



Burchett Academy

Ewan Andrews

Year Group 11 | 11B  
Creation date: 07.02.2025



<b>Attendance from 02/09/2024 to 05/02/2025</b>	<b>76%</b>	<b>Total Behaviour Points</b>	<b>0</b>
<b>Total Achievements Points</b>	<b>0</b>	<b>Total Conduct Points</b>	<b>0</b>

Subject	Teacher	Minimum Target Grade	Current Grade	Average Unit Grade	Attitude to Learning	Effort	Home Learning
<b>GCSE in Combined Science</b> <i>AQA Trilogy</i>	Miss Duraku	<b>7-6</b>	<b>7-6</b>	<b>7-6</b>	<b>Good</b>	<b>Amazing</b>	<b>Exemplary</b>
<b>GCSE in English Language</b> <i>AQA</i>	Miss Burrows	<b>7</b>	<b>5</b>	<b>5</b>	<b>Exemplary</b>	<b>Amazing</b>	<b>Good</b>
<b>GCSE in English Literature</b> <i>AQA</i>	Miss Parker	<b>7</b>	<b>7</b>	<b>7</b>	<b>Requires Improvement</b>	<b>Great</b>	<b>Good</b>
<b>GCSE in Geography</b> <i>Edexcel A</i>	Mr Davenport	<b>3</b>	<b>3</b>	<b>3</b>	<b>Exemplary</b>	<b>Amazing</b>	<b>Good</b>
<b>GCSE in History</b> <i>Edexcel</i>	Mr Griffin	<b>6</b>	<b>7</b>	<b>7</b>	<b>Exemplary</b>	<b>Great</b>	<b>Exemplary</b>
<b>GCSE in Maths</b> <i>Edexcel</i>	Mr Grimble	<b>4</b>	<b>4</b>	<b>4</b>	<b>Requires Improvement</b>	<b>Poor</b>	<b>Requires Improvement</b>
<b>GCSE in PE</b> <i>OCR 2022 +</i>	Prof Davis	<b>7</b>	<b>7</b>	<b>7</b>	<b>Exemplary</b>	<b>Great</b>	<b>Exemplary</b>
<b>GCSE in Religious Studies</b> <i>AQA - A</i>	Mr Feest	<b>7</b>	<b>6</b>	<b>6</b>	<b>Good</b>	<b>Amazing</b>	<b>Good</b>
<b>GCSE in Spanish</b> <i>AQA (2024)</i>	Mr Burchett	<b>8</b>	<b>8</b>	<b>8</b>	<b>Exemplary</b>	<b>Amazing</b>	<b>Exemplary</b>
<b>L1/2 BTEC Tech Award in Travel &amp; Tourism</b> <i>Award - (2022)</i>	Mr Atkins	<b>L2D</b>	<b>L2D</b>	<b>L2D</b>	<b>Exemplary</b>	<b>Amazing</b>	<b>Good</b>



Burchett Academy

# GCSE in History | Edexcel

Year Group 11 | Class 11D/Hi1

Ewan Andrews

07.02.2025  
Mr Griffin



Live Tracking

Minimum Target Grade	Overall Total Marks / 168	Current Grade	Scaled Average Unit Marks / 168	Average Unit Grade	Target Grid	
					Grade	Marks away (Average Unit)
6	126	7	126	7	Achieved	
				8	3	
				9	17	

Unit	1: Thematic study & historic environment (30%)	2: Period study & the British depth study (40%)	3: Modern depth study (30%)
Grade	8	7	8

Attitude to Learning	Effort	Home Learning
Exemplary	Great	Exemplary

Topic summary	%
AO1 - Demonstrate knowledge & understanding / %	72
AO2 - Explain & analyse historical events / %	72
AO3 - Analyse, evaluate & use sources / %	75
AO4 - Make substantiated judgements / %	83
Spelling, Punctuation and Grammar (SPaG) / %	88

1: Thematic study & historic environment (30%)	Total Marks	Grade
<b>Question Level Analysis Average</b>		
(2024) Q1: Describe two feature / 4	4	
(2025) Q1a: Describe one feature / 2		
(2025) Q1b: Describe one feature / 2		
Q1: Sub-total / 4	4	
Q2a: Source study / 8	7	
Q2b: Follow-up / 4	2	
A: Sub-total / 16	13	
Q3: Similarity/difference over time / 4	3	
Q4: Process of change / 12	7	
Q5/6: How far ... / 16	15	
SPaG / 4	4	
B: Sub-total / 36	29	
1: Past Paper Marks / 52	42	
<b>Average Total Marks / 52</b>	<b>42</b>	
<b>Current Unit Grade</b>	<b>8</b>	

