

English

We are learning to:

- ❖ read research and write in note form.
- ❖ understand the features of diaries.
- ❖ write diary entries related to the Battle of Hastings
- ❖ use adjectives, similes, nouns, verbs and adverbs in our writing.
- ❖ write job applications.
- ❖ write play scripts.
- ❖ understand what kennings are and write our own.
- ❖ write letters.
- ❖ write sentences in the correct tense.
- ❖ use alphabetical order.
- ❖ use dictionaries and thesauruses to help us with our learning.
- ❖ use the correct homophones.
- ❖ add the correct suffixes and prefixes.
- ❖ use different sentence starters.

PE – Games/ Gymnastics

We are learning to:

- ❖ intercept and pass, mark an opponent, dodge, get free and signal for the ball.
- ❖ develop spatial awareness and decision making.
- ❖ develop the range and consistency of their skills in the games played.
- ❖ play in small invasion games using a variety of formations.
- ❖ understand, use and adapt simple tactics.
- ❖ play to the rules.
- ❖ describe any simple strategies used by their teams and explain why they think they work or are not successful.
- ❖ create a sequence of different movements.
- ❖ create shapes when balancing.
- ❖ perform a sequence.

RE – How did Jesus change lives?

We are learning to understand:

- ❖ that Christians believe Jesus showed he was God's son by performing miracles.
- ❖ that each miracle shows something different about who Jesus was.
- ❖ Jesus befriended ordinary people e.g. fishermen, and the outcasts of society e.g. tax collectors, lepers, women
- ❖ Jesus' teachings challenged the people he met e.g. Sermon on the Mount (the Beatitudes).

Science - Sound

We are learning to:

- ❖ identify how sounds are made, associating some of them with something vibrating.
- ❖ recognise that vibrations from sounds travel through a medium to the ear.
- ❖ find patterns between the pitch of a sound and features of the object that produced it.
- ❖ find patterns between the volume of a sound and the strength of the vibrations that produced it.
- ❖ recognise that sounds get fainter as the distance from the sound source increases.

Maths

We are learning to:

- ❖ order and compare numbers beyond 1,000.
- ❖ count in multiples of 6, 9 and 1,000.
- ❖ recognise the place value of each digit in a four-digit number.
- ❖ add and subtract numbers with up to four digits using the column method.
- ❖ solve addition and subtraction two step problems.
- ❖ recall multiplication and division facts for multiplication tables up to 12 x 12.
- ❖ multiply two-digit and three-digit numbers by a one-digit number using a formal method.
- ❖ count up and down in hundredths and recognise that hundreds arise when dividing an object by 100 and dividing tenths by 10.
- ❖ add and subtract decimals with the same denominator.
- ❖ recognise and write decimal equivalents to any number of tenths and 1/2, 1/4, & 3/4.
- ❖ use the correct operation to solve word problems and an appropriate method.
- ❖ collect data and represent on bar charts and time graphs.
- ❖ solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.



French

We are learning:

- ❖ to describe how people look.
- ❖ to describe different nationalities.
- ❖ to describe people using adjectives.

Design and Technology

We are learning:

- ❖ to select materials that suit a specific purpose
- ❖ to design and create a Norman helmet using various techniques
- ❖ to evaluate a product

Computing – Developing Software

We are learning to:

- ❖ use skills to navigate a Chrome Book
- ❖ utilise skills to use a search engine to research information
- ❖ safely use the internet and appropriate websites

PSHE - Values

We are learning to:

- ❖ settle into our new classes, and understand that change can be a good thing.
- ❖ set our class rules and set personal goals for the year.
- ❖ seeing our mistakes and how to make amends.
- ❖ understand what the value 'Belonging' means.
- ❖ understand what the value 'Friendship' means.
- ❖ know how it feels to be part of a group.
- ❖ take on a role in a group.
- ❖ know rewards and consequences.

Art

We are learning to:

- ❖ research the Bayeux Tapestry.
- ❖ use sewing techniques to create a Doomsday book.
- ❖ investigate, combine and organise visual and tactile qualities of materials and processes when making something

Geography/History - 1066

We are learning to:

- ❖ identify where the Battle of Hastings took place.
- ❖ read and use Ordnance Survey maps.
- ❖ decide on the best landscapes for building a castle.
- ❖ place events in chronological order.
- ❖ ask and answer more complex questions through independent research- Domesday Book.
- ❖ use a range of source materials to answer questions about the past (which go beyond simple observations).