

Pupil Premium Impact report 2016-2017

The Pupil Premium is allocated to the school on behalf of children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. The primary aim when spending the funding is to raise the attainment of disadvantaged pupils and close the gap between them and their peers. Schools are free to spend the Pupil Premium as they see fit. However, we will be held accountable for how we have used the additional funding to support pupils from low-income families. As a school, we are required to publish online information about how we have used the Pupil Premium Grant. This will ensure that parents and others are made aware of the attainment of pupils covered by the Premium and the extra support that they receive. For the financial year 2016-17, schools were allocated additional funding to be used to support interventions and provision already in place at their schools or to provide additional provision where need was apparent.

Number of pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll (January 2016 –incl. Nursery)	395
Total number of pupils eligible for PPG (January 2017)	83 (26% excl. Nursery)
Amount of PPG received per pupil	£1,320 - £1900
Planned total allocated spend for 2016/2017	£122,136
Planned responsive Spend	£10,198
Actual 2016/17 PPG received (from January 2016 census)	£110,720
Actual Total spend for 2016/17	£109,802.08
Undesignated funding to carry forward to 2017/2018	£917.92

Performance of disadvantaged pupils (KS1 only)				
% of children achieving the expected standard of phonics in year one	All	2015	2016	2017
	PP	78%	85%	86%
% of pupils in Y2 making age related expectations (ARE) or higher in English Reading	All	80%	65%	83%
	PP	96%	69%	75%
% of pupils in Y2 making ARE or higher in English Writing	All	78%	75%	53%
	PP	96%	50%	70%
% of pupils in Y2 making ARE or higher in Maths	All	70%	50%	53%
	PP	100%	66%	72%
	All	83%	58%	53%
	PP			

KS1 Performance analysis

Overall, children at Grovelands have achieved in line with national averages in the Year 1 Phonics screening and in relation to age related expectations concerning the KS1 assessments. Specific learning needs had been identified

within the cohort of Pupil Premium children completing their SATs in KS1 in 2017. These learning needs have been addressed within targeted pledges and strategies, the impact of which has been detailed in the table below. Key progress in attainment has been identified which is associated with these strategies and this will be used to direct our Pupil Premium Strategy in the 2017/18 academic year.

Summary of barriers to achievement

Children at Grovelands who are eligible for Pupil Premium funding are encouraged to learn and make sustained progress. At Grovelands, there are barriers to this progress including the following:

- Attendance and Punctuality
- Parental engagement
- Child engagement in learning activities

After careful consideration and reference to the Single Equality Policy, Grovelands Primary School decided to use this additional funding in strategies outlined below. A majority of these fall under the wider whole school approach to the use of the Pupil Premium through the introduction of Pledges.

Pupil Premium Pledges

Grovelands Primary School pledged the following for all students entitled to additional support through the Pupil Premium:

1. To have access to the Internet at school to complete homework tasks (homework clubs).
2. To receive funding towards trips, including residential, of up to £250 during their time at Grovelands.
3. To be given opportunities to take on additional responsibilities within the school e.g. Prefects, School Council, House Captains, Playground Buddy, Peer Mentor, Lunchtime Monitor, Eco-warriors.
4. To be provided with extra support in Maths, English or other areas of the curriculum where the pupil is significantly underachieving.
5. To be provided with extra behaviour or SEMH support where required.
6. To have financial support made available (up to £25) for essential school uniform.
7. To have access, where needed, to support from the HSLW, SLT or Inclusion Manager.
8. To have access to breakfast club (limited availability).
9. To have access to an extra-curricular club.

Strategies employed by Grovelands				
Pledge	Strategy	Allocation	Objective	Impact
1	After school Homework Club	£2,000	To provide PP children with access to online facilities and support to complete homework.	25 children with access to online facilities to complete homework each week of the school year.
1, 4	Lunchtime catch-up club	£1,500	To provide PP children with access to follow up activities to complete work	Children throughout school supported by teachers in class to complete activities and follow up on