2: Period study & the British depth study (40%)	Total Marks	Grade
<b>Question Level Analysis Average</b>		
(2024) Q1: Explain two consequences / 8	5	
(2025) Q1a: Explain one consequence / 4		
(2025) Q1b: Explain one consequence / 4		
Q1: Sub-total / 8	5	
Q2: Historical narrative / 8	6	
Q3: Option 1 / 8	5	
Q3: Option 2 / 8	7	
Q3: Option 3 / 8		
Q3: Sub-total / 16	12	
P: Sub-total / 32	23	
(2024) Qa: Describe two features / 4	2	
(2025) Q1a: Describe one feature / 2		
(2025) Q1b: Describe one feature / 2		
Q1: Sub-total / 4	2	
Q2: Explain why ... / 12	7	
Q3/4: Judgement essay / 16	11	
B: Sub-total / 32	20	
2: Past Paper Marks / 64	43	
<b>Average Total Marks / 64</b>	<b>43</b>	
<b>Current Unit Grade</b>	<b>7</b>	

3: Modern depth study (30%)	Total Marks	Grade
<b>Question Level Analysis Average</b>		
Q1: Inference / 4	3	
Q2a/b: Explain why ... / 12	9	
A: Sub-total / 16	12	
Q3a: Evaluating sources / 8	6	
Q3b: Comparing views / 4	2	
Q3c: Comparing views / 4	4	
Q3d: How far ... / 16	14	
SPaG / 4	3	
B: Sub-total / 36	29	
3: Past Paper Marks / 52	41	
<b>Average Total Marks / 52</b>	<b>41</b>	
<b>Current Unit Grade</b>	<b>8</b>	



Burchett Academy

# GCSE in English Language | AQA

Year Group 11 | Class 11D/En1

Ewan Andrews

07.02.2025  
Miss Burrows



Live Tracking

Minimum Target Grade	Overall Total Marks / 160	Current Grade	Scaled Average Unit Marks / 160	Average Unit Grade	Target Grid	
					Grade	Marks away (Average Unit)
7	81	5	81	5	Achieved	
					6	9
					7	20

Unit	1: Explorations in Creative Reading and Writing	2: Writers' viewpoints and perspectives	Spoken Language Endorsement (0%)
Grade	5	4	

Attitude to Learning	Effort	Home Learning
Exemplary	Amazing	Good

Topic summary	%
AO1: Identify & interpret, select & synthesise / %	44
AO2: Explain, comment on & analyse language / %	43
AO3: Compare writers' ideas and perspectives / %	75
AO4: Critical Evaluation / %	65
AO5: Content & Organisation / %	42
AO6: Technical Accuracy / %	53

1: Explorations in Creative Reading and Writing	Total Marks	Grade
<b>Question Level Analysis Average</b>		
List - AO1 / 4	0	
Analyse Language - AO2 / 8	5	
Analyse Structure - AO2 / 8	5	
Critical Evaluation - AO4 / 20	13	
Reading Sub-total / 40	23	
Content & Organisation - AO5 / 24	8	
Technical Accuracy - AO6 / 16	12	
Writing Sub-total / 40	20	
1: Past Paper Total Marks / 80	43	
<b>Average Total Marks / 80</b>	<b>43</b>	
<b>Current Unit Grade</b>	<b>5</b>	

2: Writers' viewpoints and perspectives	Total Marks	Grade
<b>Question Level Analysis Average</b>		
True or False - AO1 / 4	1	
Summarise - AO1 / 8	6	
Analyse Language - AO2 / 12	2	
Compare - AO3 / 16	12	
A: Reading Sub-total / 40	21	
Content & Organisation - AO5 / 24	12	
Technical Accuracy - AO6 / 16	5	
B: Writing Sub-total / 40	17	
2: Past Paper Total Marks / 80	38	
<b>Average Total Marks / 80</b>	<b>38</b>	
<b>Current Unit Grade</b>	<b>4</b>	

Spoken Language Endorsement (0%)	Total Marks	Grade
Spoken Language Level / 3		



Burchett Academy

# L1/2 BTEC Tech Award in Travel & Tourism | Award - (2022)

Year Group 11 | Class 11A/Tt1

Ewan Andrews

07.02.2025  
Mr Atkins



Live Tracking

Minimum Target Grade	Overall Total UMS Marks / 300	Current Grade	Scaled Average UMS Marks / 300	Average Unit Grade	Target Grid	
					Grade	Marks away (Average Unit)
L2D	245	L2D	245	L2D	L2M	Achieved
					L2D	Achieved
					L2D*	25

  

Unit	1: Travel and Tourism Organisations and Destinations (36 GLH)	2: Customer Needs in Travel and Tourism (36 GLH)	3: Influences on Global Travel and Tourism (48 GLH)
Grade	L2M	L2D	L2D

  

