

Literacy

We are learning to:

- ❖ Write recounts using time conjunctions
- ❖ Read and write non-chronological reports.
- ❖ Write recipes and instructions.
- ❖ Form and join our letters correctly.
- ❖ Nonsense poetry and food poetry.
- ❖ Use features of poetry.
- ❖ Writing facts about our class animal.

Maths

We are learning to:

- ❖ Understand place value- T, H, T, U.
- ❖ Understand recognise the value of a 3 digit number.
- ❖ Two/three digit numbers and partitioning them
- ❖ Ordering and compare numbers to 1000.
- ❖ Find 100 more less than a given number
- ❖ Count in multiples of 50.
- ❖ Adding and subtracting two and three digit numbers
- ❖ Know 2, 5 and 10 times tables
- ❖ Apply knowledge of number to solve problems using all operations.
- ❖ Add and subtract using the columnar method.
- ❖ Estimate and check our answers using the inverse.

Science: Nutrition

We are learning to:

- ❖ Understand food groups.
- ❖ Understand what a balanced diet is.
- ❖ Prepare and create a healthy lunch box.
- ❖ Investigate how food can be altered- reversible and irreversible changes.

PE – Dance/Games

We are learning to:

- ❖ Choreograph movements to create dance sequences.
- ❖ Develop flexibility, strength, technique, control and balance.
- ❖ Stretching, curling and arching.
- ❖ Throw and catch a ball
- ❖ Dodge and weave
- ❖ Play games in small groups

Computing –

We are learning to:

- ❖ Understand how to use Scratch.
- ❖ How to create simple programmes using coding.
- ❖ Learning to de-bug a programme.
- ❖ Create a sprite.
- ❖ Create a background.
- ❖ Write a storyboard
- ❖ Create an animation.

Art – Sketching and Modelling

We are learning to:

- ❖ Sketching and colour drawing fruit using our skills of observation and different mediums.
- ❖ Make a model of our own imaginary fruit using clay.

Technology – Cooking

We are learning to:

- ❖ Understand what the ingredients are and where they come from.
- ❖ Understand the function of yeast in bread making.
- ❖ To make healthy food.
- ❖ To design and make a smoothie.
- ❖ To design a chocolate bar.

PSHE/ Values – Settling in and the values of Happiness and enjoyment

We are learning to:

- ❖ Know the rules and understand the expectations for KS2.
- ❖ Know where to get help in school.
- ❖ Recognise what is special about themselves and their abilities and interests.
- ❖ Co-operate, share and take turns.

RE – What do Christians believe God is like?

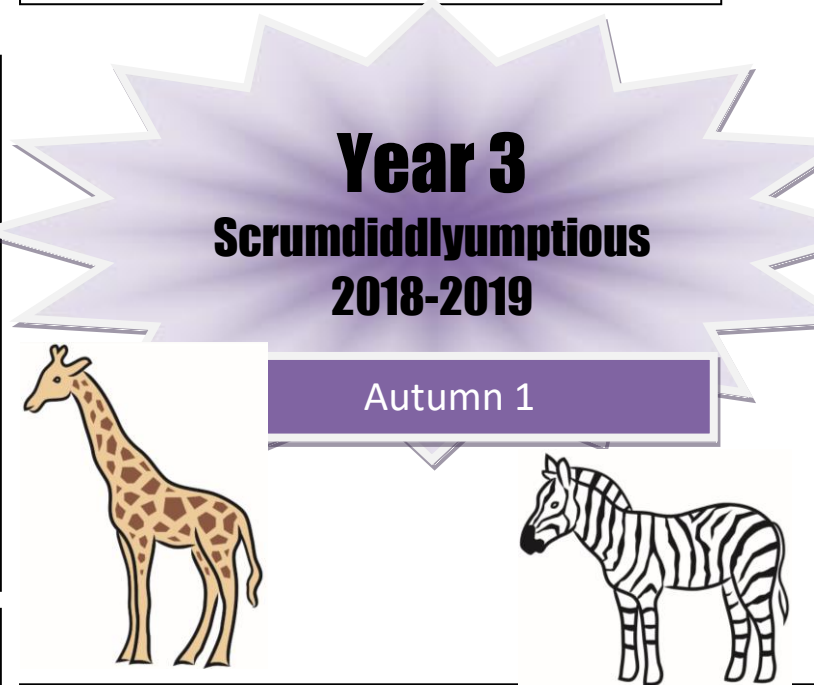
We are learning to:

- ❖ Understand that God has many titles.
- ❖ Understand God's nature.
- ❖ Understand that the person of Jesus reveals what God is like for Christians
- ❖ Understand the symbols that represent God

Music – Exploring descriptive sounds

We are learning to:

- ❖ Explore descriptive sounds.
- ❖ Prepare movements to add to a sound.
- ❖ Form with mimed greeting and percussion accompaniment.
- ❖ Listen to composers' descriptions of different animals in music.



History – Historical evidence

We are learning to:

- ❖ Use different resources to research James Lind.
- ❖ Place significant events of his life on a timeline.
- ❖ Discuss conflicting historical evidence.

Geography- Human and Physical Geography of a place

We are learning to:

- ❖ To explain why certain human and physical features are located in specific locations.
- ❖ To find out about Fair Trade goods and why people buy them.
- ❖ Locate and name countries in the UK and their capital cities.
- ❖ Understand the food we eat comes from different places around the world.