%	
	School Gap	-8%	-18%	+6%	+14%
% of pupils in Y2 making ARE or higher in English Writing	Non-PP	93%	96%	50%	
	PP	67%	70%	50%	
	School Gap	-26%	-26%	0%	+26%
% of pupils in Y2 making ARE or higher in Maths	Non-PP	92%	100%	66%	
	PP	89%	83%	58%	
	School Gap	-3%	-17%	-8%	-5%

After careful consideration and reference to the Single Equality Policy, Grovelands Primary School has decided to use this additional funding in strategies outline below. A majority of these fall under the wider whole school approach to the use of the Pupil Premium through the introduction of Pledges.

Pupil Premium Pledges

Grovelands Primary School pledges the following for all students entitled to additional support through the Pupil Premium:

1. To have access to the Internet at school to complete homework tasks (homework clubs).
2. To receive funding towards trips, including residential, of up to £250 during their time at Grovelands.
3. To be given opportunities to take on additional responsibilities within the school e.g. Prefects, School Council, House Captains, Playground Buddy, Peer Mentor, Lunchtime Monitor, Eco-warriors.
4. To be provided with extra support in Maths, English or other areas of the curriculum where the pupil is significantly underachieving.
5. To be provided with extra behaviour or SEMH support where required.
6. To have financial support made available (up to £25) for essential school uniform.
7. To have access, where needed, to support from the HSLW, SLT or Inclusion Manager.
8. To have access to breakfast club (limited availability).
9. To have access to an extra-curricular club.

Strategies employed by Grovelands				
Pledge	Strategy	Allocation	Objective	Impact
1	Homework Club	£0	To provide PP children with access to online facilities and support to complete homework.	24 children with access to online facilities to complete homework each week of the school year.
2, 9	Support for school trips and clubs.	£4,000	To facilitate greater access to trips and visits for Pupil Premium children. To enable Pupil Premium children to access extra-curricular activities.	29 children received support for extracurricular, residential and other trips and visits.
3	Student Leadership Responsibilities	£0	To provide wider responsibilities and leadership opportunities for PP children.	38% of the children across the school chosen/ elected for leadership responsibilities were PP children (15).
4	HLTA - EYFS	£10,524	To support Pupil Premium children with small group literacy and maths interventions.	8 children received an intervention resulting in above average progress in both English and Maths.
4	HLTA – Year 1	£10,524	To support Pupil Premium children in Year 1 with one to one literacy interventions.	19 children received an intervention resulting in accelerated progress in English with an average of +6.2GPS.
4	HLTA - Year 2	£10,524	To support Pupil Premium children in Year 2 with one to one literacy interventions.	12 children received an intervention resulting in accelerated progress in English with an average of +6.4GPS.

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4	HLTA - Year 3/4	£10,524	To support Pupil Premium children in Year 3/4 with one to one literacy interventions.	41 children received an intervention resulting in expected progress in English with an average of +5.9GPS.
4	Resources for interventions	£2,000	To ensure that interventions are appropriately resourced.	19 children experienced learning activities using appropriate resources resulting in accelerated progress in English with an average of +6.3GPS.
5	The Snug	£0	To provide an inclusive environment to support behaviour and ELSA sessions.	35 children received interventions. All children reached social and emotional targets and have been reintegrated into the classroom.
6	Uniform	£0	To provide essential school uniform for PP children.	3 children received school uniform directly from the school or received funding for school uniform.
7	Home School Link Worker (HSLW)	£12,114	To develop partnerships with parents to support learning.	11 parents availed of the HSLW for assistance including 1:1 work. 25 children received support from a HSLW or a Children's Centre Outreach Worker.
7	SLT Pupil Premium Lead	£30,100	To monitor, track and evaluate progress of PP funding. To run interventions for pupils entitled to Pupil Premium funding.	Pupil Premium funding monitored, tracked and evaluated throughout the academic year. Interventions organised, tracked and evaluated across the school.
8, 9	Before/ After School Club Staffing	£5,646	To run before and after school and lunchtime clubs for pupils eligible for Pupil Premium funding.	16 children benefitted from attending before/after school clubs. Attendance of these children improved by an average of 3% per child over the academic year, equivalent to 181 extra days in school for the whole group.