Attitude to Learning	Effort	Home Learning
Exemplary	Amazing	Good

Topic summary	%
A1: The major components of the UK travel and tourism industry	71
A2: The ownership and aims of travel and tourism organisations and how they work together	71
A3: The role of consumer technology in travel and tourism	92
B1: Visitor destinations	67
B2: Different types of tourism and tourism activities	67
B3: Popularity of destinations with different visitor types	67
B4: Travel options to access tourist destinations	67
Travel and Tourism Organisations and Destinations / %	73
A1: Types of market research	83
A2: Market research to identify customer needs and preferences	92
A3: Use research to identify travel and tourism trends	75
B1: Customer needs and preferences	75
B2: Provide different products and services to meet customer needs and preferences	75
B3: Customer needs and different types of travel	81
B4: Travel planning to meet customer needs and preferences	88
Customer Needs in Travel and Tourism / %	82
A1: Factors influencing global travel and tourism	81
A2: Response to factors	81
B1: Possible impacts of tourism	81
B2: Sustainable tourism	81
B3: Managing socio cultural impacts	81
B4: Managing economic impacts	81
B5: Managing environmental impacts	81
C1: Tourism development	81
C2: The role of local and national governments in tourism development	
C3: The importance of partnerships in destination management	
Influences on Global Travel and Tourism / %	81
AO1: Knowledge of facts, terms, processes and issues / %	81
AO2: Understanding of facts, terms, processes and issues / %	81
AO3: Apply an understanding of facts, terms, processes and issues / %	81
AO4: Make connections with the concepts, issues, terms and processes / %	81

1: Travel and Tourism Organisations and Destinations (36 GLH)	Total Marks	Grade
<b>Question Level Analysis Average</b>		
1a: Types of organisations in the travel and tourism sector / 12	9	
1b: Different types of travel and tourism organisations may work together / 12	8	
T1: Sub-total / 24	17	
2: Consumer technologies in travel and tourism / 12	11	
T2: Sub-total / 12	11	
3a: Popular tourist destinations for visitors / 12	10	
3b: The suitability of different travel routes for visitors / 12	6	
T3: Sub-total / 24	16	
1: NEA Raw Marks / 60	44	
1: NEA UMS Marks / 90	69	
<b>Current Unit Grade</b>		<b>L2M</b>

2: Customer Needs in Travel and Tourism (36 GLH)	Total Marks	Grade
<b>Question Level Analysis Average</b>		
1a: How organisations identify customer needs / 12	11	
1b: How organisations identify travel and tourism trends / 12	9	
T1: Sub-total / 24	20	
2: How travel and tourism organisations meet customers' needs / 12	8	
T2: Sub-total / 12	8	
3a: Meeting the needs and preferences of customers / 12	11	
3b: Meeting the needs and preferences of customers / 12	10	
T3: Sub-total / 24	21	
2: NEA Raw Marks / 60	49	
2: NEA UMS Marks / 90	79	
<b>Current Unit Grade</b>		<b>L2D</b>

3: Influences on Global Travel and Tourism (48 GLH)	Total Marks	Grade
<b>Direct UMS Entry / 120</b>	97	L2D
<b>Average Total Marks / 120</b>	<b>97</b>	
<b>Current Unit Grade</b>		<b>L2D</b>





Burchett Academy

# GCSE in Spanish | AQA (2024)

Year Group 11 | Class 11D/Sp1

Ewan Andrews

07.02.2025  
Mr Burchett



Live Tracking

Minimum Target Grade	Overall Total Marks / 200	Current Grade	Scaled Average Unit Marks / 200	Average Unit Grade	Target Grid	
					Grade	Marks away (Average Unit)
8	162	8	162	8	7	Achieved
					8	Achieved
					9	1

Unit	1: Listening (25%)	2: Speaking (25%)	3: Reading (25%)	4: Writing (25%)
Grade	9	9	9	7

Attitude to Learning	Effort	Home Learning
Exemplary	Amazing	Exemplary

Topics Summary	%
<b>AO1: Understand and respond to spoken language in speaking and in writing</b>	84
<b>AO2: Understand and respond to written language in speaking and in writing</b>	83
<b>AO3: Demonstrate understanding and accurate application of the grammar and vocabulary prescribed in the specification.</b>	76
Assessment Objectives / %	81
<b>1: Identity and relationships with others</b>	
<b>2: Healthy living and lifestyle</b>	
<b>3: Education and work</b>	
People and lifestyle / %	
<b>1: Free-time activities</b>	
<b>2: Customs, festivals and celebrations</b>	
<b>3: Celebrity culture</b>	
Popular culture / %	
<b>1: Travel and tourism, including places of interest</b>	
<b>2: Media and technology</b>	
<b>3: The environment and where people live</b>	
Communication and the world around us / %	
<b>1: Noun phrases</b>	
<b>2: Verb phrases</b>	
<b>3: Adjectival phrases</b>	
<b>4: Adverbial phrases</b>	
<b>5: Prepositions</b>	
<b>6: Derivational morphology</b>	
<b>Sound-symbol correspondences (SSCs)</b>	
Grammar / %	
Vocabulary / %	

