

## **English**

We are learning to:

- Collect information and then plan, write and evaluate a biography.
- Write a recount of chronological events.
- Hear and read poems and then write a riddle for Henry VIII!
- Plan, write and edit a news report about Anne Boleyn's execution.
- Write a persuasive from Anne Boleyn to Henry VIII.
- Learning about and writing a dialogue of a discussion between Queen Elizabeth and her cousin Mary Queen of Scots.

## **Art and Design**

We are learning to:

- Research and discuss features of paintings and portrait.
- Make sketches and designs from pictures taken of Hampton Court Palace.
- Study miniature Tudor portraits and then paint a Tudor style portrait of ourselves.
- Make detailed sketches of Tudor costumes and jewellery. Create a collage of sketches.
- Make a life size model of King Henry VIII.
- Make Tudor style purses and wallets.

## **PE – Dance**

We are learning to:

- Tudor Dance – Analyse and improve choreographed dance.
- Similarities and Differences.

## **PE- Athletics**

We are learning to:

- Control and play in net, wall and court games
- We will develop skills in dodgeball

## **Maths**

We are learning to:

- Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit
- Become familiar in solving mental arithmetic problems in addition, subtraction, multiplication and division
- Solve addition and subtraction problems using the column method in written form
- multiply and divide numbers mentally drawing upon known facts
- Multiply and divide numbers using a formal written method

## **French**

We are learning to:

- Greet people and give personal information
- Ask and talk about our family

## **PSHE- Being in my world**

We are learning to:

- My year ahead – setting personal goals
- Being me in Britain – rights and responsibilities as a British citizen
- Year 5 responsibilities – rights and responsibilities as a member of the school
- Rewards and Consequences – making behaviour choices
- Our learning charter – how an individual's behaviour impacts on the group
- Owning our learning charter – democracy and the school community.



## **RE**

We are learning to:

- Read, learn and understand about Christian stories
- Reflect upon how these stories influence us today
- Compare Christianity to other Religions

## **Computing**

We are learning to:

- Design and create a computer program for a computer game.
- Detect and correct errors in a computer game.
- Use interactive development techniques to improve the computer game.

## **History**

We are learning to:

- Sequence historical events associated with the Tudors.
- Participate in a drama activity at Hampton Court Palace thinking about the life of Henry VIII.
- Create a timeline of Henry VIII's 6 marriages.
- Research and explain why Henry VIII acted as he did, learning about Tudor crimes and punishments.
- Understand why Henry VIII broke away from the Catholic church.
- Independently place Tudor events or changes on a timeline, remembering key facts.

## **Geography**

We are learning to:

- Compare maps from Tudor times and modern day London and discovering where and why people settled.
- Understand about the type of place that Henry VIII lived in
- Research into where else Henry VIII lived during his lifetime e.g Tower of London, Windsor Castle, Hampton Court Palace.
- Study maps and plans of the Tower of London.
- Make copies and label maps of the local area.