

Wave 1 Provision at Grovelands Primary School

Core Provision/ Wave 1 Provision	
<p><u>Cognition and Learning</u> Differentiation within classes Stimulating and supportive learning environment. Class-based Learning Assistants in some classes. Inclusion Leader and referral system in place to identify children causing concern. Regular monitoring of lessons by leadership team to ensure quality first teaching. Regular assessment/tracking of pupil progress. EAL supported by pre-teaching of vocabulary. Regular access to a library – class timetabled slot. Continued staff Professional Development re inclusion (CPD). Effective transition processes from Nursery to Reception setting. Flexible seating arrangements to maximise learning.</p>	<p><u>Speech, Language and Communication</u> Visual timetables in all classrooms. Use of talk partners in the classrooms. Repeating instructions back to children. Mind mapping new concepts. Use of visual resources ICT and use of interactive whiteboard. Modelling and extending language and concepts. Resources are clearly labelled in the classroom and around the school. Practical and concrete experiences which support language understanding. Resources are clearly labelled in the classroom and around the school.</p>
<p><u>Social, Mental and Emotional Health</u> Whole school behaviour policy and practice. PSHE curriculum, including Circle Time taught in classrooms by teachers. Assemblies/class assemblies School ‘Houses’ and house-point system Classroom ‘buddies’.</p>	<p><u>Physical and Sensory</u> Flexible teaching arrangements e.g. seating, teaching resources. Availability of resources e.g. pencil grips, pens. Access to breakfast and after school club.</p>