1: Listening (25%)	Total Marks	Grade
Past Paper 1 / 50	39	9
Average Total Marks / 50	39	
Current Unit Grade	9	

<b>2: Speaking (25%)</b>	Total Marks	Grade
<b>Question Level Analysis Average</b>		
Communication / 10	8	
T1: Subtotal / 10	8	
Reading aloud of the text / 5	5	
Response to compulsory questions / 10	8	
T2: Subtotal / 15	13	
1: Response to the content of the photos on the card / 5	4	
2.1: Photo card unprepared conversation - AO1 / 15	13	
2.2: Photo card unprepared conversation - AO3 / 5	5	
2: Subtotal / 20	18	
T3: Subtotal / 25	22	
2: NEA Marks / 50	43	
<b>Average Total Marks / 50</b>	<b>43</b>	
<b>Current Unit Grade</b>	<b>9</b>	

<b>4: Writing (25%)</b>	Total Marks	Grade
<b>Past Paper 1 / 50</b>	36	7
<b>Average Total Marks / 50</b>	<b>36</b>	
<b>Current Unit Grade</b>	<b>7</b>	

<b>3: Reading (25%)</b>	Total Marks	Grade
<b>Past Paper 1 / 50</b>	44	9
<b>Average Total Marks / 50</b>	<b>44</b>	
<b>Current Unit Grade</b>	<b>9</b>	



Burchett Academy

# GCSE in Religious Studies | AQA - A

Year Group 11 | Class 11D/Re1

Ewan Andrews

07.02.2025

Mr Feest



Live Tracking

Minimum Target Grade	Overall Total Marks / 204	Current Grade	Scaled Average Unit Marks / 204	Average Unit Grade	Target Grid	
					Grade	Marks away (Average Unit)
7	125	6	125	6	Achieved	
				7	15	
				8	24	

Unit	1A: The study of religions: beliefs, teachings and practices (25%)	1B: The study of religions: beliefs, teachings and practices (25%)	2: Thematic studies (50%)
Grade	7	8	4

Attitude to Learning	Effort	Home Learning
Good	Amazing	Good

Topic summary	%
1: Multiple Choice / %	49
2: Give... / %	38
3: Explain / %	51
4: Explain and refer / %	85
5: Evaluate / %	58
6: SPAG / %	49
3.1.1: Buddhism / %	
3.1.2: Christianity / %	
3.1.3: Catholic Christianity / %	
3.1.4: Hinduism / %	
3.1.5: Islam / %	
3.1.6: Judaism / %	
3.1.7: Sikhism / %	
3.2.1: Religious, philosophical and ethical studies / %	
3.2.2: Textual studies / %	

1A: The study of religions: beliefs, teachings and practices (25%)	Total Marks	Grade
<b>Question Level Analysis Average</b>		
Religion option		
Q1.1: Multiple Choice / 1	1	
Q1.2 Give... / 2	1	
Q1.3 Explain / 4	2	
Q1.4 Explain and refer / 5	5	
Q1.5 Evaluate / 12	11	
Q1.5 SPAG / 3	2	
Q1 Sub-total / 27	22	
Q2.1 Multiple Choice / 1	0	
Q2.2 Give... / 2	0	
Q2.3: Explain / 4	2	
Q2.4 Explain and refer / 5	4	
Q2.5: Evaluate / 12	9	
Q2 Sub-total / 24	15	
1A: Total Marks / 51	37	
<b>Average Total Marks / 51</b>	<b>37</b>	
<b>Current Unit Grade</b>		<b>7</b>



<b>1B: The study of religions: beliefs, teachings and practices (25%)</b>	Total Marks	Grade
<b>Question Level Analysis Average</b>		
Religion option		
Q1.1: Multiple Choice / 1	1	
Q1.2 Give... / 2	2	
Q1.3 Explain / 4	3	
Q1.4 Explain and refer / 5	5	
Q1.5 Evaluate / 12	7	
Q1.5 SPAG / 3	2	
Q1 Sub-total / 27	20	
Q2.1 Multiple Choice / 1	1	
Q2.2 Give... / 2	0	
Q2.3: Explain / 4	4	
Q2.4 Explain and refer / 5	3	
Q2.5: Evaluate / 12	11	
Q2 Sub-total / 24	19	
1B: Total Marks / 51	39	
<b>Average Total Marks / 51</b>	<b>39</b>	
<b>Current Unit Grade</b>	<b>8</b>	