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				misconceptions within sessions.
2, 9	Support for school trips and clubs.	£5,500	To facilitate greater access to trips and visits for Pupil Premium children. To enable Pupil Premium children to access extra-curricular activities.	71 PP children received support for extracurricular, residential and other trips and visits.
3	Student Leadership Responsibilities	£500	To provide wider responsibilities and leadership opportunities for PP children.	16 of the PP children across the school chosen/ elected for leadership responsibilities.
4	HLTA - Reception and Year 1	£10,524	To support Pupil Premium children in Reception and Year 1 with 1:1 phonics and small group English and Maths interventions.	Pupil Premium children in Reception and Year 1 made accelerated progress in English and Maths with an average of +6.2GPS (Grovelands Point Score).
4	HLTA – Year 2	£10,524	To support Pupil Premium children in Year 2 with 1:1 and small group English, Phonics and Maths interventions.	Pupil Premium children in Year 2 made progress in English and Maths with an average of +5.5GPS.
4	HLTA - Year 3	£7,016	To support Pupil Premium children in Year 3 with one to one English, Maths and Phonics interventions where necessary.	Pupil Premium children in Year 3 made progress in English and Maths with an average of +5.9GPS.
4	HLTA - Year 4	£7,016	To support Pupil Premium children in Year 4 with one to one English, Maths and Phonics interventions where necessary.	Pupil Premium children in Year 4 made accelerated progress in English and Maths with an average of +7.8GPS.
4	HLTA - Year 5	£7,016	To support Pupil Premium children in Year 5 with one to one English, Maths and Phonics interventions where necessary.	Pupil Premium children in Year 5 made accelerated progress in English and Maths with an average of +6.2GPS.
4	Teaching Assistant Phonics Interventions	£4,000	To support Pupil Premium children with phonics interventions to raise attainment in the Year 1 Phonics screening assessment.	12 children received an intervention resulting in 83% of them passing the Year 1 phonics screening.
4	Teaching Assistant Writing Interventions	£17,000	To support Pupil Premium children in all year groups with English writing interventions.	90 PP children across the school received an intervention resulting in accelerated progress in English with an average of +6.2GPS.

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4	Teaching Assistant Maths Interventions	£5,000	To support Pupil Premium children in all year groups with Maths interventions.	90 PP children across the school received an intervention resulting in accelerated progress in Maths with an average of +6.5GPS.
4	Challenge Activities	£4,000	To provide challenge and extension activities for all Pupil Premium children in all groups including 'More Able and Talented', through challenge boxes.	90 PP children across the school had access to challenge activities to extend and consolidate learning.
4	Easter Academics club	£2,000	To provide extra tuition and challenge activities during the Easter break for Pupil Premium children.	15 children in Year's 2 and 5 had access to extra tuition and challenge activities including reading, writing, maths, IT and P.E activities during the Easter break.
4, 5, 8	Attendance	£2000	To support an increase in attendance of Pupil Premium children who are persistent absentees through an uptake of Breakfast Club.	17 children benefitted from attending before/after school clubs. Attendance of these children improved by an average of 2.5% per child over the academic year.
4	Resources for interventions	£2,000	To ensure that interventions for Pupil Premium children are appropriately resourced.	90 PP children experienced learning activities using appropriate resources resulting in accelerated progress in English and Maths with an average of +6.3GPS.
5	Father's week	£1,000	To develop the engagement of the Fathers of Pupil Premium children through activities and resources during Father's week.	90 PP children benefitted from activities and resources associated with Father's week.
5	The Snug	£400	To provide an inclusive environment and resources to support behaviour and ELSA sessions.	18 PP children received interventions. All children have developed in their social and emotional targets and are working in their classrooms.
5	Play therapy	£2,000	To provide Pupil Premium children with social and emotional support to help concentration and focus within their classroom environment.	5 PP children had access to play therapy to support their wider studies. These children have integrated well

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				into the classroom environment.
5	Speech and Language therapy	£2,000	To provide Pupil Premium children with speech and language therapy so that they can have a wider access to the curriculum and to support their studies in English.	5 PP children had access to speech and language therapy to support their wider studies. These children have integrated well into the classroom environment.
6	Uniform	£1,800	To provide essential school uniform for Pupil Premium children in partnership with Walton on Thames Charity.	7 children received school uniform directly from the school or received funding for school uniform.
7	SLT and Pupil Premium Lead	£20,340	To monitor, track and evaluate progress of PP funding. To ensure consistency and review of interventions for pupils entitled to Pupil Premium funding. To develop partnerships with parents to support learning through the Leading Parent Partnership Award.	Pupil Premium funding monitored, tracked and evaluated throughout the academic year. Interventions organised, tracked and evaluated across the school.
8, 9	Before/ After School Club Staffing	£7,000	To run before and after school and lunchtime clubs for pupils eligible for Pupil Premium funding.	17 children benefitted from attending before/after school clubs. Attendance of these children improved by an average of 2.5% per child over the academic year.