

## English

### **We are learning to:**

- Use phonics to sound out new words
- Use finger spaces, full stops and capital letters
- Write sentences and read back what we have written
- Begin to use adjectives (descriptive words)
- Explore the characters in a story and what they might say (speech)
- Recognise and sequence the different features of a story (e.g. beginning, middle and end)
- Sequence our own sentences to make a story
- Use non-fiction books to find information

## SPaG

### **We are learning to:**

- Spell the days of the week
- Spell the months of the year
- Use capital letters and full stops
- Write questions
- Use adjectives

## Art: Portraits

### **We are learning to:**

- Draw and paint a self-portrait
- Use scissors to cut out shapes to create a rocket picture
- Use primary colours and secondary colours
- Use different art materials to create a space picture
- design an alien
- Shade

## PE:

### **Gymnastics –**

### **We are learning:**

- Flight, bouncing, jumping and landing.

### **Dance –**

### **We are learning to:**

- Listen to and respond imaginatively to music.
- Develop a sequence of movements

## Computing: Programming

### **We are learning to:**

- Understand that a programmable toy can be controlled by inputting a sequence of instructions.
- Develop and record sequences of instructions as an algorithm

## Maths

### **We are learning to:**

- Write and order numbers to 20 and beyond
- Understand the value of each digit in a two-digit number
- Make and record addition and subtraction number sentences
- Identify the properties of 2D shapes

## Science: Materials

### **We are learning to:**

- Identify and sort everyday materials
- Develop prediction and enquiry skills

## Music:

### **We are learning to:**

- We are learning to recognize the basic style indicators of hip hop.
- Find the pulse and beat of a hip hop song
- Add rhythm.
- Identify pitch
- Learn to sing song- adding tuned and untuned instruments

## Design Technology:

### **We are learning to:**

- Design, make and evaluate an alien puppet.

## RE: What might God be like?

- Comparing the Gods and key features of Islam, Hindu, Christianity and Judaism

# Year 1 Moon Zoom! 2018-2019

Autumn 1



## PSHE:

### **We are learning to:**

- Understand the value of happiness and enjoyment
- Understand the rights and responsibilities as a member of my class
- Recognise the choices I make and understand the consequences