<b>2: Thematic studies (50%)</b>	Total Marks	Grade
End of Topic Test / 99	48	4
<b>Question Level Analysis Average</b>		
Q1: Multiple Choice / 1		
Q2: Give... / 2		
Q3: Explain / 4		
Q4: Explain & refer / 5		
Q5: Evaluate / 12		
Q1: Multiple Choice / 1		
Q2: Give... / 2		
Q3: Explain / 4		
Q4: Explain & refer / 5		
Q5: Evaluate / 12		
Q1: Multiple Choice / 1		
Q2: Give... / 2		
Q3: Explain / 4		
Q4: Explain & refer / 5		
Q5: Evaluate / 12		
Q1: Multiple Choice / 1		
Q2: Give... / 2		
Q3: Explain / 4		
Q4: Explain & refer / 5		
Q5: Evaluate / 12		
SPaG / 3		
<b>Average Total Marks / 99</b>	<b>48</b>	
<b>Current Unit Grade</b>	<b>4</b>	



Burchett Academy

# GCSE in PE | OCR 2022 +

Year Group 11 | Class 11D/Pe1

Ewan Andrews

07.02.2025  
Prof Davis



Live Tracking

Minimum Target Grade	Overall Total Marks / 200	Current Grade	Scaled Average Unit Marks / 200	Average Unit Grade
7	152	7	152	7

Unit	1: Physical factors affecting performance	2: Socio-cultural issues & sports psychology	3: Performance in physical education
Grade	8	7	7

Attitude to Learning	Effort	Home Learning
Exemplary	Great	Exemplary

Topic summary	%
<b>a. Skeletal system</b>	
<b>b. Muscular system</b>	
<b>c. Movement analysis</b>	
<b>d. The cardiovascular &amp; respiratory systems</b>	
<b>e. Effects of exercise on body systems</b>	
1.1: Applied anatomy and physiology / %	83
<b>a. Components of fitness</b>	
<b>b. Applying the principles of training</b>	
<b>c. Preventing injury in physical activity &amp; training</b>	
1.2: Physical training / %	83
<b>a. Engagement patterns of different social groups</b>	
<b>b. Commercialisation</b>	
<b>c. Ethical and socio-cultural issues</b>	
2.1: Socio-cultural influences / %	75
2.2: Sports psychology / %	75
2.3: Health, fitness and well-being / %	75

2: Socio-cultural issues & sports psychology	Total Marks	Grade
Past Paper 1 / 60	45	7
Average Total Marks / 60	45	
Current Unit Grade	7	

1: Physical factors affecting performance	Total Marks	Grade
Past Paper 1 / 60	50	8
November Mock / 60		
Average Total Marks / 60	50	
Current Unit Grade	8	

3: Performance in physical education	Total Marks	Grade
Association Football / 20	17	
Netball / 20	2	
<b>Athletics score / 20</b>	<b>12</b>	
Badminton Singles / 20	12	
Analysing & evaluating performance / 20	16	
Evaluation Activity	Cricket	
<b>Best Team Sport / 20</b>	<b>17</b> (Association Football)	
<b>Best Individual Sport / 20</b>	<b>12</b> (Athletics score)	
<b>Next Best Team or Individual Sport / 20</b>	<b>12</b> (Badminton Singles)	
<b>Total Sports Mark / 60</b>	<b>41</b>	
<b>3: Total Practical Marks / 80</b>	<b>57</b>	
<b>3: Current Unit Grade</b>	<b>7</b>	



Burchett Academy

# GCSE in Maths | Edexcel

Year Group 11 | Class 11D/Ma1



## Ewan Andrews

07.02.2025

Mr Grimble

Live Tracking

Minimum Target Grade	Scaled Average Total Marks / 240	Current Grade	Scaled Average Unit Marks / 240	Average Unit Grade	Target Grid	
					Grade	Marks away (Average Unit)
4	146	4	146	4	3	Achieved
					4	Achieved
					5	20

  

Unit	1: Non-calculator (33%)	2: Calculator (33%)	3: Calculator (33%)
Grade	4	3	5

Attitude to Learning	Effort	Home Learning
Requires Improvement	Poor	Requires Improvement

Topic Summary	%
Number: Structure & Calculation / %	
Number: Fractions, decimals & percentages / %	
Number: Measures & Accuracy / %	
Algebra: Notation, vocabulary and manipulation / %	
Algebra: Graphs / %	
Algebra: Solving equations & inequalities / %	
Algebra: Sequences / %	
Ratio, Proportion & Rates of Change / %	
Geometry & Measures: Properties & Constructions / %	
Geometry & Measures: Mensuration & Calculation / %	
Geometry & Measures: Vectors / %	
Probability / %	
Statistics / %	

