

Pupil Premium Impact Report 2017-2018

The Pupil Premium is allocated to the school on behalf of children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. The primary aim when spending the funding is to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Schools are free to spend the Pupil Premium as they see fit. However, we will be held accountable for how we have used the additional funding to support pupils from low-income families. As a school, we are required to publish online information about how we have used the Pupil Premium Grant. This will ensure that parents and others are made aware of the attainment of pupils covered by the Premium and the extra support that they receive. For the financial year 2017-18, schools were allocated additional funding to be used to support interventions and provision already in place at their schools or to provide additional provision where need was apparent.

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll (January 2017 –incl. Nursery)	484
Total number of pupils eligible for PPG (January 2017)	95 (21% excl. Nursery)
Amount of PPG received per pupil	£1,320 - £1900
Projected Pupil Premium funding to be received	£125,400
Undesignated funding brought forward from 2016/2017	£917.92
Projected total allocated funding for 2017/2018	£126,317.92
Planned total allocated spend for 2017/2018	£125,666
Planned responsive spend	£651.92

Performance of disadvantaged pupils - KS1

		2016	2017	2018
% of children achieving the expected standard of phonics in year one	All	85%	86%	88%
	PP	65%	83%	79%
	National	81%	81%	82%
% of pupils in Y2 making age related expectations (ARE) or higher in English Reading	All	69%	75%	78%
	PP	75%	53%	90%
	National	74%	76%	75%
% of pupils in Y2 making ARE or higher in English Writing	All	50%	70%	73%
	PP	50%	53%	70%
	National	65%	68%	70%
% of pupils in Y2 making ARE or higher in Maths	All	66%	72%	76%
	PP	58%	53%	90%
	National	73%	75%	76%

Performance of disadvantaged pupils – KS2

		2018
% of pupils in Y6 making age related expectations (ARE) or higher in English Reading	All	82%
	PP	67%
	National	75%
% of pupils in Y6 making ARE or higher in English Writing	All	79%
	PP	67%
	National	78%
% of pupils in Y6 making ARE or higher in Maths	All	82%
	PP	72%
	National	76%

Summary of barriers to achievement

Children at Grovelands who are eligible for Pupil Premium funding are encouraged to learn and make sustained progress. At Grovelands, there are barriers to this progress including the following:

- Attendance and Punctuality
- Parental engagement
- Child engagement in learning activities

After careful consideration and reference to the Single Equality Policy, Grovelands Primary School decided to use this additional funding in strategies outlined below. A majority of these fall under the wider whole school approach to the use of the Pupil Premium through the introduction of Pledges.

Pupil Premium Pledges

Grovelands Primary School pledged the following for all students entitled to additional support through the Pupil Premium:

1. To have access to the Internet at school to complete homework tasks (homework clubs).
2. To receive funding towards trips, including residential.
3. To be given opportunities to take on additional responsibilities within the school e.g. Prefects, School Council, House Captains, Playground Buddy, Peer Mentor, Lunchtime Monitor, Eco-warriors.
4. To be provided with extra support in Maths, English or other areas of the curriculum where the pupil is significantly underachieving.
5. To be provided with extra behaviour or SEMH support where required.
6. To have financial support made available (up to £25) for essential school uniform.
7. To have access, where needed, to support from the HSLW, SLT or Inclusion Manager.
8. To have access to breakfast club (limited availability).
9. To have access to an extra-curricular club.