Topic Summary	%
<b>Areas of Strength</b>	
Not enough sub-topics have been assessed yet to define these values	
<b>Progress Opportunities</b>	
Not enough sub-topics have been assessed yet to define these values	

1: Non-calculator (33%)	Total Marks	Grade
Past Paper 1 / 80	45	4
December Mock / 80		
December Mock / 80		
march mock / 80		
Assessment Cycle 1 / 80		
December Mock / 80		
Question Level Analysis		
1: Estimations & approximations   Rounding & error intervals / 1		
2: Using percentages / 1		
3: Using terms & notations / 1		
4: Ordering numbers / 1		
5: Calculate with roots & indices / 1		
6: Operations & place values   Standard units of measures / 4		
7: Diagrams for discrete & continuous data / 4		
8(i): Angles at a point   Apply circle definitions & properties / 2		
8(ii): Angles at a point   Apply circle definitions & properties / 1		
9a: Operations & place values   Operation relationships & priority / 1		
9b: Operations & place values   Operation relationships & priority / 2		
9c: Operations & place values   Operation relationships & priority / 2		
10: Simplify & use ratios / 2		
11a: Operations & place values   Operation relationships & priority / 1		
11b: Use powers and roots / 1		
11c: Operation relationships & priority / 1		
12: Properties of triangles & quadrilaterals   Formulae for circles & composite shapes / 4		
13a: Calculate expected outcomes / 1		
13b: Calculate expected outcomes / 2		
14: Operations & place values / 3		
15a: Interpret, analyse & compare distributions / 1		
15b: Interpret, analyse & compare distributions / 2		
15c: Interpret, analyse & compare distributions / 1		
16: Proportion as equality of ratios / 3		
17: Simplify & manipulate algebraic expressions / 3		
18: Calculations with fractions & multiples of $\pi$ / 1		
19: Combining rotations, reflections & translations   Geometrical problems on axes / 2		
20: Deducing the nth term / 2		
21a: Operations & place values   Calculations with fractions & multiples of $\pi$ / 2		
21b: Operations & place values   Calculations with fractions & multiples of $\pi$ / 1		
22a: Operations & place values   Properties of triangles & quadrilaterals / 4		
22b: Operations & place values   Properties of triangles & quadrilaterals / 1		
23a: Using tables, grids and Venn diagrams / 1		
23b: Conditional probabilities / 2		
24a: Operations & place values   Standard units of measures   Converting units / 3		
24b: Estimations & approximations / 1		
25a: Straight-line graphs / 3		
25b: Straight-line graphs   Graphs of rate of change / 1		
26: Expressing information as a ratio   Using percentages / 5		
27: Using percentages / 2		
28: Solving linear inequalities / 3		
March Mock / 80		
Average Total Marks / 80	45	
Current Unit Grade		4

2: Calculator (33%)	Total Marks	Grade
Past Paper 1 / 80	37	3
Average Total Marks / 80	37	
Current Unit Grade		3

<b>3: Calculator (33%)</b>	Total Marks	Grade
Past Paper 1 / 80	64	5
Average Total Marks / 80	<b>64</b>	
Current Unit Grade		<b>5</b>



Burchett Academy

# GCSE in Combined Science | AQA Trilogy

Year Group 11 | Class 11D/Sc1

Ewan Andrews

07.02.2025  
Miss Duraku



Live Tracking

Minimum Target Grade	Overall Total Marks / 420	Current Grade	Scaled Average Unit Marks / 420	Average Unit Grade	Target Grid	
					Grade	Marks away (Average Unit)
7-6	211	7-6	211	7-6	7-6	Achieved
					7-7	9
					8-7	26

Unit	Biology 1	Chemistry 1	Physics 1	Biology 2	Chemistry 2	Physics 2
Grade	6	7	5	7	5	8

Attitude to Learning	Effort	Home Learning
Good	Amazing	Exemplary

Topic summary	%
1 - Development of Scientific Thinking	
2 - Experimental skills and strategies	
3 - Analysis and Evaluation	
4 - Scientific vocabulary, quantities, units, symbols and nomenclature	
<b>Working Scientifically / %</b>	
1 - Cell Biology	
2 - Organisation	
3 - Infection and response	
4 - Bioenergetics	
5 - Homeostasis and response	
6 - Inheritance, variation and evolution	
7 - Ecology	
<b>Biology / %</b>	
1 - Atomic structure and the periodic table	
2 - Bonding, structure, and the properties of matter	
3 - Quantitative chemistry	
4 - Chemical changes	
5 - Energy changes	
6 - The rate and extent of chemical change	
7 - Organic chemistry	
8 - Chemical analysis	
9 - Chemistry of the atmosphere	
10 - Using resources	
<b>Chemistry / %</b>	
1 - Energy	
2 - Electricity	
3 - Particle model of matter	
4 - Atomic structure	
5 - Forces	
6 - Waves	
7 - Magnetism and electromagnetism	
<b>Physics / %</b>	

Biology 1	Total Marks	Grade
Raw Total Marks / 50		
1. Cell Biology / 70		
2. Organisation / 70		
3. Infection and Response / 70		
4. Bioenergetics / 70		
Raw Total Marks / 50		
Human Biology End of Topic Test / 70		
<b>Past Paper 1 / 70</b>	31	6
<b>Question Level Analysis</b>		
<b>Q1: Cell Biology   Infection and response / 9</b>		
<b>Q2: Cell Biology / 14</b>		
<b>Q3: Organisation Investigation / 15</b>		
<b>Q4: Bioenergetics / 9</b>		
<b>Q5: Organisation / 14</b>		
<b>Q6: Organisation   Bioenergetics / 9</b>		
<b>EOY Mock   May 2022 / 70</b>		
<b>Average Total Marks / 70</b>	<b>31</b>	
<b>Current Unit Grade</b>	<b>6</b>	

Chemistry 1	Total Marks	Grade
8. Atomic Structure and the periodic table / 70		
9. Bonding, structure, and the properties of matter / 70		
10. Quantitative chemistry / 70		
11. Chemical changes / 70		
12. Energy changes / 70		
<b>Past Paper 1 / 70</b>	37	7
<b>Question Level Analysis</b>		
Q1: Chemical changes / 9		
Q2: Electrolysis / 8		
Q3: Atomic structure and the periodic table Investigation / 6		
Q4: Atomic structure and the periodic table   Bonding, structure, and the properties of matter / 10		
Q5: Bonding, structure, and the properties of matter / 9		
Q6: Hydrochloric Acid / 11		
Q7: Reactivity Series / 17		
EOY Mock   May 2022 / 70		
<b>Average Total Marks / 70</b>	<b>37</b>	
<b>Current Unit Grade</b>		<b>7</b>

Biology 2	Total Marks	Grade
Past Paper 1 / 70	37	7
<b>Average Total Marks / 70</b>	<b>37</b>	
<b>Current Unit Grade</b>		<b>7</b>

Physics 2	Total Marks	Grade
Past Paper 1 / 70	47	8
<b>Average Total Marks / 70</b>	<b>47</b>	
<b>Current Unit Grade</b>		<b>8</b>

Physics 1	Total Marks	Grade
18. Energy / 70		
19. Electricity / 70		
20. Particle model of matter / 70		
21. Atomic structure / 70		
<b>Past Paper 1 / 70</b>	31	5
<b>Question Level Analysis</b>		
Q1: Energy   Electricity / 8		
Q2: Energy   Electricity   Particle model of matter / 15		
Q3: Energy / 10		
Q4: Particle model of matter / 12		
Q5: Electricity / 14		
Q6: Atomic structure / 11		
EOY Mock   June 2022 / 70		
<b>Average Total Marks / 70</b>	<b>31</b>	
<b>Current Unit Grade</b>		<b>5</b>

Chemistry 2	Total Marks	Grade
Past Paper 1 / 70	28	5
<b>Average Total Marks / 70</b>	<b>28</b>	
<b>Current Unit Grade</b>		<b>5</b>



Burchett Academy

# GCSE in Geography | Edexcel A

Year Group 11 | Class 11D/Ge1

Ewan Andrews

07.02.2025

Mr Davenport



Live Tracking

Minimum Target Grade	Overall Total Scaled Marks / 256	Current Grade	Scaled Average Unit Marks / 256	Average Unit Grade	Target Grid	
					Grade	Marks away (Average Unit)
3	113	3	113	3	Achieved	
				4	6	
				5	25	

  

Unit	1: The Physical Environment (37.5%)	2: The Human Environment (37.5%)	3: Geographical Investigations: Fieldwork & UK Challenges (25%)
Grade	3	3	4

  