Strategies employed by Grovelands				
Pledge	Strategy	Allocation	Objective	Impact
1	After school Homework Club	£3,000	To provide PP children with access to online facilities and support to complete homework.	15 PP children had access to online facilities and support to complete homework.
1, 4	Lunchtime catch-up club	£1,500	To provide PP children with access to follow up activities to complete work	Children throughout school supported by teachers in class to complete activities and follow up on misconceptions within sessions.
2, 9	Support for school trips and clubs.	£7,000	To facilitate greater access to trips and visits for Pupil Premium children. To enable Pupil Premium children to access extra-curricular activities.	79 PP children received support for extracurricular, residential and other trips and visits.
3	Student Leadership Responsibilities	£1,000	To provide wider responsibilities and leadership opportunities for PP children.	17 of the PP children across the school chosen/ elected for leadership responsibilities.
4	HLTA - Reception and Year 1	£10,524	To support Pupil Premium children in Reception and Year 1 with 1:1 phonics and small group English and Maths interventions.	Pupil Premium children in Reception and Year 1 made progress in English and Maths with an average of +5.2GPS (Grovelands Point Score).
4	HLTA – Year 2	£10,524	To support Pupil Premium children in Year 2 with 1:1 and small group English, Phonics and Maths interventions.	Pupil Premium children in Year 2 made accelerated progress in English and Maths with an average of +6.3GPS.
4	HLTA - Year 3	£7,016	To support Pupil Premium children in Year 3 with one to one English, Maths and Phonics interventions where necessary.	Pupil Premium children in Year 3 made progress in English and Maths with an average of +5.1GPS.
4	HLTA - Year 4	£7,016	To support Pupil Premium children in Year 4 with one to one English, Maths and Phonics interventions where necessary.	Pupil Premium children in Year 4 made accelerated progress in English and Maths with an average of +6.7GPS.
4	HLTA - Year 5	£7,016	To support Pupil Premium children in Year 5 with one to one English, Maths	Pupil Premium children in Year 5 made accelerated progress in

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			and Phonics interventions where necessary.	English and Maths with an average of +6.4GPS.
4	Teaching Assistant Phonics Interventions	£4,500	To support Pupil Premium children with phonics interventions to raise attainment in the Year 1 Phonics screening assessment.	14 children received an intervention resulting in 79% of them passing the Year 1 phonics screening.
4	Teaching Assistant Writing Interventions	£17,000	To support Pupil Premium children in all year groups with English writing interventions.	Pupil Premium children in all year groups made accelerated progress in Writing with an average of +6.1GPS.
4	Teaching Assistant Maths Interventions	£17,000	To support Pupil Premium children in all year groups with Maths interventions.	Pupil Premium children in all year groups made accelerated progress in Maths with an average of +6.7GPS.
4	Challenge Activities	£1,000	To provide challenge and extension activities for all Pupil Premium children in all groups including 'More Able and Talented', through challenge boxes.	95 PP children across the school had access to challenge activities to extend and consolidate learning.
4, 5, 8	Attendance	£4,000	To support an increase in attendance of Pupil Premium children who are persistent absentees through an uptake of Breakfast Club.	11 children benefitted from attending before/after school clubs. Attendance of these children improved by an average of 1.3% per child over the academic year.
4	Resources for interventions	£2,000	To ensure that interventions for Pupil Premium children are appropriately resourced.	95 PP children experienced learning activities using appropriate resources resulting in progress in English and Maths with an average of +5.9GPS.
5	The Snug	£400	To provide an inclusive environment and resources to support behaviour and ELSA sessions.	11 PP children received interventions. All children have developed in their social and emotional targets and are working in their classrooms.
5	Play therapy	£4,000	To provide Pupil Premium children with social and emotional support to help concentration and focus within their classroom environment.	15 PP children had access to play therapy and social and emotional support to assist their wider studies. These children

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				have integrated well into the classroom environment.
5	Speech and Language therapy	£2,000	To provide Pupil Premium children with speech and language therapy so that they can have a wider access to the curriculum and to support their studies in English.	14 PP children had access to speech and language therapy to support their wider studies. These children have integrated well into the classroom environment.
6	Uniform	£2,000	To provide essential school uniform for Pupil Premium children.	3 children received school uniform directly from the school or received funding for school uniform.
7	SLT and Pupil Premium Lead	£10,170	To monitor, track and evaluate progress of PP funding. To ensure consistency and review of interventions for pupils entitled to Pupil Premium funding. To develop partnerships with parents to support learning through the Leading Parent Partnership Award.	Pupil Premium funding monitored, tracked and evaluated throughout the academic year. Interventions organised, tracked and evaluated across the school.
8, 9	Before/ After School Club Staffing	£7,000	To run before and after school and lunchtime clubs for pupils eligible for Pupil Premium funding.	11 children benefitted from attending before/after school clubs. Attendance of these children improved by an average of 1.3% per child over the academic year.