Attitude to Learning	Effort	Home Learning
Exemplary	Amazing	Good



Topic summary	%
<b>Overview of the UK's physical landscape</b>	
<b>1A: Coastal landscapes and processes</b>	
<b>1B: River landscapes and processes</b>	
<b>1C: Glaciated upland landscapes and processes</b>	
Topic 1: The changing landscapes of the UK / %	
<b>Introduction to weather hazards and climate change</b>	<b>60</b>
<b>Tropical cyclones</b>	<b>60</b>
<b>Drought</b>	<b>60</b>
Topic 2: Weather hazards and climate change / %	60
<b>Introduction to ecosystems, biodiversity and management</b>	<b>65</b>
<b>Tropical rainforests</b>	<b>65</b>
<b>Deciduous woodlands</b>	<b>65</b>
Topic 3: Ecosystems, biodiversity and management / %	65
<b>Urbanisation</b>	<b>50</b>
<b>Case Study of a major UK city</b>	<b>50</b>
<b>Case Study of a major city in a developing/emerging country</b>	<b>50</b>
Topic 4: Changing cities / %	50
<b>Introduction to global development</b>	<b>50</b>
<b>Case Study of development in a developing/emerging country</b>	<b>50</b>
Topic 5: Global development / %	50
<b>Overview of the global and UK distribution of food, energy and water</b>	<b>50</b>
<b>6A: Energy resource management</b>	
<b>6B: Water resource management</b>	
Topic 6: Resource management / %	50
<b>7A: Investigating physical environments: River landscapes</b>	<b>56</b>
<b>7A: Investigating physical environments: Coastal Landscapes</b>	<b>56</b>
<b>7B: Investigating human environments: Urban areas</b>	<b>56</b>
<b>7B: Investigating human environments: Rural settlements</b>	<b>56</b>
Topic 7: Geographical investigations – fieldwork / %	56
<b>The UK's resource consumption and environmental sustainability challenge</b>	<b>57</b>
<b>The UK settlement, population and economic challenges</b>	<b>57</b>
<b>The UK's landscape challenges</b>	<b>57</b>
<b>The UK's climate change challenges</b>	<b>57</b>
Topic 8: Geographical investigations – UK challenges / %	57
<b>Cartographic</b>	
<b>Graphical</b>	
<b>Numerical</b>	
<b>Statistical</b>	
Mathematical Skills / %	
<b>Atlas and Map</b>	
<b>Graphical</b>	
<b>Data and information research</b>	
<b>Investigative</b>	
Geographical Skills / %	
<b>AO1: Demonstrate knowledge of locations, places, processes, environments and different scales.</b>	
<b>AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the inter-relationships between places, environments and processes.</b>	
<b>AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues and to make judgements.</b>	
<b>AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings.</b>	
Assessment Objectives / %	

<b>2: The Human Environment (37.5%)</b>	Total Marks	Grade
Past Paper 1 / 94	35	3
Average Total Marks / 94	<b>35</b>	
Current Unit Grade	<b>3</b>	

<b>1: The Physical Environment (37.5%)</b>	Total Marks	Grade
Past Paper 1 / 94	40	3
Test07 / 94		
Average Total Marks / 94	<b>40</b>	
Current Unit Grade	<b>3</b>	

<b>3: Geographical Investigations: Fieldwork &amp; UK Challenges (25%)</b>	Total Marks	Grade
Past Paper 1 / 64	36	4
Average Total Marks / 64	<b>36</b>	
Current Unit Grade	<b>4</b>	



Burchett Academy

# GCSE in English Literature | AQA

Year Group 11 | Class 11D/En1



Ewan Andrews

07.02.2025  
Miss Parker

Live Tracking

Minimum Target Grade	Overall Total Marks / 160	Current Grade	Scaled Average Unit Marks / 160	Average Unit Grade	Target Grid	
					Grade	Marks away (Average Unit)
7	109	7	109	7	Achieved	
					8	10
					9	26

Unit	1: Shakespeare and the 19th-century novel	2: Modern Text and Poetry
Grade	7	7

Attitude to Learning	Effort	Home Learning
Requires Improvement	Great	Good

Topic summary	%
AO1: Read, understand & respond / %	68
AO2: Analyse / %	70
AO3: Relationship between text & context / %	68
AO4: Technical Accuracy / %	38

1: Shakespeare and the 19th-century novel	Total Marks	Grade
<b>Question Level Analysis Average</b>		
AO1-3: Shakespeare / 30	20	
AO4: Technical Accuracy / 4	1	
A: Shakespeare Sub-total / 34	21	
B: AO1-3. 19th-century novel / 30	24	
1: Past Paper Total Marks / 64	45	
<b>Average Total Marks / 64</b>	<b>45</b>	
<b>Current Unit Grade</b>	<b>7</b>	

2: Modern Text and Poetry	Total Marks	Grade
<b>Question Level Analysis Average</b>		
AO1-3: Modern Prose / 30	14	
AO4: Technical Accuracy / 4	2	
A: Modern Prose Sub-total / 34	16	
B: AO1-3 Poetry / 30	24	
Q1 - AO1: Unseen Poetry / 24	23	
Q2 - AO2: Unseen Poetry / 8	1	
C: Unseen Poetry Sub-total / 32	24	
2: Past Paper Total Marks / 96	64	
<b>Average Total Marks / 96</b>	<b>64</b>	
<b>Current Unit Grade</b>	<b>7</b>	